DEPARTMENT OF HISTORY

Cockefair Hall, Room 203
5121 Rockhill Road
(816) 235-1631
Fax: (816) 235-5723
history@umkc.edu
http://cas.umkc.edu/history

Department Chair:
Diane Mutti Burke

Professors Emeriti:

Professors:
Andrew Stuart Bergerson, John Herron, Linda Mitchell, Diane Mutti Burke, Massimiliano Vitiello

Associate Professors:
David Freeman, Brian Frehner, Viviana Grieco, Matthew Warner Osborn

Assistant Professors:
Sandra Enríquez

Associate Teaching Professor:
Rebecca Miller Davis

Department Description
History is an essential component of a liberal arts education. Historical study enables students to understand peoples and places, societies and cultures, ideas and events. Beyond its own inherent interest, History provides important perspective on the present and makes planning for the future possible.

The department offers, at the undergraduate and graduate levels, courses in African American history; American history; ancient, medieval, and modern European history; Asian history; Classics; environmental history; Latin American history; Latinx history; public history; religious studies; the history of science; urban and social history; and women’s, gender, and sexuality studies. The department is also involved in interdisciplinary courses and programs.

Desirable Preparation for Undergraduate Admission
Students wishing to major in history should acquire as broad a background as possible in subjects related to their historical interests. Both secondary school and community college courses in history should be supplemented with courses in other social sciences and the humanities. Students interested in the history of science should emphasize studies in physical and biological sciences.

The discipline is broad in scope and methods. Faculty members believe a logical and systematic selection of courses in other disciplines will complement the study of history. They encourage prospective majors to consult with them in preparing an integrated course of study.

Career Implications of the Bachelor's Degree
Among the many other fields you might consider are: business, government, journalism, law, marketing and communications, public history (e.g. museums, archives, historical societies), and publishing.

Why so many opportunities? Consider this: the study of history trains you how to think—not in a small or proscribed way, but in an expansive, analytical way. In our courses, you will discover that a flexible and perceptive mind is the most practical tool imaginable. You will become an excellent writer and communicator with the ability to research and analyze complex problems with dexterity and finesse, a skill that will help you regardless of your chosen career path.

If your interests remain in the academic world, know that our students have gone on to many top-flight colleges and universities. Recent UMKC history majors have pursued graduate study at the state universities of California, Colorado, Connecticut, Florida, Iowa, Kansas, Kentucky, Michigan, Mississippi, Nebraska, New York, Texas, and Virginia, as well as at Princeton University, Yale University, Brown University, Columbia University, Emory University, Georgetown University, Northwestern University, London School of Economics, Ohio State, Southern Methodist, Marquette, Notre Dame, University of British Columbia, Texas Tech, Queen's College-Belfast, King's College-London, and Cambridge University.
Individuals seeking careers as teachers and professional historians may pursue advanced degrees on this campus. The department offers the Master of Arts degree and participates in the Interdisciplinary Ph.D. program. Students interested in the Master of Arts degree should contact Massimiliano Vitiello, vitiellom@umkc.edu; for the Interdisciplinary Ph.D. program, contact Matthew Osborn, osbornmw@umkc.edu.

Departmental Activities

Advising
Advising is key to a meaningful and profitable course of study in the department. Students should consult with a departmental advisor regarding selection of courses and for help in academic matters. Faculty office hours are posted in the department office, located in 203 Cockefair Hall, and prospective schedules of courses are available under Student Resources on the department website, http://cas.umkc.edu/history.

Principal Undergraduate Advisors
David Freeman, freemandf@umkc.edu; Rebecca Davis, davisrebe@umkc.edu

Principal Masters Advisor
Massimiliano Vitiello, vitiellom@umkc.edu

Interdisciplinary Ph.D. Program Advisor
Matthew Osborn, osbornmw@umkc.edu

Special Programs

Teaching Certification in Social Studies
Certification as a middle school (grades 5-9) or secondary (grades 9-12) social studies teacher in either Kansas or Missouri requires that a student complete specific requirements in history, political science, economics, geography, behavioral sciences and the School of Education. A separate application for teacher education is required. For further information about the program, consult the School of Education (http://catalog.umkc.edu/colleges-schools/education) section of this catalog or contact the Education Student Services Office at (816) 235-2234.

Public History
Courses offered by the department prepare graduates for a variety of careers in historical agencies or in the study and preservation of cultural artifacts. For further information, consult Sandra Enríquez, enriquezs@umkc.edu.

The History Club
Founded in 1999 with the purpose of promoting the study of history, the History Club is open to all UMKC students, history majors and non-majors alike. The club sponsor is David Freeman, freemandf@umkc.edu.

The History Graduate Student Association
Students participating in the M.A. and Interdisciplinary Ph.D. programs are automatically members of the History Graduate Student Association (HGSA). Each year the HGSA sponsors two events: the Graduate Student Orientation and the Graduate Student Conference. The faculty advisor is David Freeman, freemandf@umkc.edu.

Phi Alpha Theta
The department sponsors a chapter of the national history honor society, Phi Alpha Theta. To qualify for membership, undergraduate students must complete a minimum of 12 semester hours (4 courses) in history, earned in the classroom, online, or through AP or transfer credits (or a combination thereof). A minimum GPA of 3.1 in history and 3.0 GPA overall are required. A student need not be a history major to apply. Graduate students should have completed a minimum of 12 semester hours toward their master's degree in history and have a GPA of better than 3.5.

Faculty

Andrew Bergerson\textsuperscript{2,3} Professor of History; B.A. (Cornell University); M.A., Ph. D. (University of Chicago).

Rebecca Miller Davis\textsuperscript{2} Associate Teaching Professor of History; B.A., M.A. (James Madison University); Ph.D. (University of South Carolina).

Sandra Enríquez\textsuperscript{2,3} Assistant Professor of History; Director of Public History emphasis; B.A., M.A. (University of Texas, El Paso); Ph.D. (University of Houston).

David Freeman\textsuperscript{2,3} Associate Professor of History; B.A. (University of Minnesota-Duluth); M.A., Ph.D. (Emory University).

Brian Frehner\textsuperscript{2,3} Associate Professor of History; B.A. (University of California, Los Angeles); M.A. (University of Nevada, Las Vegas); Ph.D. (University of Oklahoma).

Viviana L. Grieco\textsuperscript{2,3} Associate Professor of History; B.A. (Universidad de Buenos Aires); M.A., Ph.D. (Emory University).

John Herron\textsuperscript{2,3} CAS Interim Executive Associate Dean; Professor of History; B.A., M.A. (Montana State University); Ph.D. (University of New Mexico).
Linda Mitchell\(^{2,3}\) Professor of History; Martha Jane Phillips Starr/Missouri Distinguished Professor of Women’s and Gender Studies; B.A. (Sarah Lawrence College); M.A., Ph.D. (Indiana University).

Diane Mutti Burke\(^{2,3}\) Department Chair; Professor of History; B.A. (Dartmouth College); M.A., Ph.D. (Emory University).

Matthew Osborn\(^{2,3}\) Associate Professor of History; B.A. (University of California Santa Cruz); M.A., Ph.D. (University of California Davis).

Massimiliano Vitiello\(^{2,3}\) Professor of History; Royall Professor; M.A. (University of Rome); Ph.D. (University of Messina); postdoctoral license in medieval studies (Pontifical Institute of Mediaeval Studies-Toronto).

1  Associate or Adjunct Graduate Faculty
2  Members of UMKC Graduate Faculty
3  Members of UMKC Doctoral Faculty

Undergraduate

Undergraduate Degrees:

- Bachelor of Arts: History [link](http://catalog.umkc.edu/colleges-schools/arts-sciences/academic-departments-programs/history/bachelor-of-arts-history)
- Minor in History [link](http://catalog.umkc.edu/colleges-schools/arts-sciences/academic-departments-programs/history/minor-history)

Graduate

Graduate Degrees:

- Master of Arts: History [link](http://catalog.umkc.edu/colleges-schools/arts-sciences/academic-departments-programs/history/master-of-arts-history)
- Interdisciplinary Ph.D. in History [link](http://catalog.umkc.edu/colleges-schools/arts-sciences/academic-departments-programs/history/interdisciplinary-phd-history)

Courses

HISTORY 101 U.S. History to 1877 Credits: 3
This course offers a broad survey of American history up to 1877.

HISTORY 101 \- MOTR HIST 101: American History I

HISTORY 102 U.S. History Since 1877 Credits: 3
This course covers American history from the end of Reconstruction to the present.

HISTORY 102 \- MOTR HIST 102: American History II

HISTORY 201 European History to 1600 Credits: 3
This course surveys the political, social and cultural history of Europe from ancient times to 1600. Beginning with a brief description of the riverine civilizations of the ancient Near East, the course then examines the political and cultural evolution of classical Greco-Roman civilization, the medieval world, the rise of the national state, and the essential characteristics of the eras of the Renaissance and Reformation.

HISTORY 201 \- MOTR WCIV 101: Western Civilization I

HISTORY 202 European History since 1600 Credits: 3
This course surveys the political, economic, social, intellectual, and cultural history of Europe from about 1600 to the present. Emphasis is given to themes of continuity and change in European culture through the experience of political, scientific and industrial revolutions, conservative reactions, liberal reforms, nation building, imperialism, two world wars, fascism, communism and the Cold War.

HISTORY 202 \- MOTR WCIV 102: Western Civilization II
HISTORY 206 World History To 1450 Credits: 3
This course surveys the cultural, social, economic, and political history of the world to 1450. It studies the development of civilizations in isolation as well as the origins, nature, and consequences of global forms of interaction and exchange.

HISTORY 208 World History since 1450 Credits: 3
This course surveys the social, economic, political history of the world from 1450 to the present. It studies the development of civilizations in isolation as well as the origins, nature, and consequences of global forms of interaction and exchange.

HISTORY 300AM Special Topics in Antiquity and Medieval History Credits: 3
This course addresses special topics in Antiquity and Medieval History. Topics are focused and specialized based on faculty interests and change from semester to semester. Special topics courses are repeatable for credit when the topic changes. See notes in Pathway each semester for the specific topic.

HISTORY 300EM Special Topics in Early and Modern European History Credits: 3
This course addresses special topics in Early and Modern European History. Topics are focused and specialized based on faculty interests and change from semester to semester. Special topics courses are repeatable for credit when the topic changes. See notes in Pathway each semester for the specific topic.

HISTORY 300HW Special Topics in World History Credits: 3
This course addresses special topics in World History. Topics are focused and specialized based on faculty interests and change from semester to semester. Special topics courses are repeatable for credit when the topic changes. See notes in Pathway each semester for the specific topic.

HISTORY 300P Special Studies Credits: 1-3

HISTORY 300PH Special Topics in Public History Credits: 3
This course addresses special topics in Public History. Topics are focused and specialized based on faculty interests and change from semester to semester. Special topics courses are repeatable for credit when the topic changes. See notes in Pathway each semester for the specific topic.

HISTORY 300US Special Topics in United States History Credits: 3
This course addresses special topics in United States History. Topics are focused and specialized based on faculty interests and change from semester to semester. Special topics courses are repeatable for credit when the topic changes. See notes in Pathway each semester for the specific topic.

HISTORY 300WY Decade of Dissent: The 1960s Credits: 3
The social movements and conflicts that developed during the 1960s continue to define American culture. Questions of racial and gender equity, a greater willingness to challenge authority, concerns about the environment, and a new openness about issues of sexuality all developed during the sixties and remain as arenas of debate today. This course will examine the origins, contexts, and major themes of the these social and cultural movements.

HISTORY 301WI Historiography and Method Credits: 3
This basic course is required of all history majors at the beginning of the junior year. Content includes: 1) what history is; 2) its value and usefulness; 3) the diversity of our fields, approaches, and methods; and 4) the techniques of preparing and writing history papers. Texts and reading are approved by the Department (i.e.: Turabian for style). Although the emphasis is general instead of particular, the instructor will be assisted by other historians representing their main special interest areas.

HISTORY 302 Colonial North America, 1492–1763 Credits: 3
This course examines European colonization in North America, from the voyage of Christopher Columbus to the eve of the American Revolution. Students will consider the Atlantic-world context of colonization, the environmental factors that shaped colonial development, and the complex interactions of European, African, and Indian peoples.

HISTORY 303 The American Revolution, 1763-1789 Credits: 3
This course examines the history of the American Revolution, from the explosive political crisis of the 1760s to the struggle over ratification of the Constitution. Students will consider the origins and conduct of the war, as well as the Revolution’s far-reaching political, social, and economic consequences.

HISTORY 304 The Early American Republic, 1789–1850 Credits: 3
This class will survey major themes in the history of the early American republic, from the passage of the Constitution in 1789 to the California Gold Rush of 1849.
HISTORY 305 America, 1828-1852: The Jacksonian Period Credits: 3
An analysis of the political, social, economic, and intellectual factors in American society, 1828-1852. The period featured the presidency of Andrew Jackson, the shaping of a new democratic ideology, the culmination of manifest destiny, the quickening of the antislavery impulse, the Mexican War, the growing sectional split, and the Compromise of 1850.

HISTORY 306 America, 1850-1877: Civil War and Reconstruction Credits: 3
A survey of the political, social and economic factors leading to the dissolution of the federal union is followed by a consideration of the major features and developments of the war period. This, in turn, leads to an analysis of the major factors and relationships involved in the "reconstruction" of the federal union. The course covers the years 1850 to 1877.

HISTORY 306A History of Christianity to the Middle Ages Credits: 3
This course examines the cultural, historical and theological development of Christianity from its origins to the High Middle Ages. The main themes follow the mechanisms and conditions shaping Christianity's expansion into a major cultural, social, institutional, and intellectual force in Western Europe with a focus on patterns of crisis and reform.

HISTORY 307A History of Christianity from the Middles Ages to Present Credits: 3
This course examines the cultural and theological development of Christianity from the High Middle Ages to the present. The main themes follow the development of foundational Christian theological thought and practice into what are now mainstream Western Christian theologies, the institutional histories of Western Christianity, and the cultures of Western civilization.

HISTORY 334 History of Technology Credits: 3
The course examines technology as it shapes and is shaped by human society. Students will consider technology as a product of historically-specific and sometimes overlapping contexts shaped by culture, economics, natural environments, and social processes.

HISTORY 343 Oral History Credits: 3
This course focuses on the methods, theories, ethics, practices, and applications of tools in documenting and recovering the experiences of people hidden from the "traditional records." Through lectures, readings, discussions, and fieldwork, students will learn the various steps in developing a robust oral history project. Students will go out into the community to capture the histories of communities in Kansas City.

HISTORY 348 Missouri/Kansas Border Wars Credits: 3
This course explores the history of the Civil War on the Missouri/Kansas border, where residents first shed blood over the issue slavery. An exploration of this most uncivil of wars provides insight into the ways in which societies can be fragmented by ideology and ultimately rebuilt upon different lines.

HISTORY 349 Civil War in Memory and Film Credits: 3
This course explores how the era of the Civil War and Reconstruction has been portrayed in film, literature, and art, and if the popular memory of the war accurately reflects the history. We also will discuss how the understanding of this pivotal event in American History has changed over time and how cultural artefacts often say more about the time in which they were produced than the actual history of the Civil War.

HISTORY 356 Rise of the City in the U.S. Credits: 3
This course treats the background and major developments of the urbanization of the United States. Includes the American urban tradition, the scope of urbanization, colonial beginnings, urban rivalries, promotion, case studies of cities, the growth of urban services, the slum, problems of government, population trends, urban planning, and suburban growth. Consideration is also given to the methods and techniques of urban research and history of the development of this field.

HISTORY 357 The American West Credits: 3
This course deals with the relationship of the American West to the social and economic development of the United States. Major emphasis is placed on the role of the trans-Mississippi West in the economic growth of the national economy. Related cultural and political events are evaluated in the terms of the many Western frontiers. Emphasis will be placed on the Turner thesis, the Indian heritage, frontier violence, and the cow town experience.

HISTORY 358 History of the American South I Credits: 3
A study of the political, intellectual, cultural, economic, and social development of the American South up to and including the Civil War. Special topics discussed will be the plantation system, slavery, abolition, secession, the Confederacy, and the interaction of the region with the nation.

HISTORY 360R Constitutional History of the United States Credits: 3
The general question covered is: how does American society govern itself? Topics include the fusion of Anglo traditions and American environment, creation of the American republic under the Constitution of 1787, the struggle for sovereignty during the Marshall-Taney era, and the Supreme Court’s utilization of the 14th Amendment to adapt the Constitution to modernity.

HISTORY 364R Nature, Culture And The Human Experience Credits: 3
This course is an introduction to various interpretations of nature with a focus on American culture and society. We will consider ideas about nature from diverse perspectives-including history, literature, philosophy and religion-in order to understand how human perceptions and uses shape relations with the natural world. Specific themes include such diverse topics as the aesthetic tradition, environmental thought, and environmental justice.

HISTORY 365A American Environmental History Credits: 3
This course examines the changing relationships between human beings and the natural world through time. The main argument of this course will be that American History looks very different through an environmental lens. Nature is an important category of historical analysis as well as a topic worthy of historical study itself—and this course will examine themes as diverse as Native American ecology to the modern environment crusade.
HISTORY 366RR American Labor History Credits: 3
This course examines the history of work and the working class in the U.S. from 1750 to the present. We will focus on the transformation of the workplace, the rise of the union movement, the nature of cultural and political organizations, workers' relationships with other social groups, and the role played by gender, race, and ethnicity in unifying or dividing the working class.

HISTORY 369 Women and Work in Early America Credits: 3
This course examines the ways in which gender, race, region, and class have shaped the historical experiences of American women. Students will trace women's lives from pre-European contact to 1877 through an examination of a wide variety of social, cultural, economic, and political forces and factors.

HISTORY 370 Introduction to Material Culture Credits: 3
This course will consider the ways in which material culture contributes to our understanding of history. Scholars have increasingly recognized the significance of "the things they left behind," particularly as they provide insights to the lives of those who did not leave extensive written records. Students will consider all aspects of material culture, drawing largely on examples from American history: architecture, domestic utensils and furnishings, clothing, tools, and good agricultural practices. The courses will emphasize the process of handicraft technology as well as the product, and will consider the impact of modernization upon both process and product.

HISTORY 371 American History Through Film Credits: 3
This course will move through the twentieth century and highlight major themes and developments that reveal the contours of American history as depicted in film. Students will examine the ways in which filmmakers have presented history, paying particular attention to the presentation of political, cultural, and social conflicts.

HISTORY 375 Success and Failure in Nineteenth Century America Credits: 3
This course traces the social history and cultural significance of success, failure, and poverty in nineteenth-century America. The class will investigate how diverse Americans made sense of the rapidly growing disparities of wealth that accompanied the rise of industrial capitalism.

HISTORY 379 Museums, Monuments, and American Life: An Introduction to Public History Credits: 3
This course will investigate the ways America commemorates, invokes, and misremembers its history—what scholars call public history. Students will learn the skills professionals use to communicate historical scholarship to wider audiences, and will grapple with the political and ethical issues that arise when we expand the discipline's stakeholders.

HISTORY 392A Archival Internship Credits: 1-3
Students work directly with professional archivists and other personnel at the Kansas City Federal Records Center, the Truman Library, Jackson County Historical Society, and similar facilities in the area. Emphasis will be given to areas of arrangement, description and preservation of archival materials. Each student must make individual arrangements through the department.

Prerequisites: Departmental consent.

HISTORY 392B Public History Internship Credits: 1-3
Students work directly with public history and editorial personnel at the Kansas City Museum, the Kansas City Pitch Weekly, the Truman Library, and similar facilities in the area. Depending on the institutional affiliation, emphasis will be given to museum operations and displays, editing, fund-raising, historical research and writing. Each student must make individual arrangements through the department.

Prerequisites: Departmental consent.

HISTORY 398 Black Civil Rights in the 20th and 21st Centuries Credits: 3
This course examines the fight for black civil rights in the United States in the 20th and 21st centuries, focusing on the Jim Crow period, the fight to end segregation, and the enduring problem of race in the United States.

HISTORY 400 Special Studies Credits: 1-3
Courses on subjects which are not a part of the regular department offering. The courses result from one or more of the following: (1) The expressed desire of students; (2) the broadened or refocused scholarship of a member of the history faculty; (3) the temporary presence of a scholar whose specialization is not reflected in the department's regular offerings; (4) the conclusion by the department that the course meets a community need; (5) the effort of the history faculty to provide an interdisciplinary approach to an era or topic. The course is experimental in the sense that it is a one-time offering with the potential of repetition or modification—depending upon student, faculty and community response.

HISTORY 400CW Cluster Course: Critical Issues in Women's & Gender Studies Credits: 3
What does it mean to grow up female in America? How does being female influence the body, the mind, identity? This course is an interdisciplinary exploration of the issues that have shaped the lives of American women throughout the life cycle and across the timeline. This course examines the role that culture and society have played in shaping and defining what it means to be an American girl and woman.

HISTORY 400WI Special Studies Credits: 1-3
Special studies in History. Writing Intensive.

HISTORY 404 Women and Gender in Latin America Credits: 3
This course studies gender in Latin America from the eve of conquest by the Portuguese and Spanish in the fifteenth century to the present. It examines how ideas about gender affected the lives of Latin American men and women. This course additionally analyzes how gender and race contributed to the creation of a hierarchical social order. Finally, it discusses the exercise of authority within and outside households and its impact on private and public spaces.
This course discusses the conquest and colonization of Latin America by the Spanish and the Portuguese imperial powers from the time of the encounter to the early nineteenth century. It studies the Iberian, Indigenous and African cultures and their influence in the creation of a hierarchical imperial order. Emphasis is given to the impact of the conquest, the economics of exploitation, race, sexual and gender identities and, religious and legal domination.

This course studies social, political, economic and cultural trends in Latin America in the nineteenth and twentieth centuries. Discussion topics include nation building after independence with an emphasis on gender and race in the creation of national identities and new forms of social stratification; integration of national economies into the world economic system; the expansion of political participation and citizenship; immigration and the tensions caused by the forces of modernization and tradition.

This course studies why Latin America has experienced in the 20th and 21st centuries recurrent economic and political crises – and why it is still a land of enormous opportunity. While this is primarily a history course, it undertakes a multidisciplinary examination of the region's strengths and weaknesses by discussing theories of economic development, political and sociological models as well as the influence of crime and violence. Case studies anchored in representative countries will be used to illustrate historical trends and theories.

This course covers the period between the decline of the Roman Empire in the West and the Investiture Controversy. Topics include the rise of Christianity and early church-state relationships; the barbarian invasions and the various Germanic kingdoms; the age of Charlemagne; monasticism and feudalism. There will also be special sessions on the civilizations of Islam and Byzantium.

This course explores the roles of women in the social, economic, political and cultural environments of medieval and early modern Europe. We examine the lives of women in all areas of life, from the ordinary to the extraordinary, in urban and rural environments, from the centers of religious and political power to the margins of society. Focus will be on the world of work for urban and peasant women and on the social and legal institutions of marriage, kinship and the family. The course makes extensive use of primary sources by and about women during this period.

Beginning with a description and analysis of the social, intellectual and political aspects of the later Middle Ages, the course continues with an examination of those profound religious, social and political changes which mark the 16th century as the end of the Middle Ages and the beginning of the modern secular era.

Narrative history concentrating on the explosive and colorful events and personalities in France, but also showing the European and Western context and impact of the revolution and Napoleon. Illustrated accounts cover such "great days" as the storming of the Bastille, the fall of Robespierre, and Napoleon's Coup of 18 Brumaire, and great battles. Main periods are: the origins of the revolution (economic, social, political, intellectual); revolution and reconstruction (1789-92); through terror to Thermidor (Jacobins and sans-culottes); Napoleon's wars and reconstruction (France and Europe), Cinema, slides and martial music periodically. Discussion of major authors and interpretations.

This cluster course examines World War I and its legacy through the lenses of international history and film studies. It explores the origins and impact of the war, its legacy of the 20th century, and its effects on the 21st century. It will look at the Great War, as it was called at the time, as well as its transforming effects on the modern international relations and the ongoing process of globalization. It also examines how the war spurred the growth of an infant motion picture industry, and how movies produced during the decades that followed helped shaping popular memories of the conflict-reflecting and shaping cultural discourses regarding the myth or reality of modern civilizational progress; the ethics of modern weaponry; the individual's place in mass society; constructions of class, race, and gender; and the meaning of national identify in a globalizing world. The class will draw on selected history texts and an array of films and film clips.

This course will survey European crime, criminal procedure, policing and punishment between 500 and 1900. Particular attention will be given to changing methods of proof (oaths, ordeals, juries); changing type of criminal activity (banditry, vagrancy, witchcraft, professional theft) and changing penal strategies (the stocks, breaking on the wheel, the workhouse, the prison, the penitentiary). English experiences are emphasized.

This course explores, in a selective fashion, the role of women in Western medicine both as health care providers and patients. The subject of the history of medicine is too broad to be covered comprehensively in a semester, and so we will focusing on diseases or physical conditions which were believed to be limited to women—childbirth, certain mental health conditions, reproductive health, breast cancer— as well as the increasing marginalization of women within the profession of health care providers to those branches concerned primarily with "women's problems.

World War One was the "war to end all wars"; all previous wars were indeed eclipsed by its scale of destruction. And yet, it was a war that initiated a century of continual bloodshed and crimes against humanity. This course will explore the causes, nature and consequences of the Great War of 1914-18. It will be taught on different themes each Winter semester at the National World War One Memorial Museum at Liberty Memorial.
HISTORY 431R Medieval England, 1066 To 1485 Credits: 3
Beginning with the Norman conquest of England in 1066, this course traces the history of Medieval England through the establishment of the Tudor dynasty. Covered will be such items as the rise of the Angevin Empire, the conflict between monarch nobility, the evolution of Parliament, as well as the Anglo-French rivalry which culminated in the Hundred Years' War.

HISTORY 432R Tudor England, 1485-1603 Credits: 3
This course covers England from the accession of Henry VII, the first Tudor, to the death of Elizabeth I in 1603. Topics to be covered are: transformation of England into a modern state, the Reformation, the role of Parliament, conflicts with European powers, especially Spain, etc.

HISTORY 433R History of Britain 1603-1832 Credits: 3
This course surveys the history of Britain from the end of the Stuart dynasty through the Industrial Revolution, with particular emphasis on the cultural aspects of political, social, economic, and military changes. Topics include: the domination of the aristocracy; the rise of the Navy; the exploration of the Pacific; the monarchy of George III; the loss of the American colonies; the wars with Napoleon; the Agricultural and early Industrial Revolutions; and the social changes they brought about both in Britain and the Empire.

HISTORY 436R Modern German History Credits: 3
This course traces the history of Central Europe from the fall of Bismarck to the reunification of Germany one century later. It will ask students to think critically about the relationship between state and society, elites and “ordinary” Germans, in the various German-speaking regimes that existed over the course of this era: two empires, two interwar republics, two fascist dictatorships, and three post-fascist republics. All assigned readings will be in English; a background knowledge of European history is recommended.

HISTORY 437AWI Imperial Germanies, 1848-1918 Credits: 3
This course traces the history of German-speaking Central Europe from the Revolutions of 1848 to the collapse of the Hohenzollern and Habsburg empires at the end of World War One. It will ask students to think critically about the relationship between state and society and the role played by “elite” and “ordinary” people in shaping German history. This reading-and writing-intensive course will be run as a seminar. Final grades will be based on a portfolio of assignments of which students will select what they consider to be the best examples of their work.

Prerequisites: HISTORY 202, HISTORY 208.

HISTORY 437BWI First German Republics, 1917-1935 Credits: 3
This course traces the history of the two German Republics during the inter-war years—the First Austrian Republic and the so-called Weimar Republic—from the peace movements of the First World War to the solidification of fascist dictatorships. It will ask students to think critically about the relationship between state and society and the role played by “elite” and “ordinary” people in shaping German history. This reading-and writing-intensive course will be run as a seminar. Final grades will be based on a portfolio of assignments of which students will select what they consider to be the best examples of their work.

Prerequisites: HISTORY 202, HISTORY 208, RooWriter.

HISTORY 437DWI Cold War Germanies, 1941-1991 Credits: 3
This course traces the history of the three postwar German Republics—the Second Austrian Republic, the German Democratic Republic, and the Federal Republic of Germany—from the initial plans of the Allies for postwar reconstruction to the Reunification of Germany in 1991. It will ask students to think critically about the relationship between state and society and the role played by “elite” and “ordinary” people in shaping German history. This reading-and writing-intensive course will be run as a seminar. Final grades will be based on a portfolio of assignments of which students will select what they consider to be the best examples of their work.

Prerequisites: HISTORY 202, HISTORY 208, RooWriter.

HISTORY 444R Islam and the Arabs: The Formative Period Credits: 3
The first semester of a three-semester sequence begins with a brief overview of the geography and topography of the Middle East. The course proceeds with a discussion of the conditions of pre-Islamic Arabia; the appearance of Muhammad and his mission; the rise and spread of Islam; the establishment and consolidation of the Arab dynasties in the Middle East, North Africa and Spain; Islamic institutions; and Islamic society and culture. The course will span will be approximately 500 A.D. to the Mongol conquest of Baghdad in 1258.

HISTORY 445 The Ottoman Empire in the Middle East to World War I Credits: 3
The second semester of a three-semester sequence covers the transition from Arab to Turkish hegemony in most of the Middle East as well as the restoration of native Persian dynasties in Iran and their subsequent development. The emphasis is on the rise and decline of the Ottoman Turkish Empire. Attention is given to the Ottoman provinces and to the national movements of subject peoples. The course ends with an overview of World War I and the peace treaties which marked the dissolution of the Ottoman Empire.

HISTORY 446R The Middle East from World War I to the Present Credits: 3
The third semester of a three-semester sequence deals with the emergence of the modern countries of the Middle East after World War I and their history and course of development to the present day. There will be a general survey of the government and politics, economic situation, and social and cultural characteristics of each important country in the area. In addition, special topics will be discussed such as the modernization process, ideological alternatives, relations with the great powers, the economics and politics of oil, and the Arab-Israeli conflict.
HISTORY 464 Medieval Methods and Paleography Credits: 3
This course examines the methodology and historiography of Medieval Studies. Through an introduction to paleography, the study of medieval handwritings, it prepares students for advanced work in Medieval and Renaissance studies. Using an interdisciplinary approach, this course will examine the historical and cultural settings for medieval texts, their physical form and production, as well as the tradition of textural transmission in the medieval world. In addition to gaining familiarity with the many different types of primary sources, such as literary, artistic, legal, and notarial sources, students will be exposed to methods for practical archival work in various European nations.

HISTORY 468R Archaeology and the History of Antiquity Credits: 3
This course will analyze the contributions of archaeology to the understanding of ancient history. It will cover archaeological excavations and their pertinence to classical civilization in the Near East and Greece. The techniques and methodology of field archaeologists will be discussed and demonstrated. Archaeological excavations relating to the Hittite capital, to the Ugaritic tablets, to the Minoan-Mycenaean civilization and its link to the Near East will be treated.

HISTORY 469 Archeology and Biblical History Credits: 3
An examination of ancient Israel as she emerges from the ruins of the past, both lapidary and literary. Through a study of the "mute documents," artifacts man-made (storied cities, household utensils, inscribed shards from Jericho to Jerusalem) we gain an insight indispensable for Biblical studies, for ancient Near Eastern history.

HISTORY 470 Ancient Egypt Credits: 3
This course describes the political, social and cultural evolution of ancient Egypt from pre-dynastic times, with major emphasis upon the Old, Middle, and New Kingdoms (especially the 18th dynasty and the reign of Akhenaton).

HISTORY 471 Ancient Greece Credits: 3
This course begins with a survey of the pre-classical Minoan and Mycenaean civilizations and then describes the rise of prominent Greek city-states (with particular emphasis upon the evolution of Sparta and the political, social and cultural contributions of Athens). The course concludes with the rise of Macedon and Alexander's conquests and significance.

HISTORY 471P Ancient World: The Political Structure Of The Ancient World Credits: 4
The four-hour lecture period on weeknights will emphasize the historical aspects of the ancient civilizations. The lectures will be chronologically organized to focus upon their evolution from their rise to their collapse.

HISTORY 472 Ancient Rome Credits: 3
This course covers Roman history from its origins (including the Etruscans) to the decline of the imperial system. Particular emphasis is placed upon the political, social and economic developments in the Republic, the death of the Republic, the early Principate, and the factors that led to Rome's decline in the ancient world.

HISTORY 472P Ancient World: The Cul/Intellectual Dimension Of Ancient Civi Credits: 4
The four weekend periods will provide the students with a general picture of these civilizations: society, religion, economics, and culture (w.f., arts, literature, philosophy, science, etc.). Guest lecturers, slides, films and video cassettes will be used to introduce the varied aspects of these ancient peoples.

HISTORY 474 Late Antiquity: The Transformation of the Mediterranean World (200–600 AD) Credits: 3
The decline of the Roman Empire and the barbarian invasions transformed the Mediterranean and European worlds, forming the foundation of Europe and the Islamic world. Students will investigate the multicultural society of Late Antiquity and become familiar with the primary sources for the period.

HISTORY 475WI The History of Ancient Israel Credits: 3
Judaism has had a tremendous impact on our civilization and yet most Americans are only dimly aware of its origins and development. This course will trace the roots of the Jewish religion in its historical context from its beginnings through the formation of rabbinic culture. The rise of Christianity will be examined in its original Judaic context, and recent discoveries, particularly those pertaining to the Dead Sea Scrolls, will be interpreted.

Prerequisites: RooWriter.

HISTORY 476 Medieval Jewish History Credits: 3
This course covers the general period from the decline of the Roman Empire to the dawn of early modern times. It is concerned with Jewish centers of life and learning in the Diaspora, both East and West. The course considers the Jews under Islamic rule from the time of Mohammed through the Golden Age of Moorish Spain. The focus then shifts to the situation of the Jews in Christian Europe, from the period of Constantine to the expulsions from England, France and Christian Spain. The Jews in the Ottoman Empire are mentioned and the course ends with the episode of Sabbatai Zevi, the false Messiah.

HISTORY 477 Modern Jewish History Credits: 3
This course surveys modern Jewish history from the Napoleonic period to World War II. Analyzing the social status of the Jews in Medieval Europe, it proceeds towards a discussion of the growth of the national state and the breakup of the Holy Roman Empire and analyzes the growth of socialism, integral nationalism, and liberalism as they affected the Jewish communities in Europe and America. The course serves as a survey of modern political and economic trends as they affect a distinct group.

HISTORY 496 Historical Research Project Credits: 1-3
Working extensively with an individual faculty member actively engaged in his/her research, students practice the multiple facets of investigating the sources of history, developing a comprehensive analysis from such sources, and composing a persuasive interpretation.

Prerequisites: Departmental consent.
HISTORY 497 Special Topics and Readings Credits: 1-6
Intensive reading and/or research in an area selected by the student in consultation with the instructor. May be repeated for credit when the topic varies.

HISTORY 498WI Senior Capstone Credits: 3
This is the capstone course in the department and is required for majors in the senior year. It consists of tutorial sessions with a regular faculty member and independent research leading to a major paper using original source materials. Performance in this course will weigh heavily in the award of departmental honors. **Prerequisites:** HISTORY 301WI.

HISTORY 5500B Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500BB Special Topics in History for Graduate Students Credits: 3
HISTORY 5500C Special Topics in History for Graduate Studies Credits: 3
HISTORY 5500CL Cluster Course: Nordic Culture Credits: 3
HISTORY 5500CP Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500CZ Special Topics in History for Graduate Students Credits: 1-3
HISTORY 5500D Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500E Special Topics in History for Graduate Studies Credits: 3
HISTORY 5500G Special Topics in History for Graduate Students Credits: 3
HISTORY 5500GB Special Topics in History for Graduate Students Credits: 3
HISTORY 5500GR Special Topics in History for Graduate Students Credits: 3
HISTORY 5500H Special Topics in History for Graduate Students Credits: 1-3
HISTORY 5500JCA Special Topics in History for Graduate Students Credits: 3
HISTORY 5500LA Special Topics in History for Graduate Students Credits: 3
HISTORY 5500P Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500R Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500RC Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500RD Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500RJ Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500SS Special Topics in History for Graduate Studies Credits: 1-3
HISTORY 5500W Special Topics in History for Graduate Students Credits: 3
HISTORY 5500Z Special Studies: Labor in Industrial America Credits: 3
This course examines the history of work and the working class in the U.S. from 1877 to the present. We will focus on the transformation of the workplace, the rise of the union movement, the nature of cultural and political organizations, workers' relationships with other social groups, and the role played by gender, race, and ethnicity in uniting or dividing the working class.

HISTORY 5501A Religion in America Credits: 3
An in-depth examination of selected aspects of the history of religions in America from the colonial period to the present. Special emphasis will be given to methodological issues in the study of American religious history.

HISTORY 5502 America, 1000-1763: The Formative Era Credits: 3
Early American history encompasses the formative era of many institutions and attitudes which still persist in present-day America. A study of how these patterns and policies emerged will enlighten us as to our current ways our society seeks to adapt to change.

HISTORY 5503 America, 1763-1783: The Revolutionary Heritage Credits: 3
The American Revolution created American history by creating a new nation. What the American Revolution was depends to a large extent upon what Americans think they are or ought to be. The goals of this course, therefore, are twofold: (1) to probe the nature, causes and consequences of the American Revolution; (2) to assess the intentions and behavior of both the Framers of the Constitution in 1763-1783 and the inheritors of modern America.
HISTORY 5504 America, 1783-1828: The National Experience Credits: 3
HISTORY 5505 America, 1828-1852: The Jacksonian Period Credits: 3
HISTORY 5506 America, 1850-1877: Civil War and Reconstruction Credits: 3
HISTORY 5506A History of Christianity to Middle Ages Credits: 3
This course examines the historical and theological development of Christianity from its origins to the High Middle Ages. The main themes follow the mechanisms and conditions shaping Christianity's expansion into a major social, institutional, and intellectual force with a focus on pattern of crisis and reform. This course is based on the study of primary sources (both texts and objects) and modern scholarship.

HISTORY 5507 America 1877-1917: Development of Industrial America Credits: 3
HISTORY 5507A The History of Christianity from the Middle Ages to the Present Credits: 3
This course examines the historical and theological development of Christianity from the High Middle Ages to the present. The main themes follow the mechanisms and conditions shaping Christianity's expansion into a major social, institutional and intellectual force with a focus on patterns of crisis and reform. This course is based on the study of primary sources (both texts and objects) and modern scholarship.

HISTORY 5508A America 1914-1945: The Era of the World Wars Credits: 3
HISTORY 5508B America 1945-Present: Our Times Credits: 3
HISTORY 5511 Medieval Civilization I Credits: 3
Medieval Civilization I
HISTORY 5512 Medieval Civilization II Credits: 3
Medieval Civilization II
HISTORY 5512A Medieval Women & Children Credits: 3
This course explores the roles of women in the social, economic, political, and cultural environments of medieval and early modern Europe. We examine the lives of women in all areas of life, from the ordinary to the extraordinary, in urban and rural environments, from the centers of religious and political power to the margins of society. Focus will be on the world of work for urban and peasant women and on the social and legal institutions of marriage, kinship, and the family. The course makes extensive use of primary source by and about women during this period.

HISTORY 5513 Renaissance Credits: 3
HISTORY 5514 Reformation Credits: 3
HISTORY 5515B 17Th And 18Th Century European History Credits: 3
This course is designed to present the upper-division undergraduate with a firm grasp of the major intellectual, cultural, political and economic development of 17th and 18th century Europe. It considers the bitter Thirty Years War in Century Europe, the rise of the Netherlands, the fall of Italy and Spain, the rise of constitutional and absolutist styles of government, the scientific revolution, the colonization by Europeans of the Pacific and Indian Ocean Basins, Enlightenment political philosophy, the Agricultural Revolution, and the French Revolution. Also offered for undergraduates as 415B. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

HISTORY 5516 The French Revolution and Napoleon Credits: 3
HISTORY 5517 19th Century European History Credits: 3
This upper-division course will survey significant trends in warfare, politics, economics, social relations and culture in 19th century Europe, paying particular attention to the rise of modern ideologies and identities, world hegemony, and the social technologies of dehumanization that foreshadowed the unprecedented inhumanities of the 20th century. Graduates will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

HISTORY 5518 20th Century European History Credits: 3
This upper-division course traces the history of Europe in the 20th century. It will survey significant trends in warfare, politics, economics, social relations and culture, paying particular attention to the issues of modernity and postmodernity, imperialism and decolonization, dehumanization and genocide as well as the role of ordinary people in these systems of mass destruction. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

HISTORY 5519 Contemporary European History: 1950-2000 Credits: 3
This upper-division course traces the history of Europe in the period of living memory. It will survey significant trends in warfare, politics, economics, social relations and culture, paying particular attention to the rise of globalization and the condition of postmodernity, decolonization and neo-colonization, European unification and everyday life. Graduate students will be held to a higher standard in terms of additional, in-depth historiographic research, writing, and discussion.

HISTORY 5521 Oral History Credits: 3
This course focuses on the methods, theories, ethics, practices, and applications of tools in documenting and recovering the experiences of people hidden from the "traditional records." Through lectures, readings, discussions, and fieldwork, students will learn the various steps in developing a robust oral history project. Students will go out into the community to capture the histories of communities in Kansas City.
HISTORY 5525R European Criminal Justice History, 500-1900 Credits: 3
This course will survey European crime, criminal procedure, policing and punishment between 500 and 1900. Particular attention will be given to changing methods of proof (oaths, ordeals, juries); changing type of criminal activity (banditry, vagrancy, witchcraft, professional theft) and changing penal strategies (the stocks, breaking on the wheel, the workhouse, the prison, the penitentiary). English experiences are emphasized.

HISTORY 5526 Modern Latin America Credits: 3
This course studies social, political, economic and cultural trends in Latin America in the nineteenth and twentieth centuries. Discussion topics include nation building after Independence with an emphasis on gender and race in the creation of national identities and new forms of social stratification; integration of national economies into the world economic system; the expansion of political participation and citizenship; immigration (national and transnational) and the tensions caused by the forces of modernization and tradition. Although the purpose of the course is to provide a general background for a large and diverse region (more than 20 countries), case studies from Argentina, Mexico and Brazil will illustrate the above-mentioned themes and will provide the basis for a comparative regional perspective.

HISTORY 5526R The Scientific Revolution 1500-1700 Credits: 3

HISTORY 5527 The Darwinian Revolution, 1650-1900 Credits: 3

HISTORY 5528A History Of The Body Credits: 3
This advanced course will explore the new field of the history of the body, with particular attention to sexuality and gender. Topics will include the history of sexualities, the body and society, body disciplines, medical practices and representations of illness, beauty, and fashion, and the relationship between sexualities and nationalisms.

HISTORY 5528B Women & Medicine:Patients & Practitioners From Antiquity-Present Credits: 3
This course explores, in a selective fashion, the role of women in Western Medicine both as health care providers and patients. The subject of the history of medicine is too broad to be covered comprehensively in a semester, and so we will focus on diseases or physical conditions which were believed to be limited to women-childbirth, certain mental health conditions, reproductive health, breast cancer-as well as the increasing marginalization of women within the profession of health care providers to those branches concerned primarily with "women's problems.

HISTORY 5531 Medieval England, 1066 to 1485 Credits: 3

HISTORY 5532 Tudor-England, 1485-1688 Credits: 3
This course covers the history of England from the accession of Henry VII in 1485 to the crowning of William and Mary in the Glorious Revolution. Its main emphasis is the Tudor dynasty 1485-1603 with special reference to the transformation of England into a modern state, Re-Reformation, the role of Parliament, etc. The course concludes with the major characteristics of the early Stuart period.

HISTORY 5533 History of Britain 1603-1832 Credits: 3
This course analyzes the rise and fall of the Stuart dynasty and the effects of civil war, rebellion, and religious turmoil on the peoples of Britain. The domination of politics and culture by the aristocracy in the eighteenth century is examined. The rise of the Navy due to constant warfare and the exploration of the Pacific are discussed. The monarchy of George III, the loss of the American colonies, and the wars with Napoleon are examined. Finally, the Agricultural and early Industrial Revolutions are considered through an analysis of the social changes they brought in Britain and the Empire.

HISTORY 5534 History of Technology Credits: 3
The course examines technology as it shapes and is shaped by human society. Students will consider technology as a product of historically-specific and sometimes overlapping contexts shaped by culture, economics, natural environments, and social processes.

HISTORY 5536 Modern German History 1890-1990 Credits: 3
This course traces history of Central Europe from the fall of Bismarck to the reunification of Germany one century later. It will ask students to think critically about the relationship between state and society, elites and "ordinary" Germans in the various German-speaking regimes that existed over the course of this era: two empires, two interwar republics, two fascist dictatorships, and three post-fascist republics. All assigned readings will be in English; a background knowledge of European history is recommended.

HISTORY 5537 Nazi Germany Credits: 3
Nazi Germany

HISTORY 5544 Islam & the Arabs: The Formative Period Credits: 3

HISTORY 5545 The Ottoman Empire in the Middle East to WWI Credits: 3
Cross Listings: HISTORY 445.

HISTORY 5546 The Middle East from World War I to the Present Credits: 3

HISTORY 5548 Missouri/Kansas Border Wars Credits: 3
This course explores the history of the Civil War on the Missouri/Kansas border, where residents first shed blood over the issue slavery. An exploration of this most uncivil of wars provides insight into the ways in which societies can be fragmented by ideology and ultimately rebuilt upon different lines. Prerequisites: undergraduate degree.

HISTORY 5549 Civil War in Memory and Film Credits: 3
This course explores how the era of the Civil War and Reconstruction has been portrayed in film, literature, and art, and if the popular memory of the war accurately reflects the history. We also will discuss how the understanding of this pivotal event in American History has changed over time and how cultural artifacts often say more about the time in which they were produced than the actual history of the Civil War.
HISTORY 5552 Latin American History through the Movies Credits: 3
This course explores the national cinemas and film industries of various regions in Latin America. Students will analyze films both as artistic endeavors and as sociological documents that provide a window into the socio-historical context of the nation in question. This course will also examine the history of Latin American cinema from the beginnings of sound to the present.

HISTORY 5554 Women in Modern America Credits: 3

HISTORY 5556 Rise of the City in the U.S. Credits: 3

HISTORY 5556R Kansas City: History of a Regional Metropolis Credits: 3

HISTORY 5557 The American West Credits: 3

HISTORY 5558 Black Civil Rights in the 20th and 21st Centuries Credits: 3
This course examines the fight for black civil rights in the United States in the 20th and 21st centuries, focusing on the Jim Crow period, the fight to end segregation, and the enduring problem of race in the United States.

HISTORY 5558R History of the American South Credits: 3
History of the American South

HISTORY 5559 World War II Film and Propaganda Credits: 3
This course examines film and propaganda, including posters, political cartoons, speeches, and other media, created in prewar or wartime conditions by both the Allies and Axis powers from 1933 to 1945 as it affected World War II.

HISTORY 5561R American Foreign Relations Credits: 3

HISTORY 5562J Japanese Civilization Credits: 3
A survey of Japanese civilization and cultural history from the prehistorical period to the present. Emphasis on the interplay between religion, the arts, politics, and social structure.

HISTORY 5563R Military History of the U.S. Credits: 3
Military History of the U.S.

HISTORY 5566R American Economic History Since 1865 Credits: 3
The course deals with the emergence of Industrial America since 1865. It will cover the rise to dominance of the large modern corporation, with the problem of economic and social instability and stability, with the rise of trade associations, cartels, and government regulation in an unstable economy, and with the evolution of American economic policy and national economic planning.

HISTORY 5566RR American Labor History Credits: 3
This course examines the history of work and the working class in the U.S. from 1750 to the present. We will focus on the transformation of the workplace, the rise of the union movement, the nature of cultural and political organizations, workers' relationships with other social groups, and the role played by gender, race, and ethnicity in uniting or dividing the working class.

HISTORY 5569 Women and Work in Early America Credits: 3
This course examines the ways in which gender, race, region, and class have shaped the historical experiences of American women. Students will trace women's lives from pre-European contact to 1877 through an examination of a wide variety of social, cultural, economic, and political forces and factors.

HISTORY 5570 Introduction to Material Culture Credits: 3

HISTORY 5570R Ancient Egypt Credits: 3

HISTORY 5571 American History Through Film Credits: 3
This course will move through the twentieth century and highlight major themes and developments that reveal the contours of American history as depicted in film. Students will examine the ways in which filmmakers have presented history, paying particular attention to the presentation of political, cultural, and social conflicts.

HISTORY 5571R Ancient Greece Credits: 3

HISTORY 5572R Ancient Rome Credits: 3

HISTORY 5574 Late Antiquity: The Transformation of the Mediterranean World (200-600 AD) Credits: 3
The decline of the Roman Empire and the barbarian invasions transformed the Mediterranean and European worlds, forming the foundation of Europe and the Islamic world. Students will investigate the multicultural society of Late Antiquity and become familiar with the primary sources for the period.

HISTORY 5575 Ancient Israel Credits: 3
Judaism has had a tremendous impact on our civilization and yet most Americans are only dimly aware of its origins and development. This course will trace the roots of the Jewish religion in its historical context from its beginning through the formation of rabbinic culture. The rise of Christianity will be examined in its original Judaic context, and recent discoveries, particularly those pertaining to the Dead Sea Scrolls, will be interpreted.

HISTORY 5575R The History of Ancient Israel Credits: 3
The History of Ancient Israel
HISTORY 5576R Medieval Jewish History Credits: 3
HISTORY 5577R Modern Jewish History Credits: 3
HISTORY 5578R The Holocaust and the State of Israel Credits: 3
The Holocaust and the State of Israel
HISTORY 5579 Public History: Theory and Method Credits: 3
This course explores the theoretical and methodological challenges that surround the public preservation and presentation of history in spaces like museums and historical societies. Students will learn the skills professionals use to communicate historical scholarship to wider audiences and will grapple with the issues around expanding history's stakeholders.
HISTORY 5580 The History Of The American South I Credits: 3
A study of the political, intellectual, cultural, economic, and social development of the American South up to and including the Civil War. Special topics discussed will e the plantation system, slavery, abolition, secession, the Confederacy and the interaction of the region with the nation.
HISTORY 5581 Research Methodologies Credits: 3
An introduction to a variety of research tools and techniques including such topics as evidence, critical method, verification, bibliography, book review, computers, statistics, and archival methods.
HISTORY 5581GR How To - History I Credits: 3
This foundational course in the doing of history will use the “great books” of historical scholarship to introduce graduate students to historical questions, methods, theories, and rhetorical strategies. The goal of the course is for the student to learn how to engage in historical criticism and formulate historical questions for themselves. This required course must be taken in the first year of graduate study in history.
HISTORY 5582 Colloquium In American History I Credits: 3
These courses are designed to acquaint the graduate student with the writings and theories of major American historians. Faculty lectures are combined with student bibliographical essays and the reading of important historical works in order to prepare the student for the final examination taken upon completion of M.A. course work. Books read in the course compose a large proportion of the departmental reading list.
HISTORY 5582A How To - History II A Credit: 1
This course teaches research-proposal writing including how to ask and answer a viable question and become an autonomous researcher in a scholarly community. Students will learn about career paths and development.
Prerequisites: HISTORY 5581GR.

HISTORY 5582B How To - History II B Credit: 1
This course, the second in a two-part sequence, will introduce graduate students to professional obligations and research methodologies of academic and public historians as well as examine diverse career paths for historians. Students will focus primarily on career development curriculum and experiences.
HISTORY 5583 Colloquium In American History II Credits: 3
These courses are designed to acquaint the graduate student with the writings and theories of major American historians. Faculty lectures are combined with student bibliographical essays and the reading of important historical works in order to prepare the student for the final examination taken upon completion of M.A. course work. Books read in the course compose a large proportion of the departmental reading list.
HISTORY 5583GR Medieval Methods & Paleography Credits: 3
This course examines the methodology and historiography of Medieval and Renaissance Studies. Through an introduction to paleography, the study of handwritings, it prepares students for advanced work in these fields. Using an interdisciplinary approach, this course examines the historical and cultural settings for texts, their physical form and production, as well as the tradition of textual transmission in the medieval and early modern world. In addition to gaining familiarity with many different types of primary sources, such as literary, artistic, legal, and notarial sources, students will be exposed to methods for archival work in various European nations.
HISTORY 5584R Colloquium In European History I Credits: 3
The European History Colloquium I will examine some of the crucial problems or watersheds in European history from antiquity through the Reformation. Course requirements include weekly discussions on specific topics and a research paper or project due by the end of the semester.
HISTORY 5585 Colloquium In European History II Credits: 3
The European History Colloquium II will examine some of the crucial problems or watersheds in European history from the Reformation through the 20th century. The course seeks to provide an in-depth study of specific topics and of the associated bibliography.
HISTORY 5585GR Colloquium in U.S. History Credits: 3
Students read broadly in the historiography of a particular historical problem, place, period, or specialization in U.S. History in order to master the relevant literature and hone their skills of historical criticism.
Co-requisites: HISTORY 5581GR.

HISTORY 5586R Colloquium in World History Credits: 3
Students read broadly in the historiography of a particular historical problem, place, period, or specialization in world history in order to master the relevant literature and hone their skills of historical criticism.
Co-requisites: HISTORY 5581GR.
HISTORY 5587R Research Seminar Credits: 3
Students in this course will produce a major research paper under the direction of the instructor: a self-contained thesis chapter, an article for publication, or the equivalent.
Prerequisites: HISTORY 5582A.

HISTORY 5587RA Research Seminar Credits: 3
HISTORY 5587RB Research Seminar Credits: 3
HISTORY 5590 History Of The American South II Credits: 3
A study of the political, intellectual, cultural, economic, and social development of the American South since the Civil War. Topics discussed will be the molding of a "New South;" twentieth century internal developments and the interaction of the region with the nation.

HISTORY 5591 Archival Methods Credits: 3

HISTORY 5592 Public History Internship Credits: 1-3

HISTORY 5593 Museum Studies Credits: 3
This course is designed to acquaint students with specific careers in museums and historical agencies; to introduce students to the wide range of operating issues facing those working in the museum profession on a day-to-day basis; and to familiarize students with the organizations, reference works and resources available to develop the skills and training required for those who choose to make this their profession.

HISTORY 5594 Public History and New Media Credits: 3
This course provides students with an understanding of how new media can advance the work of cultural heritage. While contributing to an ongoing digital project, the course will consider how historians utilize digital technology to analyze primary sources as well as how museums use social media to reach broader audiences.

HISTORY 5597 Non-Thesis Research/Reading Credits: 1-6
Individual direction of student reading or research by selected, consenting faculty. This course can be taken only when faculty supervision is unavailable in colloquia or seminars.

HISTORY 5599R Thesis Credits: 1-6
A contribution to knowledge based upon extensive research and reflective of careful analysis. Before writing a thesis, the student must clear the topic and research design with the Supervisory committee.

HISTORY 5680 Doctoral Colloquium Credits: 3
This course will examine the writings and theories of major historians in a particular field of history. The authors, works and intellectual currents which form the basis of the colloquium will vary from semester to semester, depending upon the professor's expertise and design for the course.

HISTORY 5687 Doctoral Research Seminar Credits: 3
Students in this course will produce a major research paper under the direction of the instructor. This shall consist of a self-contained chapter of the dissertation or a work of publishable quality. May be repeated for credit.

HISTORY 5687RB Doctoral Research Seminar Credits: 3
Students in this course will produce a major research paper under the direction of the instructor. This shall consist of a self-contained chapter of the dissertation or a work of publishable quality. May be repeated for credit.

HISTORY 5697 Doctoral-Level Independent Reading Credits: 1-6
Individual reading under the supervision of members of the History Doctoral Faculty in preparation for the Comprehensive Examination for the Ph.D.

HISTORY 5699R Dissertation Credits: 1-15
Course credits in dissertation.

HISTORY 5899 Required Graduate Enrollment Credit: 1

HISTORY 5990 Capstone Credits: 1-6

HISTORY H497 Special Topics and Readings Credits: 1-6
Intensive reading and/or research in an area selected by the student in consultation with the instructor. May be repeated for credit when the topic varies.