MASTER OF ARTS: HISTORY

This master's program is designed for students who already have completed a non-terminal baccalaureate degree with a major in History or a related field.

In this program, students will gain a broad understanding of the field of History, while developing an in-depth knowledge of historical scholarship in their areas of interest. Students may find that they develop these interests in the process of their interaction with the department faculty.

Admissions

Applications for the M.A. degree in History are reviewed continually during the calendar year. However, students must have their applications completed by December 1 for admission for the spring semester and by July 1 for the fall term. To be considered for graduate teaching assistantships or paid internships during the following academic year, and for maximum choice in coursework for the first semester, fall candidates need to have their application submitted by February 1. There is a supplemental application for the graduate teaching assistantships and paid internships.

Please contact the History MA Advisor, to convey your interest in applying or for questions regarding the History MA program. Inquiries can also be emailed to history@umkc.edu

The History department will consider for admission as a regular Graduate Student any student whose undergraduate major was History and who had a 3.0 grade point average in History courses and a 3.0 grade point average overall. Applicants who do not hold an undergraduate degree in History, but whose baccalaureate program included substantial training in History and/or related subjects, may also be considered for regular admission.

Applying for the MA History Program

To the Office of Admissions (http://www.umkc.edu/admissions)

- Application
- Official Transcripts and Test Scores (GRE not required)

To the History Department (http://cas.umkc.edu/history)

- A statement of purpose, explaining your academic and professional goals; what sparked your interest in graduate study; relevant academic and work-related activities; elaborate on academic interest, including the faculty with whom you wish to study (typically 2 pages)
- A sample of your scholarly writing (varying according to size of paper)
- Three letters of recommendation (preferably from History professors)

It is your responsibility to confirm the receipt of all materials.

If admitted, students will be asked to sign a letter of intent to enroll.

Financial Aid

There are a limited number of graduate teaching assistantships and paid internships available. The School of Graduate Studies also administers graduate fellowships and scholarships. For all other inquiries about financial aid, contact:

Financial Aid and Scholarships Office
Administrative Center, Room 101
5115 Oak Street
(816) 235-1154 (Kansas City Metro)
1-800-775-8652 (Outside of Metro)
Fax: (816) 235-5511
finaid@umkc.edu
http://www.umkc.edu/finaid

Student Learning Outcomes

Students graduating from this program will:

- Students recognize, demonstrate, and apply in depth knowledge of the world's civilizations and peoples as well as their political, economic, social, and cultural histories.
- Students relate the events in their particular historic story to the general history of the topic; and students relate their interpretations to existing historiography.
- Students demonstrate the ability to independently develop original scholarly inquiry, systematically researching the topic using appropriate primary and/or secondary sources.
Students use primary and secondary sources to independently construct an original historical interpretation: demonstrating competency in identifying a problem, posing a hypothesis, proposing a methodology, offering an interpretation of the evidence, and making an original contribution to scholarly debates.

- Students are able to compose and present clear, well-organized, properly documented, and grammatical prose in a form appropriate for scholarly publication.
- Students are able to appraise alternative readings of the past and connect them to their research in new holistic interpretations that offer new avenues for research or application to other studies.

### Program Options

The Department of History offers two options leading to the Master of Arts degree—the M.A. in History, requiring 30 hours, and the M.A. in History with an emphasis in Public History, requiring 31 credit hours.

### Requirements

Students seeking to fulfill either program option are required to complete the minimum number of credit hours of graduate-level work which must include the following courses with a grade of 2.67 (B-) or better:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HISTORY 5581GR</td>
<td>How To - History I</td>
<td>1</td>
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<tr>
<td>HISTORY 5582GR</td>
<td>How To - History II</td>
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<tr>
<td>HISTORY 5585GR</td>
<td>Colloquium in U.S. History</td>
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<td>Colloquium in World History</td>
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<tr>
<td>HISTORY 5587RA</td>
<td>Research Seminar</td>
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<tr>
<td>HISTORY 5599R</td>
<td>Thesis</td>
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**For the MA in History**

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<td>Thesis</td>
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<tr>
<td>HISTORY 5990</td>
<td>Capstone (Public History emphasis requirement)</td>
<td>1</td>
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**Total Credits**

1 The department encourages students to take graduate-level electives in the history department at the 5500 level. With the approval of the student's faculty advisor, however, students may take up to 6 credits at the 400 level if these fit with their overall program of study. Students may also take up to 9 credits in courses outside the department provided: 1) They are demonstrably graduate level courses. 2) They clearly relate to the student's program of study.

### Public History Emphasis in Master of Arts in History

MA History - Public History Emphasis Website (http://cas.umkc.edu/history/degree-options/graduate-programs)

### Student Learning Outcomes

Students graduating from this program will:

- Students apply the ethical standards that govern the practice of public history in their scholarly and professional work.
- Students demonstrate the ability to execute a public history project.
- Students demonstrate the ability to interpret history for public audiences.
- Students demonstrate the ability to collaborate on a public history project.
- Students recognize, demonstrate, and apply in depth knowledge of the world's civilizations and peoples as well as their political, economic, social, and cultural histories.
- Students relate the events in their particular historic story to the general history of the topic; and students relate their interpretations to existing historiography.
- Students demonstrate the ability to independently develop original scholarly inquiry, systematically researching the topic using appropriate primary and/or secondary sources.
- Students use primary and secondary sources to independently construct an original historical interpretation: demonstrating competency in identifying a problem, posing a hypothesis, proposing a methodology, offering an interpretation of the evidence, and making an original contribution to scholarly debates.
• Students are able to compose and present clear, well-organized, properly documented, and grammatical prose in a form appropriate for scholarly publication.
• Students are able to appraise alternative readings of the past and connect them to their research in new holistic interpretations that offer new avenues for research or application to other studies.

**Program Requirements**

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<tr>
<td>MA History Core Requirements</td>
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<tr>
<td>Required Field Experience, authorized by the Director of the Public History Emphasis</td>
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<tr>
<td>HISTORY 5579</td>
<td>Public History: Theory and Method</td>
<td>3</td>
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<tr>
<td>Public History Electives:</td>
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<td>HISTORY 5521</td>
<td>Oral History</td>
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<td>HISTORY 5593</td>
<td>Museum Studies</td>
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<td>HISTORY 5594</td>
<td>Public History and New Media</td>
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<tr>
<td>PUB-ADM 5555A</td>
<td>Topics In Nonprofit Fund Raising: Organizing For Successful Fund Raising</td>
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<tr>
<td>PUB-ADM 5555F</td>
<td>Topics In Nonprofit Fund Raising: Prospect Research And Proposal Writing</td>
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<tr>
<td>UPD 430</td>
<td>Planning For Historic Preservation</td>
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<td><strong>Total Credits</strong></td>
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<td><strong>31</strong></td>
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**Colloquia**

These courses form the knowledge base for the graduate program. Students are encourage to take as many of these as can fit into their Program of Study. In them, students will

1. Read broadly and learn about the major trends in the historiography of a particular historical problem, place, period, or specialization.
2. Develop fundamental skills of the professional historian such as the ability to write academic book reviews, make conference-style presentations, and discuss among peers the work of other historians critically.

This course typically culminates in the production of a term paper and/or literature review on a subject of the student's interest that could serve as the context for a future research project or comprehensive examination field.

**Research Seminars**

Students will produce an original work of scholarship anchored in primary sources that reflects their larger course of study. This paper will serve as the foundation of their M.A. thesis or capstone project.

**Internship (for Public History emphasis)**

This course provides students in the Public History emphasis with invaluable professional experience in the field. For every credit hour, they will work 40 hours at a cultural institution that aligns with their own professional goals. These can be museums, historical societies, archives, libraries, historic sites, or cultural foundations.

**Graduate Thesis or Capstone Course**

In this course, taken near the completion of the program of study, students will complete, and defend in an oral examination, their advisor-approved thesis or capstone project. This final project can take one of three forms: a thesis, which is defined as a journal-length professional paper, based on original research using primary sources (10,000-12,000 words) (HISTORY 5599R); a public history capstone project (HISTORY 5990); or for educators, an extensive unit plan (HISTORY 5990). See your advisor for additional guidelines about the thesis/capstone options.

**Language Requirements**

The M.A. in History will require demonstration of foreign language competency if the subject matter requires it. The faculty advisor will determine how this requirement should be fulfilled.

**Minimum Expectations**

Students must demonstrate satisfactory progress towards the completion of their degree. In all courses students must

1. Receive a grade of B- or higher in all courses taken in the program.
2. Maintain a minimum cumulative 3.0 graduate GPA.
3. Adhere rigorously and conscientiously to academic standards of honesty.

4. Demonstrate serious commitment to scholarship and intellectual engagement.

5. Satisfactory compliance with all applicable requirements of the School of Graduate Studies. Abide by all requirements of the School of Graduate Studies. Please refer to the General Graduate Academic Regulations and Information (http://catalog.umkc.edu/general-graduate-academic-regulations-information) section of this catalog.

In terms of administrative procedures, students must punctually file the following forms, each of which must be approved by the M.A. advisor, the faculty advisor and the other members of the supervisory committee:

1. A tentative program of study, and the form listing the initial members of the Supervisory Committee made up of a chair and two additional faculty members, by the 15th of October or 15th of March before the completion of the student's 15th credit hour.

2. A final program of study, and the form listing the final members of the supervisory committee, by the 15th of October or 15th of March before the completion of the student's 30th credit hour.

3. The student must have identified a faculty advisor who has agreed to serve as the student's committee chair for the student's thesis/capstone project. Faculty advisors, like tentative programs of study, may be changed over the course of a student's study.

Each year students are required to submit a formal report of their progress toward their degree by February 1. The narrative statement should include a description of students' coursework, exam preparation, research activities (including progress toward the thesis/dissertation/final project, conference activities, publications, exhibits, and the status of grant applications), awards, and internships, as applicable. In addition, students should outline their goals for the coming academic year.

Students in the Public History emphasis must declare their emphasis by the completion of their 12th credit hour by forming a viable committee and completing a program of study.

**Advisors and Committees**

Once enrolled, students should schedule a meeting with the Masters Advisor. During this meeting, the student will be assigned a faculty mentor. The faculty mentor will:

• serve as a personal connection to the department

• assist the student in all matters professional during their study in the department

• and may continue even after the student has identified a faculty advisor (their content specific instructor).

**Supervisory Committee**

The supervisory committee consists of three full-time, regular members of the UMKC History Department who are also members of the graduate faculty, with the student's faculty advisor serving as chair of this committee.

With the approval of the faculty advisor:

• One member of the committee may be a full-time, regular member of another UMKC department (this committee member must also be a member of the graduate faculty).

• A fourth member may be added to the committee from the adjunct graduate faculty or from the graduate faculty of another institution.

Students in the Public History emphasis are encouraged to have a faculty advisor who specializes in the content area related to their capstone project, as well as faculty member who specializes in public history. Public History students are also permitted to include members of the adjunct graduate history faculty on their committees who work professionally in the field of public history in the Kansas City region.

**Extenuating Circumstances**

Students incapable of meeting administrative deadlines may request an extension from the M.A. advisor. These requests must be made in writing in advance of the deadlines. Incompletes will be given only when there are legitimate reasons for not completing course requirements on time, and only when there are reasonable expectations that work can be completed within the time allowed by the School of Graduate Studies (maximum of one year).

**Probation**

Failing any of these conditions means that the student is not making satisfactory progress towards the completion of her/his degree. In that case, the student will be placed on probation and will have to petition the department, through a letter to the M.A. advisor and graduate committee, for
permission to resume his or her studies the following semester. The department will then recommend a reasonable plan for remediation. If the student fails to meet the standards set by the department, the student will be declared ineligible for enrollment and dropped from the program.

**Honorary Organizations**

The department sponsors a chapter of the national history honorary, Phi Alpha Theta. Admission into the honorary requires a 3.2 grade-point average in a minimum of 12 credits of graduate work. The honorary sponsors programs and lectures during the school year, and members are often invited to read papers at the regional conventions. Membership in Phi Alpha Theta is noted on each honoree’s official transcript.

Students should strongly consider membership in professional organizations for historians, such as the American Historical Association (http://www.historians.org) and others.

**The Annual Graduate Student Conference**

The History Department hosts an annual Graduate Student Conference each December. Graduate students should plan to attend as required by the program. In it, students will

- demonstrate their expertise in a research agenda of their own creation,
- present their research to peers and faculty,
- comment constructively and critically on the research of others,
- engage critical questions in public, and
- celebrate their academic achievements that year.

**History Department Graduate Student Awards**

Each spring, the faculty will present three graduate student prizes: the Carla Klausner Award for the Best Original History Research Paper; the Louis Potts Award for the Best Original Research Paper on Midwestern History; and the Lynda Payne Award for the Best Public History Project. The Captain Harry S. Truman Prize is annually awarded to the best undergraduate or graduate student paper on a topic related to WWI.