

# BACHELOR OF MUSIC EDUCATION - CHORAL EMPHASIS

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## University Requirements

### General Education

UMKC Essentials is the university-wide curriculum that all undergraduate students will complete. The 30-credit hour program includes a First Year Experience course; three critical thinking courses in the areas of Arts & Humanities, Natural & Physical Sciences, and Social & Behavioral Sciences; a Culture and Diversity course; a Civic & Urban Engagement course; two courses in Written Composition and one course in Oral Communication; and a Math Pathway course. Transfer students entering UMKC will elect from the UMKC Essentials General Education Program or the Missouri Core 42 General Education Curriculum. Academic advisors will meet with incoming transfer students to determine which option best serves the student's educational needs. More information about General Education may be found here: <https://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/> (<http://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/>)

### Constitution Course

Every undergraduate student must take a course covering the United States Constitution and the Missouri State Constitution before graduation. Course options are included in the program requirements section below.

### Exit Examinations

Information on exit examinations is available in the Undergraduate Academic Regulations and Information (<http://catalog.umkc.edu/undergraduate-academic-regulations-information/graduation/exitexams/>) section of the catalog.

### Missouri Higher Education Civics Achievement Examination

In accordance with Missouri Senate Bill 807 (section 170.013.1), 'any student entering a public institution of higher education for the first time after July 2019 who is pursuing an associate's or bachelor's degree from such institution shall successfully pass an examination on the provisions and principles of American civics with a score of seventy percent or greater as a condition of graduation from such institution'. To satisfy this requirement at UMKC, students access the exam through the Canvas site. This requirement will be listed in the degree audit system as, 'Take State Mandated Missouri Higher Education Civics Achievement Examination', and listed on the transcript as 'Missouri Civics Examination'.

## Student Learning Outcomes

Students graduating from this program will:

- Students will perform on voice in large ensemble, chamber, and solo settings and learn to model, conduct and teach other instruments in laboratory, ensemble and classroom environments.
- Students will plan for and teach in laboratory and classroom settings.
- Students will demonstrate skills of classroom and music program management for k-12 programs.
- Students will assess student learning in classroom and ensemble settings.
- Students will write, speak, and reflect about their teaching and philosophy.

### Program Student Learning Goals and Objectives:

**1: Knowledge of Teaching:** 80% of music education students will demonstrate proficiency or better in completion of the Key Assessments throughout the four semesters of their field experience sequence.

**2: Instruction and Affect:** 80% of undergraduate music education students will show improvement in their ability to lead and interact with students in instructional settings by creating an engaging environment, utilizing accurate content knowledge, providing clear verbal and nonverbal instruction, exhibiting appropriate affect, and other specific criteria established on the rubrics.

**3: Professional Behavior:** 80% of music education majors will exhibit appropriate professional behaviors throughout the four semesters of field experience.

**4: Field Experience:** 80% of undergraduate music education students will successfully complete 4 diverse semesters of field experience.

**5: Certification:** 100% of final semester music education undergraduate students will complete all certification requirements and acquire teacher certification in both Missouri and Kansas.

### The UMKC Conservatory's Music Educator Preparation Program prepares teachers who demonstrate:

- Solid grounding in all music subject areas enhanced by a strong liberal arts education.
- Substantial skill in music pedagogy.
- A professional and caring commitment to students and to the educational process.

Program goals are based on a set of key principles and express knowledge, skills and dispositions. These goals reflect the current knowledge base of teacher education, and a commitment to prepare educators who will be successful in both contemporary schools and be able to shape the schools of the future.

## Program Goals

1. **Musicianship & Pedagogy:** Undergraduates will have competent performance skills on their primary applied voice/instrument and a basic pedagogical knowledge of all other vocal, wind, string, and percussion instruments utilized in instrumental, choral, and general music education.
2. **Musicianship & Application:** Students will apply the skills they have garnered through their formative study in musicianship classes, applied study, conducting, and methods classes as they observe, teach, and reflect on their teaching in field experiences and student teaching.
3. **Teaching and Evaluation:** Undergraduate students will instruct and interact with students in urban and rural classrooms in a manner that engages them in the music learning experience by providing clear verbal and nonverbal instruction, and exhibit appropriate affect demonstrated consistently throughout the professional sequence.
4. **Contextual Knowledge:** Students will have the necessary skills to assemble contextual factors for each class of their field experience students, so they can modify and change learning activities to ensure all their students have the opportunity to learn to their utmost capabilities.
5. **Reflection:** Students will use reflective practices to gain a deeper understanding of their own teaching style and, ultimately, greater effectiveness as a teacher.

## Program Requirements

### UMKC Essentials

Code	Title	Credits
First Semester Experience Course (GEFSE)		3
Written Communication:		
ENGLISH 110	English I: Introduction To Academic Prose	3
ENGLISH 225	English II: Intermediate Academic Prose	3
Oral Communication (choose one of the following):		3
COMM-ST 110	Fundamentals Of Effective Speaking And Listening	
COMM-ST 140	Principles Of Communication	
COMM-ST 212	Argumentation And Debate	
COMM-ST 277	Interpersonal Communication	
Math Pathway (choose one of the following):		3
MATH 116	Mathematics For Liberal Arts	
STAT 115	Statistical Reasoning	
MATH 110	Precalculus Algebra	
MATH 120	Precalculus	
Any 200-level MATH or STAT course		
ACT Math Sub-score of 28 or higher; or SAT Math Sub-score of 660 or higher		
Critical Thinking in Arts & Humanities (GECRT-AH; Satisfied in program requirements below)		
Critical Thinking in Natural & Physical Sciences (GECRT-SC)		3
Critical Thinking in Social & Behavioral Sciences (GECRT-SS)		3
Culture & Diversity Course (GECDV)		3
Civic & Urban Engagement Course (GECUE)		3
Total Credits		27

### Constitution Course Requirement

Section 170.011.1 of the Missouri Revised Statutes, 2015, states that all candidates for a degree issued by a college or university in the state of Missouri must have "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the state of Missouri, and in American history and American institutions."

Courses at UMKC that satisfy this state requirement are:

Code	Title	Credits
Choose one of the following:		
CJC 364	The Supreme Court And The Criminal Process	

HISTORY 101	U.S. History to 1877
HISTORY 102	U.S. History Since 1877
HONORS 230	Honors American Government
POL-SCI 210	American Government

There are a few other ways this requirement can be satisfied for students transferring to UMKC:

- Take an equivalent course from the list above at a regionally accredited institution.
- Earn credit for one of the above courses through AP, IB, or CLEP.
- Take a course that directly satisfies the Missouri Constitution Requirement at another Missouri institution.
- Have a previous bachelors degree (or higher) from a regionally accredited institution.
- Have an Associate of Arts degree from a regionally accredited institution.
- Complete the 42 Hour Core at a Missouri institution and have it listed on the official transcript.

## Major Requirements

Code	Title	Credits
CONSVTY 151 (MUSE; satisfies GECRT-AH course requirement)		3
<b>Musicianship</b>		
CONSVTY 141	Musicianship I	4
CONSVTY 142	Musicianship II	4
CONSVTY 241	Musicianship III	4
CONSVTY 242	Musicianship IV	4
<b>Keyboard Skills</b>		
CONSVTY 110	Keyboard Skills I	1
CONSVTY 123	Keyboard Skills II	1
CONSVTY 223	Keyboard Skills III	1
CONSVTY 310	Keyboard Skills IV	1
<b>Applied Lessons</b>		
VOICE 101	Freshman Voice I	2
VOICE 102	Freshman Voice II	2
VOICE 201	Sophomore Voice I	2
VOICE 202	Sophomore Voice II	2
VOICE 301	Junior Voice I	2
VOICE 302	Junior Voice II	2
VOICE 300 Studio Class(enroll with applied lesson each semester - 6 semesters)		
<b>Diction Courses</b>		
CONSVTY 185B	Foreign Language For Singing II	2
CONSVTY 185C or CONSVTY 185D	Foreign Language For Singing III Foreign Language For Singing IV	2
<b>Music History</b>		
CONSVTY 351	History of Music in Western Civilization I	3
CONSVTY 352	History of Music in Western Civilization II	3
<b>Conducting and Arranging</b>		
CONSVTY 380	Basic Conducting - Choral	2
CONSVTY 382	Choral Conducting	2
CONSVTY 425A	Arranging for Choral Groups	2
<b>Field Experiences</b>		
CONSVTY 411A	Field Experience in Music	1
CONSVTY 411B	Field Experience in Music	1
CONSVTY 411C	Field Experience in Music	1
<b>Ensemble Courses</b>		
Any combination of the following courses (7 semesters)		7
CONSVTY 307B	University Singers	

CONSVTY 307C	Conservatory Singers	
CONSVTY 308A	Conservatory Concert Choir	
<b>Music Education Courses</b>		
CONSVTY 278	Music Teaching Matters: A Professional Beginning	3
CONSVTY 357	Choral Literature	2
CONSVTY 370	Choral/Vocal Techniques	2
CONSVTY 373N	Survey Of Wind And Percussion Instruments	1
CONSVTY 373P	Survey Of String Instruments	1
CONSVTY 385	Elementary Music Methods	3
CONSVTY 387	Secondary Music Methods - Choral	3
CONSVTY 405	Philosophical and Pragmatic Foundations of Music Education	3
CONSVTY 412A	Student Teaching Music in Elementary School	3
CONSVTY 412B	Student Teaching Music in Secondary School	3
<b>Social Sciences MO Constitution (choose one from the following to satisfy both requirements)</b>		<b>3</b>
HISTORY 101	U.S. History to 1877	
HISTORY 102	U.S. History Since 1877	
POL-SCI 210	American Government	
<b>Professional Education Courses</b>		
EDRD 439	Language & Literacy across the Disciplines	3
TCH-ED 403	Educational Psychology	3
TCH-ED 404	Education of the Exceptional Child and Youth	3
TCH-ED 419	Student Teaching in Elementary School	3
TCH-ED 420	Adolescent Development	3
TCH-ED 437	Student Teaching in High School	3
Total Credits		106

**GPA Minimum: 2.8**

**Total Credit Hours: 133**

## Tools for Planning and Fulfilling Academic Requirements

UMKC's Major Maps are detailed, semester by semester plans that lead a student to complete all degree requirements within four years. Plans include benchmarks and critical courses by term that assist a student's evaluation of progress and major "fit". In order to ensure that the appropriate courses are taken, students are encouraged to consult with the undergraduate advisor for this major. Please see the tab above to view the major map for this program.

UMKC's Transfer Guides (<https://www.umkc.edu/admissions/transfer-guides.html>) provide detailed guidance on recommended transfer coursework, plans of study, transfer timelines, and transfer contact information. To ensure a seamless transfer experience, students are encouraged to work with both their community college advisor and a UMKC advisor when planning their coursework.

UMKC's PlanMyDegree 'Audit' (<https://www.umkc.edu/registrar/academic-programs/plan-my-degree.html>) degree audit system provides an individual evaluation of all degree requirements (General Education, Degree Specific, Major Specific, etc.) for students' officially recorded (Office of Registration and Records) and "what if" exploratory plans of study. This evaluation is used to certify all graduation requirements.

UMKC's PlanMyDegree 'Plans' (<https://www.umkc.edu/registrar/academic-programs/plan-my-degree.html>) degree planning tool enables students to develop a personalized semester by semester plan of study towards completion of degree requirements for student's officially recorded (Office of Registration and Records) and "what if" exploratory plans of study. Update and edit your full plan to degree completion each term and confirm accuracy each semester with your Academic Advisor(s).

## Major Map

### Four Year Graduation Plan - Courses & Critical Benchmarks for First Time College Students:

UMKC's Major Maps are detailed, undergraduate four-year course outlines that inform students on the classes they should take and when to take them. Outlines are updated yearly. Graduate students should visit their program's individual school for program outlines.

The following is a sample course of study. Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

**First Year**

Fall Semester	Credits	Spring Semester	Credits
CONSVTY 141 <sup>CC</sup>		4 CONSVTY 142 <sup>CC</sup>	4
CONSVTY 110 <sup>CC</sup>		1 CONSVTY 123 <sup>CC</sup>	1
VOICE 101		2 VOICE 102	2
VOICE 300		0 VOICE 300	0
CONSVTY 308A, 307B, or 307C		1 CONSVTY 308A, 307B, or 307C	1
GEFSE 101		3 CONSVTY 151	3
ENGLISH 110		3 MATH 116 or STAT 115	3
		COMM-ST 110, 140, or 277	3
		14	17

**Second Year**

Fall Semester	Credits	Spring Semester	Credits
CONSVTY 241 <sup>CC</sup>		4 CONSVTY 242	4
CONSVTY 223 <sup>CC</sup>		1 CONSVTY 310	1
VOICE 201		2 VOICE 202	2
VOICE 300		0 VOICE 300	0
CONSVTY 308A, 307B, or 307C		1 CONSVTY 308A, 307B, or 307C	1
CONSVTY 278		3 CONSVTY 185C or 185D	2
CONSVTY 373P		1 CONSVTY 373N	1
CONSVTY 185B		2 TCH-ED 403	3
ENGLISH 225		3 GECRT-SS 101	3
		HISTORY 101, 102, or POL-SCI 210	3
		17	20

**Third Year**

Fall Semester	Credits	Spring Semester	Credits
CONSVTY 351		3 CONSVTY 352	3
VOICE 301		2 VOICE 302	2
VOICE 300		0 VOICE 300	0
CONSVTY 308A, 307B, or 307C		1 CONSVTY 308A, 307B, or 307C	1
CONSVTY 405		3 EDRD 439	3
CONSVTY 380		2 CONSVTY 357	2
CONSVTY 370		2 CONSVTY 382	2
CONSVTY 411A		1 CONSVTY 387	3
GECDV 201		3 CONSVTY 411B	1
		17	17

**Fourth Year**

Fall Semester	Credits	Spring Semester	Credits
CONSVTY 308A, 307B, or 307C		1 CONSVTY 412A	3
TCH-ED 404		3 CONSVTY 412B	3
TCH-ED 420		3 TCH-ED 419	3
CONSVTY 425A		2 TCH-ED 437	3

CONSVTY 385	3	
CONSVTY 411C	1	
GECRT-SC 101	3	
GECUE 201	3	
	19	12

Total Credits: 133

CC Critical Courses provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

## Recommendations to Maintain Progress toward 4-Year Degree Completion

- Completion of the First Semester Experience (FSE) course in first term.
- Early completion of Written Communication, Oral Communication, and Math Pathway requirements.
- Maintain the minimum GPA required for academic Good Standing for your degree program.
- Completion at least 15 credit hours toward degree each regular semester. (*Students may use the summer to ensure completion of 30 hours per academic year or to lighten Fall and Spring course loads.*)
- Enrollment in Critical Courses as listed on the Major Map is recommended in order to maintain timely progress and completion of prerequisite coursework.
- Early and continuous enrollment in Foreign Language through completion of level required for degree program is recommended. (*The Foreign Language placement exam is highly recommended to ensure placement in the correct course level.*)
- Regular consultation with Academic Advisor(s) for program(s) of study is strongly recommended and may be required for some degree programs..

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