

EDUCATIONAL SPECIALIST: EDUCATIONAL ADMINISTRATION

Student Learning Outcomes

Students graduating from this program will:

- use multiple data to describe school climate and culture including demographic information regarding students, faculty, and community;
- conduct a comprehensive analysis of the school's improvement plan and its alignment with student learning outcomes;
- communicate effectively with all stakeholders: students, staff, parents, community and central office administration;
- engage in activities and best practices related to both formative and summative assessments to promote instructional improvement;
- identify legal implications related to school operations involving all stakeholders: students, staff, parents, community members, and central office administration;
- engage in a reflective exercise related to building-level staff and professional development experiences that promote student learning.

Ed. Sp. School Administration (PK-12) (Hybrid- On Campus and Online)

The Ed.Sp. degree in educational administration with emphasis in school administration (PK-12) prepares teachers for specialization in school leadership and administration in elementary, middle, and secondary settings. The program also provides an opportunity for practicing administrators to enhance their professional skills and to connect with other practitioners from the metropolitan area and region. Students in the program gain a broad understanding across the professional field, the acquisition of in-depth knowledge in at least one specialized field in educational administration, and integrative experiences demonstrating the application of theory to practice.

Program Requirements

| Code | Title | Credits |
|----------------------|---|-----------|
| EDUC-UL 5501 | Foundations Of School Leadership & Organization | 3 |
| EDUC-UL 5502 | Building Administration And Management | 3 |
| EDUC-UL 5503 | Student, Staff And Organization Development | 3 |
| EDUC-UL 5507 | Instructional Supervision | 3 |
| EDUC-UL 5515 | Governmental And Legal Aspects Of Education | 3 |
| EDUC-UL 5518 | Leadership for School Improvement | 3 |
| EDUC-UL 5520 | Data Driven Leadership for Reculturing Schools | 3 |
| EDUC-UL 5574 | Administrative Practicum | 3 |
| EDUC-R&P 5505 | Statistical Methods I | 3 |
| EDUC-R&P 5508 | Principles And Methods Of Research | 3 |
| EDUC-UL 5525 | Cultural Foundations Of Education | 3 |
| or EDUC-UL 5526 | Philosophical Foundations Of Education | |
| or EDUC-UL 5527 | Historical Foundations Of Education | |
| EDUC-C&I 5505 | Introduction To Curriculum Theory | 3 |
| or EDUC-C&I 5506 | Curriculum Design | |
| Total Credits | | 36 |

Note: Students should identify a faculty advisor in Educational Leadership, Policy and Foundations at the time of admission to the School of Education, Social Work, and Psychological Sciences. Final program planning is a joint responsibility of the candidate and, the faculty advisor.

Requirements for Graduation

In addition to the general School of Education, Social Work, and Psychological Sciences graduate degree requirements, the Ed.Sp. degree in educational administration with an emphasis in school administration (PK-12) also requires:

1. Successful completion of all Missouri state certification requirements/exams
2. A minimum of 320 supervisor - approved Fieldwork Hours
3. Ed.Sp. Degree and program completion in Education Administration (minimum 30 hours past the master's degree, although the degree program may require more than 30 credit hours)

Ed.Sp Executive Superintendency (Online)

The Educational Specialist in Educational Administration- Executive Superintendency emphasis is not currently admitting new students.

The online Ed.Sp. degree with emphasis in executive superintendency prepares experienced principals or building administrators for specialization in central office positions, including superintendent or associate superintendent roles. The program provides an opportunity for practicing

administrators to enhance their professional skills and gain a deeper understanding across the professional field including facilities planning, school finance, governmental and legal aspects of special education, and other integrate experiences that bring together the application of theory to practice. Upon completion of the program of study and passing the School Superintendent's Assessment, graduates will be recommended for Superintendent K12 certification.

This program is designed to prepare current building administrators and curriculum leaders for professional educator roles in a district-level setting. The degree leads to superintendent certification eligibility in Missouri and Kansas.

An earned PK-12 School Administration M.A. is required for completion of the Educational Specialist degree.

Requirements for Admission

Candidates must:

- Provide a copy of a valid teaching certificate
- Provide a copy of a current permanent or professional school administrator/principal license/certificate to teach.
- Have at least two years of full-time certified teaching, supervisory, or administrative experience, or any combination thereof, in elementary, middle or secondary schools under a fully licensed teaching certificate (temporary or provisional certification does not meet this requirement).
- Provide a transcript demonstrating completion of a course in psychology or education of the exceptional child.
- Possess a master's degree with a GPA of at least 3.25

Program Requirements

| Code | Title | Credits |
|--------------------------------------|---|-----------|
| EDUC-UL 5512 | School Finance | 3 |
| EDUC-UL 5516 | Governmental And Legal Aspects Of Special Education | 3 |
| EDUC-UL 5523 | Administrative Roles For Instructional Leadership | 3 |
| EDUC-UL 5626 | Theory In Educational Administration | 3 |
| EDUC-UL 5627 | Advanced Educational Supervision | 3 |
| EDUC-UL 5628 | The Superintendency | 3 |
| EDUC-UL 5531 | Educational Leadership and Human Resources | 3 |
| EDUC-UL 5535 | Current Topics in Urban School Leadership | 3 |
| EDUC-UL 5660 | Effective Practices II | 3 |
| EDUC-UL 5575 | Internship In Administration | 3 |
| The following must be taken at UMKC: | | |
| EDUC-R&P 5508 | Principles And Methods Of Research | 3 |
| or EDUC-R&P 5522 | Principles Of Testing | |
| or EDUC-R&P 5608 | Introduction To Graduate Research | |
| EDUC-R&P 5505 | Statistical Methods I | 3 |
| Total Credits | | 36 |

Requirements for Graduation:

In addition to the general School of Education, Social Work, and Psychological Sciences graduate degree requirements, the Ed.Sp. degree in educational administration with an executive superintendency emphasis also requires:

1. Successful completion of all Missouri state certification requirements/exams
2. Ed.S. degree and program completion in Education Administration (minimum 30 hours past the master's degree, although the degree program may require more than 30 credit hours)

Licensure Disclosure

Licensure Disclosure - PK-12 Emphasis

UMKC's school leader preparation program is approved by the Missouri Department of Elementary and Secondary Education (DESE). Students who complete one of our school leader preparation programs are highly recommended to apply for Missouri's certification whether one plans to reside in Missouri or not. Regulations for each state provide licensing options to guarantee access to start who hold a valid license from the state a student completed an approved preparation program, and some require licensure in hand from the state in which the school leader preparation program was completed.

This Disclosure is limited to our best ability to determine whether our curriculum would sufficiently meet the educational requirements for certification in another State as an K-12 school leader. Comparability of state licensing will be based on official, approved compilation of rules and regulations. Students may need to complete additional requirements, such as, coursework, assessment, background checks or classroom experience before

receiving full certification. A provisional license may be awarded while students complete these requirements. Please contact the state agency where you plan to licensure before relocating to ensure you are fully aware of all licensure requirements.

Program Director

Hubert Gordon, Associate Professor of Professional Practice

Questions about Licensure

Brad Martens (martensbm@umkc.edu)

States in Which the Curriculum Meets the Educational Requirements for Licensure

AL*, AK*, American Samoa**, AZ*, AR*, CA*, CO, CT, DE*, DC*, Federated States of Micronesia**, FL, GA, Guam, HI, ID, IL*, IN, IA*, KS, KY*, LA, ME, MD, MA, MI, MN*, MS, MO, MT, NE, NV*, NH, NJ, NM, NY, NC*, ND*, Northern Mariana Islands, OH, OK, OR*, PA, PR, Republic of Marshall Islands**, Republic of Palau**, RI, SC, SD*, TN, TX*, USVI, UT*, VT*, VA, WA, WV*, WI, WY.

States in Which the Curriculum Does Not Meet the Educational Requirements for Licensure

N/A.

* Must hold Missouri licensure.

** No licensure exists.