

HIGHER EDUCATION EMPHASIS AREA

Student Learning Outcomes

Students graduating from this program will:

- describe the college student population in the U.S. and evaluate strategies used to foster student success in higher education.
- demonstrate mastery of professional communication in multiple forms (e.g., orally, written, presentation).
- evaluate ethical issues in their professional sphere of practice and prioritize ethical behavior for themselves and their professional community.
- characterize multiple forms of diversity found on university campuses and assess areas for improvement. Graduates will be able to examine their own experiences with diversity and how they influence their own and their instruction's behavior.
- interpret theory and research in the field and apply it to professional practice.

Program Requirements

The graduate program in Educational Administration with an emphasis in Higher Education prepares administrators and educators for the demands of leadership in colleges or universities and other institutional settings. Through a comprehensive master's program for individuals wanting a graduate degree or through coursework taken for professional development, the program supports collegiate leaders and educators who seek to enhance their professional competencies and effectiveness in today's increasingly diverse work place.

Student programs of study at the master's level are developed to reflect required core courses that provide all master's level students with fundamental understandings of higher education, student development, organizational leadership and diversity. In addition, the program offers a range of cognate courses that are tailored to meet specific student interests or learning goals in administrative leadership or student affairs administration. Advising materials and meetings with faculty enable students to create academic programs that meet their unique learning needs. Unless indicated, all courses are available to non-degree seeking students for professional development.

All master's level students will design a full-term internship in collaboration with an on-site supervisor and the instructor of the fieldwork course. The purpose of the internship is to provide students with guided opportunities to enhance skills, expand their professional experience base, and apply course learning in new settings. For students with significant professional experience in the field (e.g. 4+ yrs), a petition to substitute the internship course may be considered.

Code	Title	Credits
Required Core Courses		
EDUC-UL 5526	Philosophical Foundations Of Education	3
EDUC-UL 5550	Organization And Administration Of Higher Education	3
EDUC-UL 5556	The College Student	3
EDUC-UL 5560	Leadership In Higher Education	3
EDUC-UL 5564	History Of Higher Education	3
EDUC-UL 5566	Racial And Ethnic Diversity, And Cultural Understanding	3
EDUC-UL 5567	Higher Education Capstone	3
Internship		
EDUC-UL 5571	Internship In Higher Education	3
Research and Statistics		
EDUC-R&P 5508	Principles And Methods Of Research	3
Focus Area (students must take 3 electives in total.)		
Select one of the following areas:		9
Focus Area: Student Affairs Administration		
EDUC-UL 5551	Student Affairs Administration In Higher Education	
EDUC-UL 5558	Advanced Student Development Theory	
EDUC-UL 5559	Current Issues In Community Colleges	
Focus Area: Foundations of Education		
EDUC-UL 5524	Philosophical Inquiry And Education	
EDUC-UL 5525	Cultural Foundations Of Education	
EDUC-UL 5527	Historical Foundations Of Education	
EDUC-UL 5528	Sociological Foundations Of Education	
Focus Area: Sports Administration & Exercise Science		
PHYS-ED 5561	Social-Cultural Aspects of Sport and Physical Activity	

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PHYS-ED 5570	Sport Psychology
PHYS-ED 5530	Organization And Administration Of Athletics
Students with no focus area may select any of the electives above or from the list below to total 9 credit hours. ¹	
EDUC-UL 5557	Legal Aspects Of Higher Education
EDUC-UL 5652	Financial Aspects Of Higher Education
EDUC-R&P 5505	Statistical Methods I
EDUC-R&P 5639	Educational Psychology: Focus on Teaching in Higher Education

Total Credits

36

¹ **Note:** The student may select courses from other disciplines to meet elective hours. All coursework must be approved by the advisor. Focus areas are provided to assist with selecting areas of interest but are not printed on the final transcript.