

# SCHOOL (GRADES PK-12) ADMINISTRATION EMPHASIS AREA

## Student Learning Outcomes

Students graduating from this program will:

- See student Learning Outcomes listed below

## Student Learning Outcomes

The Aspiring School Administrator will:

- use multiple data to describe school climate and culture including demographic information regarding students, faculty, and community;
- develop a school improvement plan based on data and aligned with best practices;
- communicate effectively with all stakeholders: students, staff, parents, community and central office administration;
- engage in activities and best practices related to both formative and summative assessments to promote instructional improvement; and
- identify legal implications related to school operations involving all stakeholders: students, staff, parents, community members, and central office administration.

Students begin their program of study with a cohort group of other potential school leaders and will take a series of 3-credit-hour block courses. Each cohort will work collaboratively throughout its studies and be led by University faculty.

Students will complete both individual and group projects, over the course of their degree program, and participate in field experiences each semester. While the three-block sequence is intended for school leaders at every level, it is expected that students will tailor their elective coursework and their culminating experience (practicum) to the building level at which they hold their teaching credentials.

Students who complete the master of arts in educational administration may be recommended for initial certification as a building administrator for Missouri. Passing score of 10 on the Missouri School Leaders' Performance Assessment and passing score of 220 on Missouri Pearson Content Exam are required for principal certification in the state of Missouri.

## Degree Requirements

Code	Title	Credits
<b>Theoretical and Functional Aspects of Educational Administration</b>		
EDUC-UL 5501	Foundations Of School Leadership & Organization (Block I) <sup>1</sup>	3
EDUC-UL 5502	Building Administration And Management (Block II) <sup>1</sup>	3
EDUC-UL 5503	Student, Staff And Organization Development (Block III) <sup>1</sup>	3
EDUC-UL 5507	Instructional Supervision	3
EDUC-UL 5515	Governmental And Legal Aspects Of Education	3
EDUC-UL 5518	Leadership for School Improvement	3
EDUC-UL 5520	Data Driven Leadership for Reculturing Schools	3
EDUC-UL 5574	Administrative Practicum	3
<b>Related and Supporting Areas</b>		
<b>Research - Select one of the following:</b>		<b>3</b>
EDUC-R&P 5505	Statistical Methods I	
EDUC-R&P 5508	Principles And Methods Of Research	
EDUC-C&I 5505	Introduction To Curriculum Theory	3
EDUC-UL 5525	Cultural Foundations Of Education	3
<b>Total Credits</b>		<b>33</b>

<sup>1</sup> EDUC-UL 5501, EDUC-UL 5502 and EDUC-UL 5503 must be taken sequentially. EDUC-UL 5501 is offered in the fall semester only.

## Licensure Disclosure

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UMKC's school leader preparation program is approved by the Missouri Department of Elementary and Secondary Education (DESE). Students who complete one of our school leader preparation programs are highly recommended to apply for Missouri's certification whether one plans to reside in Missouri or not. Regulations for each state provide licensing options to guarantee access to start who hold a valid license from the state a student completed an approved preparation program, and some require licensure in hand from the state in which the school leader preparation program was completed.

This Disclosure is limited to our best ability to determine whether our curriculum would sufficiently meet the educational requirements for certification in another State as an K-12 school leader. Comparability of state licensing will be based on official, approved compilation of rules and regulations. Students may need to complete additional requirements, such as, coursework, assessment, background checks or classroom experience before receiving full certification. A provisional license may be awarded while students complete these requirements. Please contact the state agency where you plan to licensure before relocating to ensure you are fully aware of all licensure requirements.

**Program Director**

Hubert Gordon, Associate Professor of Professional Practice

**Questions about Licensure**

Brad Martens (martensbm@umkc.edu)

**States in Which the Curriculum Meets the Educational Requirements for Licensure**

AL\*, AK\*, American Samoa\*\*, AZ\*, AR\*, CA\*, CO, CT, DE\*, DC\*, Federated States of Micronesia\*\*, FL, GA, Guam, HI, ID, IL\*, IN, IA\*, KS, KY\*, LA, ME, MD, MA, MI, MN\*, MS, MO, MT, NE, NV\*, NH, NJ, NM, NY, NC\*, ND\*, Northern Mariana Islands, OH, OK, OR\*, PA, PR, Republic of Marshall Islands\*\*, Republic of Palau\*\*, RI, SC, SD\*, TN, TX\*, USVI, UT\*, VT\*, VA, WA, WV\*, WI, WY.

**States in Which the Curriculum Does Not Meet the Educational Requirements for Licensure**

N/A.

\* Must hold Missouri licensure.

\*\* No licensure exists.