

SCHOOL (GRADES K-12) ADMINISTRATION EMPHASIS AREA

Student Learning Outcomes

Students graduating from this program will:

- See student Learning Outcomes listed below

Student Learning Outcomes

The Aspiring School Administrator will:

- use multiple data to describe school climate and culture including demographic information regarding students, faculty, and community;
- develop a school improvement plan based on data and aligned with best practices;
- communicate effectively with all stakeholders: students, staff, parents, community and central office administration;
- engage in activities and best practices related to both formative and summative assessments to promote instructional improvement; and
- identify legal implications related to school operations involving all stakeholders: students, staff, parents, community members, and central office administration.

Students begin their program of study with a cohort group of other potential school leaders and will take a series of 3-credit-hour block courses. Each cohort will work collaboratively throughout its studies and be led by University faculty.

Students will complete both individual and group projects, over the course of their degree program, and participate in field experiences each semester. While the three-block sequence is intended for school leaders at every level, it is expected that students will tailor their elective coursework and their culminating experience (practicum) to the building level at which they hold their teaching credentials.

Students who complete the master of arts in educational administration may be recommended for initial certification as a building administrator for Missouri. Passing score of 10 on the Missouri School Leaders' Performance Assessment and passing score of 220 on Missouri Pearson Content Exam are required for principal certification in the state of Missouri.

Degree Requirements

Code	Title	Credits
Theoretical and Functional Aspects of Educational Administration		
EDUC-UL 5501	Foundations Of School Leadership & Organization (Block I) ¹	3
EDUC-UL 5502	Building Administration And Management (Block II) ¹	3
EDUC-UL 5503	Student, Staff And Organization Development (Block III) ¹	3
EDUC-UL 5507	Instructional Supervision	3
EDUC-UL 5515	Governmental And Legal Aspects Of Education	3
EDUC-UL 5518	Leadership for School Improvement	3
EDUC-UL 5520	Data Driven Leadership for Reculturing Schools	3
EDUC-UL 5574	Administrative Practicum	3
Related and Supporting Areas		
Research - Select one of the following:		3
EDUC-R&P 5505	Statistical Methods I	
EDUC-R&P 5508	Principles And Methods Of Research	
EDUC-C&I 5505	Introduction To Curriculum Theory	3
EDUC-UL 5525	Cultural Foundations Of Education	3
Total Credits		33

¹ EDUC-UL 5501, EDUC-UL 5502 and EDUC-UL 5503 must be taken sequentially. EDUC-UL 5501 is offered in the fall semester only.