

MASTER OF SOCIAL WORK

Student Learning Outcomes

Students graduating from this program will:

- Make ethical decisions by applying the standards of the National Association of Social Workers Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics within the profession as appropriate to the context.
- Demonstrate professional behavior; appearance; and oral, written, and electronic communication.
- Use technology ethically and appropriately to facilitate practice outcomes.
- Use supervision and consultation to guide professional judgement and behavior.
- Advocate for human rights at the individual, family, group, organizational, and community system levels.
- Engage in practices that advance human rights to promote social, racial, economic, and environmental justice.
- Demonstrate anti-racist and anti-oppressive social work practice at the individual, family, group, organizational, community, research, and policy levels.
- Demonstrate cultural humility by applying critical reflection, self-awareness, and self-regulation to manage the influence of bias, power, privilege, and values in working with clients and constituencies, acknowledging them as experts of their own lived experiences.
- Apply research findings to inform and improve practice, policy, and programs.
- Identify ethical, culturally informed, anti-racist, and anti-oppressive strategies that address inherent biases for use in quantitative and qualitative research methods to advance the purposes of social work.
- Use social justice, anti-racist, and anti-oppressive lenses to assess how social welfare policies affect the delivery of and access to social services.
- Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, racial, economic, and environmental justice.
- Apply knowledge of human behavior and person-in-environment, as well as inter-professional conceptual frameworks, to engage with clients and constituencies.
- Use empathy, reflection, and interpersonal skills to engage in culturally responsive practice with clients and constituencies.
- Apply theories of human behavior and person-in-environment, as well as other culturally responsive and interprofessional conceptual frameworks, when assessing clients and constituencies.
- Demonstrate respect for client self-determination during the assessment process by collaborating with clients and constituencies in developing a mutually agreed-upon plan.
- Engage with clients and constituencies to critically choose and implement culturally responsive, evidence-informed interventions to achieve client and constituency goals.
- Incorporate culturally responsive methods to negotiate, mediate, and advocate with and on behalf of clients and constituencies.
- Select and use culturally responsive methods for evaluation of outcomes.
- Critically analyze outcomes and apply evaluation findings to improve practice effectiveness with individuals, families, groups, organizations, and communities.
- Integrate ethical standards into critical decision making.
- Engage in professional growth and learning through diverse forums and milieus for development beyond training.
- Utilize opportunities for leadership development.
- Use supervision and self-reflection to process thoughts and emotions and implement strategies to manage biases that may adversely affect outcomes.
- Formulate policy and practice to enhance the dignity and worth of clients.
- Analyze the function of power to inform human rights practice through the critical application of equity, inclusion, and liberation.
- Employ culturally informed principles in the application of scientific inquiry through the incorporation of life shaping experiences of diversity and difference to inform practice at the individual, family, group, organizational, and community system levels.
- Apply anti-racism and decolonization, including the impact of saviorism, privilege, and white supremacy to all levels of practice.
- Utilize multi-dimensional assessment (practitioner and client/lived experience) to inform research, practice, and policy.
- Generate ethical, culturally informed research evidence through anti-racist, and anti-oppressive strategies to inform and/or improve programs, practice, and policy.
- Devise policies through a social justice, anti-racist, and anti-oppressive lens, that are rooted in equity, inclusion, and liberation.
- Appraise the impact of policies in fully meeting human need, including, but not limited to social, racial, economic, and environmental justice.
- Effectively build rapport and engage clients and stakeholders through thoughtful integration and critique of theoretical frameworks (across disciplines) which honor clients' lived experience and stakeholder perspectives.
- Appraise the impact of leadership, and the use of power, on effective engagement.

- Honor clients' lived experience and stakeholder perspectives through thoughtful integration and critique of theoretical frameworks (across disciplines) in an ongoing tailored assessment process.
- Appraise the impact of leadership, and the use of power, while utilizing holistic (micro to macro) data and information collection to inform effective assessment process.
- Honor clients' lived experience and stakeholder perspectives through thoughtful integration and critique of theoretical frameworks (across disciplines) in the development of flexible, mutually agreed-on goals to guide evidence informed intervention selection.
- Appraise the impact of leadership, and the use of power, on inter-professional collaboration and client intervention to implement interventions in a planful manner that are rooted in equity, inclusion, and liberation.
- Honor clients' lived experience and stakeholder perspectives through thoughtful integration and critique of theoretical frameworks (across disciplines) in the selection and application of methods utilized to conduct evaluation of interventions, processes, and outcomes.
- Appraise the impact of leadership, and the use of power, in process and outcome evaluation to utilize evaluation findings in a planful manner that are rooted in equity, inclusion, and liberation.

Plan of Study

The following course of study is a typical schedule for a full-time student. Enrollment in some elective courses require completion of all foundation study. The plan of study is subject to change.

Regular Program

Year I			
Fall Semester	Credits	Spring Semester	Credits
SOC-WK 5510		3 SOC-WK 5511	3
SOC-WK 5532		3 SOC-WK 5533	3
SOC-WK 5530		3 SOC-WK 5534	3
SOC-WK 5536		3 SOC-WK 5531	3
SOC-WK 5565		3 SOC-WK 5550	3
		15	15
Year II			
Fall Semester	Credits	Spring Semester	Credits
SOC-WK 5512		3 SOC-WK 5513	3
SOC-WK 5540		3 SOC-WK 5541	3
SOC-WK 5578		3 SOC-WK 5579	3
Elective		3 Elective	3
Elective		3 Elective	3
		15	15

Total Credits: 60

Advanced Standing Program

Students who have received a Bachelor of Social Work degree from a Council on Social Work Education accredited program, may apply to our MSW program as "Advanced Standing."

Year I					
Summer Semester	Credits	Fall Semester	Credits	Spring Semester	Credits
SOC-WK 5538	6	SOC-WK 5512	3	SOC-WK 5513	3
		SOC-WK 5540	3	SOC-WK 5541	3
		SOC-WK 5578	3	SOC-WK 5579	3
		Elective	3	Elective	3
		Elective	3	Elective	3
		6	15		15

Total Credits: 36

The graduate social work program grants the M.S.W. degree when students have completed the following degree requirements:

1. 60 credit hours of class (48 hours) and field (12 hours) for regular program students.
2. 36 credit hours of class (30 hours) and field (6 hours) for advanced standing students.
3. To remain in good standing, students must maintain a cumulative GPA of 3.0
4. Students take four electives (12 credit hours)

Code	Title	Credits
Elective Options		
SOC-WK 5546	Behavioral Health and Substance Use Disorders (SUDs)	
SOC-WK 5547	Grief and Loss in Social Work Practice	
SOC-WK 5549	Social Work Practice with Immigrants and Refugees	
SOC-WK 5560	Psychopathology in Social Work Practice	
SOC-WK 5562	Family Organization and Development	
SOC-WK 5563	Life Span Issues in Developmental Disabilities	
SOC-WK 5564	Advanced Group Interventions in Social Work	
SOC-WK 5567	Collaborative Family-Centered Practice	
SOC-WK 5568	School Social Work Practice	
SOC-WK 5569	Core Concepts of Child and Adolescent Trauma	
SOC-WK 5570	Developing Trauma-Informed Systems of Care	
SOC-WK 5574	Ethics in Social Work Practice	
SOC-WK 5580	Special Topics In Social Work	
SOC-WK 5590	Readings And Investigations In Social Work	
PUB-ADM 5526	Foundations of Public Service	
PUB-ADM 5548	Leadership, Change and Social Impact	
LAW 8815S	Leadership In Disability Studies: A Multidisciplinary Approach	

Licensure Disclosure

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Licensing across the US for social workers requires a BSW or MSW from a Council on Social Work Education (CSWE) accredited Program. A Social Work degree from UMKC meets this requirement; therefore, a social work degree obtained from UMKC will meet the initial licensing requirements for all 50 states. Each state has additional requirements including an exam, and post-graduate professional experience for LCSW licensure. There is a national exam through the Association of Social Work Boards, but not all states have adopted this.

UMKC strongly recommends that students review the applicable licensure board(s) in their state of residence or in the state where they intend to obtain a license before beginning an academic program that results in licensure or certification and prior to beginning any practicum/internship. See UMKC's Professional Licensure Disclosures (<https://www.umkc.edu/provost/academics/professional-licensure-disclosures.html>) page for more information.

Program Director

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States in Which the Curriculum Meets the Educational Requirements for Licensure

All US states and territories.

Specific electives are needed to fulfill requirements for certain social work licenses in FL, IN, KS, and ME. Please contact the program director for more information.

States in Which the Curriculum Does Not Meet the Educational Requirements for Licensure

N/A.