

MASTER OF SOCIAL WORK

Student Learning Outcomes

Students graduating from this program will:

- Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context (CSWE 1:1, SLO1)
- Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations (CSWE 1:2, SLO2)
- Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication (CSWE 1:3, SLO3)
- Use technology ethically and appropriately to facilitate practice outcomes (CSWE 1:4, SLO4)
- Use supervision and consultation to guide professional judgement and behavior (CSWE 1:5, SLO5)
- Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels (CSWE 2:1, SLO6)
- Present themselves as learners and engage clients and constituencies as experts of their own experiences (CSWE 2:2, SLO7)
- Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies (CSWE 2:3, SLO8)
- Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels (CSWE 3:1, SLO9)
- Engage in practices that advance social, and environmental justice (CSWE 3:2, SLO10)
- Use practice experience and theory to inform scientific inquiry and research (CSWE 4:1, SLO11)
- Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings (CSWE 4:2, SLO12)
- Use and translate research evidence to inform and improve practice, policy, and service delivery (CSWE 4:3, SLO13)
- Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services (CSWE 5:1, SLO14)
- Assess how social welfare and economic policies impact the delivery of and access to social services (CSWE 5:2, SLO15)
- Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic and environmental justice (CSWE 5:3, SLO16)
- Apply knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies (CSWE 6:1, SLO17)
- Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies (CSWE 6:2, SLO18)
- Collect and organize data, and apply critical thinking to interpret information from clients and constituencies (CSWE 7:1, SLO19)
- Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies (CSWE 7:2, SLO20)
- Develop mutually agreed-on intervention goals and objectives based on the clinical assessment of strengths, needs, and challenges, within clients and constituencies (CSWE 7:3, SLO21)
- Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies (CSWE 7:4, SLO22)
- Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies (CSWE 8:1, SLO23)
- Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies (CSWE 8:2, SLO24)
- Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes (CSWE 8:3, SLO25)
- Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies (CSWE 8:4, SLO26)
- Facilitate effective transitions and endings that advance mutually agreed on goals (CSWE 8:5, SLO27)
- Select and use appropriate methods for evaluation of outcomes (CSWE 9:1, SLO28)
- Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes (CSWE 9:2, SLO29)
- Critically analyze, monitor, and evaluate intervention and program processes and outcomes (CSWE 9:3, SLO30)
- Apply evaluation findings to improve practice effectiveness at micro, mezzo, and macro levels (CSWE 9:4, SLO31)

Plan of Study

The following course of study is a typical schedule for a full-time student. Enrollment in some elective courses require completion of all foundation study. The plan of study is subject to change.

Regular Program

Year I			
Fall Semester	Credits	Spring Semester	Credits
SOC-WK 5510		3 SOC-WK 5511	3
SOC-WK 5532		3 SOC-WK 5533	3
SOC-WK 5530		3 SOC-WK 5534	3
SOC-WK 5536		3 SOC-WK 5531	3
SOC-WK 5565		3 SOC-WK 5550	3
		15	15
Year II			
Fall Semester	Credits	Spring Semester	Credits
SOC-WK 5512		3 SOC-WK 5513	3
SOC-WK 5540		3 SOC-WK 5541	3
SOC-WK 5578		3 SOC-WK 5579	3
Elective		3 Elective	3
Elective		3 Elective	3
		15	15

Total Credits: 60

Advanced Standing Program

Students who have received a Bachelor of Social Work degree from a Council on Social Work Education accredited program, may apply to our MSW program as "Advanced Standing."

Year I					
Summer Semester	Credits	Fall Semester	Credits	Spring Semester	Credits
SOC-WK 5538	6	SOC-WK 5512	3	SOC-WK 5513	3
		SOC-WK 5540	3	SOC-WK 5541	3
		SOC-WK 5578	3	SOC-WK 5579	3
		Elective	3	Elective	3
		Elective	3	Elective	3
		6	15		15

Total Credits: 36

The graduate social work program grants the M.S.W. degree when students have completed the following degree requirements:

1. 60 credit hours of class (48 hours) and field (12 hours) for regular program students.
2. 36 credit hours of class (30 hours) and field (6 hours) for advanced standing students.
3. To remain in good standing, students must maintain a cumulative GPA of 3.0
4. Students take four electives (12 credit hours)

Code	Title	Credits
Elective Options		
SOC-WK 5542	Gerontological Social Work	
SOC-WK 5544	Children, Families and their Communities: The Child Welfare System	
SOC-WK 5546	Behavioral Health and Addictions in Social Work Practice	
SOC-WK 5547	Grief and Loss in Social Work Practice	
SOC-WK 5549	Social Work Practice with Immigrants and Refugees	
SOC-WK 5560	Psychopathology in Social Work Practice	
SOC-WK 5561	Social Work in Health Care	
SOC-WK 5562	Family Organization and Development	

SOC-WK 5563	Life Span Issues in Developmental Disabilities
SOC-WK 5564	Advanced Group Interventions in Social Work
SOC-WK 5566	Family and Community Violence
SOC-WK 5567	Collaborative Family-Centered Practice
SOC-WK 5568	School Social Work Practice
SOC-WK 5569	Core Concepts of Child and Adolescent Trauma
SOC-WK 5575	Advanced Generalist Community Practice
SOC-WK 5577	Sexuality in the Helping Professions
SOC-WK 5580	Special Topics In Social Work
SOC-WK 5590	Readings And Investigations In Social Work
PUB-ADM 5526	The Politics of Administration
PUB-ADM 5548	Leadership, Change and Social Impact
LAW 8815S	Leadership In Disability Studies: A Multidisciplinary Approach