

BACHELOR OF ARTS: EARLY CHILDHOOD EDUCATION

University Requirements

General Education

UMKC Essentials is the university-wide curriculum that all undergraduate students will complete. The 30-credit hour program includes a First Year Experience course; three critical thinking courses in the areas of Arts & Humanities, Natural & Physical Sciences, and Social & Behavioral Sciences; a Culture and Diversity course; a Civic & Urban Engagement course; two courses in Written Composition and one course in Oral Communication; and a Math Pathway course. Transfer students entering UMKC will elect from the UMKC Essentials General Education Program or the Missouri Core 42 General Education Curriculum. Academic advisors will meet with incoming transfer students to determine which option best serves the student's educational needs. More information about General Education may be found here: <https://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/> (<http://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/>)

Constitution Course

Every undergraduate student must take a course covering the United States Constitution and the Missouri State Constitution before graduation. Course options are included in the program requirements section below.

Exit Examinations

Information on exit examinations is available in the Undergraduate Academic Regulations and Information (<http://catalog.umkc.edu/undergraduate-academic-regulations-information/graduation/exitexams/>) section of the catalog.

Missouri Higher Education Civics Achievement Examination

In accordance with Missouri Senate Bill 807 (section 170.013.1), 'any student entering a public institution of higher education for the first time after July 2019 who is pursuing an associate's or bachelor's degree from such institution shall successfully pass an examination on the provisions and principles of American civics with a score of seventy percent or greater as a condition of graduation from such institution'. To satisfy this requirement at UMKC, students access the exam through the Canvas site. This requirement will be listed in the degree audit system as, 'Take State Mandated Missouri Higher Education Civics Achievement Examination', and listed on the transcript as 'Missouri Civics Examination'.

Student Learning Outcomes

Students graduating from this program will:

- 1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- 2. Understand of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- 3. Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
- 4. Understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
- 5. Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- 6. Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- 7. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- 8. Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- 9. Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.
- 10. Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

The student learning outcomes for the BA in Early Childhood Education program listed above reflect the Interstate Teacher Assessment and Support Consortium (InTASC) standards that are required as the basis for teacher preparation programs by the Council for the Accreditation of Educator Preparation (CAEP).

Program Requirements

Completion of this program leads to a Bachelor of Arts degree in the School of Education, Social Work and Psychological Sciences. Contingent upon satisfactory completion of all degree coursework, key assessments, and state testing requirements, teacher candidates may be eligible for certification upon recommendation of the Teacher Education faculty.

A 3.00 cumulative GPA, 3.00 content area GPA and 3.00 professional education GPA is required at completion of the program. Grades of C (2.00) or better are required in all content area and education classes. Prospective students and teacher candidates should meet each semester with an academic advisor to determine specific course requirements.

The School of Education, Social Work and Psychological Sciences requires all teacher candidates to have current professional liability insurance during all field experiences and student teaching. Verification of current professional liability insurance must be provided to the School of Education Student Services office. Insurance can be obtained through “student membership” in an educational organization (e.g., MSTA or NEA) that provides such insurance or purchased coverage through an independent insurance agent.

Candidates admitted to the Professional Teacher Education Program must uphold all academic and social regulations and policies established by the School of Education. **Candidates are subject to any Missouri legislative action or State Board of Education policy that may become effective during the lifetime of this catalog.** The responsibility of the School of Education is to recommend qualified candidates for licensure to the state and to ensure our candidates meet or exceed these requirements. While the degree programs outlined in the catalog are aligned with state requirements, certification is dependent on both the degree requirements and successful completion of all state assessments required by the Missouri State Department of Elementary and Secondary Education. Additionally, candidates must successfully complete program Key Assessments each semester to continue in the program.

NOTE: During the student teaching semester, teacher candidates follow the school district’s calendar, not the UMKC academic/semester calendar. Teacher candidates begin student teaching according to the school district's calendar and not the first day of the UMKC academic/semester calendar.

UMKC Essentials

Code	Title	Credits
First Semester Experience Course (GEFSE)		3
Written Communication:		
ENGLISH 110	Introduction to Academic Prose	3
ENGLISH 225	English II: Intermediate Academic Prose	3
Oral Communication (choose one of the following):		3
COMM-ST 110	Fundamentals of Effective Speaking and Listening	
COMM-ST 140	Introduction to Communication	
COMM-ST 212	Argumentation And Debate (offered via dual credit only)	
COMM-ST 277	Interpersonal Communication	
Math Pathway (choose one of the following):		3
MATH 116	Mathematics For Liberal Arts	
STAT 115	Statistical Reasoning	
MATH 110	Precalculus Algebra	
MATH 120	Precalculus (5 credit hours)	
Any 200-level MATH or STAT course		
ACT Math Subscore of 28 or higher; or SAT Math Subscore of 660 or higher		
Critical Thinking in Arts & Humanities (GECRT-AH)		3
Critical Thinking in Natural & Physical Sciences (GECRT-SC)		3
Critical Thinking in Social & Behavioral Sciences (GECRT-SS)		3
Culture & Diversity Course (GECDV)		3
Civic & Urban Engagement Course (GECUE)		3
Total Credits		30

Constitution Course Requirement

Section 170.011.1 of the Missouri Revised Statutes, 2015, states that all candidates for a degree issued by a college or university in the state of Missouri must have “satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the state of Missouri, and in American history and American institutions.”

Courses at UMKC that satisfy this state requirement are:

Code	Title	Credits
Choose one of the following:		
CJC 364	The Supreme Court And The Criminal Process	3
HISTORY 101	U.S. History to 1877	
HISTORY 102	U.S. History Since 1877	
HONORS 230	Honors American Government	
POL-SCI 210	American Government	
Total Credits		3

There are a few other ways this requirement can be satisfied for students transferring to UMKC:

- Take an equivalent course from the list above at a regionally accredited institution.
- Earn credit for one of the above courses through AP, IB, or CLEP.
- Take a course that directly satisfies the Missouri Constitution Requirement at another Missouri institution.
- Have a previous bachelors degree (or higher) from a regionally accredited institution.
- Have an Associate of Arts degree from a regionally accredited institution.
- Complete the 42 Hour Core at a Missouri institution and have it listed on the official transcript.

Pre-Professional Requirements

Code	Title	Credits
Coursework Required before Admission to the Teacher Education Professional Program		
TCH-ED 130	Number Systems and Related Topics ¹	3
TCH-ED 160	Introduction to Teaching ¹	3
TCH-ED 201	Children's Literature ¹	3
TCH-ED 203	Health, Safety, and Nutrition in Early Childhood Education	3
TCH-ED 400	Child Development	3
TCH-ED 403	Educational Psychology	3
TCH-ED 404	Education of the Exceptional Child and Youth	3
TCH-ED 440	Introduction To Early Childhood Education	3
TCH-ED 441	Language Development	3
Total Credits		27

¹ TCH-ED 130 may be satisfied by MOTR (sciences) coursework; TCH-ED 160 may be satisfied by MOTR (social science) course work; TCH-ED 201 may be satisfied by MOTR (arts and humanities) course work. Please see the degree audit for specifics.

Code	Title	Credits
Coursework Required for the Teacher Education Professional Program		
Block 1		
TCH-ED 333	Learning Environments: Birth to Grade 3	3
TCH-ED 385	Teaching and Learning with Technology	3
TCH-ED 451	Child Guidance in Early Childhood Classrooms	3
TCH-ED 457	Infant and Toddler Care and Education	3
TCH-ED 459	Early Childhood Program Management	3
TCH-ED 480	Practicum I Early Childhood	1
Block 2		
TCH-ED 444	Mathematics in Early Childhood I	3
TCH-ED 445	Science In Early Childhood	3
TCH-ED 446	Early Childhood Creative Activities	3
TCH-ED 447	Social Studies in Early Childhood	3
TCH-ED 481	Practicum II Early Childhood	1
TCH-ED 483	Early Childhood Literacy I	4
Block 3		
TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	3
TCH-ED 442	Assessment, Screening, and Data-Informed Early Childhood Teaching	3

TCH-ED 443	Mathematics in Early Childhood II	3
TCH-ED 452	Family and Program Relationships in Early Childhood Education	3
TCH-ED 484	Early Childhood Literacy II	4
TCH-ED 487	Practicum III - Early Childhood	1
Block 4		
TCH-ED 456	Student Teaching in Early Childhood	9
TCH-ED 486	Seminar - Early Childhood	3
Total Credits		62

Minimum GPA: 3.0

Total Credit Hours: 122

Graduation Requirements Early Childhood Education

- Completion of Teacher Education Key Assessments. In order to be recommended for certification, graduates must pass all Teacher Education Key Assessments.
- Completion of all coursework listed above
- Successful completion of all Missouri state certification requirements/exams
- Exit Survey completed

Tools for Planning and Fulfilling Academic Requirements

UMKC's Major Maps are detailed, semester by semester plans that lead a student to complete all degree requirements within four years. Plans include benchmarks and critical courses by term that assist a student's evaluation of progress and major "fit". In order to ensure that the appropriate courses are taken, students are encouraged to consult with the undergraduate advisor for this major. Please see the tab above to view the major map for this program.

UMKC's Transfer Guides (<https://www.umkc.edu/admissions/transfer-guides.html>) provide detailed guidance on recommended transfer coursework, plans of study, transfer timelines, and transfer contact information. To ensure a seamless transfer experience, students are encouraged to work with both their community college advisor and a UMKC advisor when planning their coursework.

UMKC's PlanMyDegree 'Audit' (<https://www.umkc.edu/registrar/academic-programs/plan-my-degree.html>) degree audit system provides an individual evaluation of all degree requirements (General Education, Degree Specific, Major Specific, etc.) for students' officially recorded (Office of Registration and Records) and "what if" exploratory plans of study. This evaluation is used to certify all graduation requirements.

UMKC's PlanMyDegree 'Plans' (<https://www.umkc.edu/registrar/academic-programs/plan-my-degree.html>) degree planning tool enables students to develop a personalized semester by semester plan of study towards completion of degree requirements for student's officially recorded (Office of Registration and Records) and "what if" exploratory plans of study. Update and edit your full plan to degree completion each term and confirm accuracy each semester with your Academic Advisor(s).

Major Map

Four Year Graduation Plan - Courses & Critical Benchmarks for First Time College Students:

UMKC's Major Maps are detailed, undergraduate four-year course outlines that inform students on the classes they should take and when to take them. Outlines are updated yearly. Graduate students should visit their program's individual school for program outlines.

The following is a sample course of study. Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

First Year

Fall Semester	Credits	Spring Semester	Credits
TCH-ED 160 ^{CC}		3 TCH-ED 130	3
ENGLISH 110		3 TCH-ED 203	3
GEFSE 101		3 COMM-ST 110, 140, or 277	3
GECRT-SS 101		3 GECRT-AH 101	3

MATH 116 or STAT 115	3	HISTORY 101, 102, or POL-SCI 210	3
	15		15

Second Year

Fall Semester	Credits	Spring Semester	Credits
TCH-ED 201		3 TCH-ED 400	3
TCH-ED 440 ^{CC}		3 TCH-ED 403	3
ENGLISH 225		3 TCH-ED 404	3
GECRT-SC 101		3 TCH-ED 441	3
GECDV 201		3 GECUE 201	3
	15		15

Third Year

Fall Semester	Credits	Spring Semester	Credits
TCH-ED 333		3 TCH-ED 444	3
TCH-ED 451		3 TCH-ED 445	3
TCH-ED 457		3 TCH-ED 447	3
TCH-ED 459		3 TCH-ED 483	4
TCH-ED 385		3 TCH-ED 446	3
TCH-ED 480		1 TCH-ED 481	1
	16		17

Fourth Year

Fall Semester	Credits	Spring Semester	Credits
TCH-ED 438		3 TCH-ED 486	3
TCH-ED 442		3 TCH-ED 456	9
TCH-ED 443		3	
TCH-ED 452		3	
TCH-ED 484		4	
TCH-ED 487		1	
	17		12

Total Credits: 122

CC Critical Courses provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

Recommendations to Maintain Progress toward 4-Year Degree Completion

- Completion of the First Semester Experience (FSE) course in first term.
- Early completion of Written Communication, Oral Communication, and Math Pathway requirements.
- Maintain the minimum GPA required for academic Good Standing for your degree program.
- Completion at least 15 credit hours toward degree each regular semester. (*Students may use the summer to ensure completion of 30 hours per academic year or to lighten Fall and Spring course loads.*)
- Enrollment in Critical Courses as listed on the Major Map is recommended in order to maintain timely progress and completion of prerequisite coursework.
- Regular consultation with Academic Advisor(s) for program(s) of study is strongly recommended and may be required for some degree programs.

Roo Advising (<http://catalog.umkc.edu/roo-advising/>)

Email: rooadvising@umkc.edu

Phone: 816-235-1148