

# BACHELOR OF ARTS: ELEMENTARY EDUCATION-SPECIAL EDUCATION EMPHASIS

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## University Requirements

### General Education

UMKC Essentials is the university-wide curriculum that all undergraduate students will complete. The 30-credit hour program includes a First Year Experience course; three critical thinking courses in the areas of Arts & Humanities, Natural & Physical Sciences, and Social & Behavioral Sciences; a Culture and Diversity course; a Civic & Urban Engagement course; two courses in Written Composition and one course in Oral Communication; and a Math Pathway course. Transfer students entering UMKC will elect from the UMKC Essentials General Education Program or the Missouri Core 42 General Education Curriculum. Academic advisors will meet with incoming transfer students to determine which option best serves the student's educational needs. More information about General Education may be found here: <https://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/> (<http://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/>)

### Constitution Course

Every undergraduate student must take a course covering the United States Constitution and the Missouri State Constitution before graduation. Course options are included in the program requirements section below.

### Exit Examinations

Information on exit examinations is available in the Undergraduate Academic Regulations and Information (<http://catalog.umkc.edu/undergraduate-academic-regulations-information/graduation/exitexams/>) section of the catalog.

### Missouri Higher Education Civics Achievement Examination

In accordance with Missouri Senate Bill 807 (section 170.013.1), 'any student entering a public institution of higher education for the first time after July 2019 who is pursuing an associate's or bachelor's degree from such institution shall successfully pass an examination on the provisions and principles of American civics with a score of seventy percent or greater as a condition of graduation from such institution'. To satisfy this requirement at UMKC, students access the exam through the Canvas site. This requirement will be listed in the degree audit system as, 'Take State Mandated Missouri Higher Education Civics Achievement Examination', and listed on the transcript as 'Missouri Civics Examination'.

## Admission to the Teacher Education Professional Program

Initial admission at the freshman or sophomore level will be as a pre-professional elementary education major to the School of Education, Social Work, and Psychological Sciences in accordance with regular UMKC admissions standards.

Current UMKC students or transfer students seeking entry into professional teacher preparation program in elementary education with an emphasis in special education should apply for admission to Teacher Education during the semester prior to when they anticipate completion of the majority of their pre-professional coursework. This program is designed to prepare students for licensure in special education (mild/moderate: cross-categorical disabilities).

Full Admission into the Profession-level Teacher Education Program requires:

- Completion of Pre-professional requirements with 3.0 or higher in all TCH-ED courses and 3.0 or higher overall (cumulative).
- Passing scores on the entry-level test approved by the Missouri Department of Elementary and Secondary Education OR composite score of 20 or higher on the ACT.
- Completion of all General Education classes.
- Missouri Substitute Teacher Certification.

For more information, visit <https://seswps.umkc.edu/current-students/how-to-become-a-teacher/teacher-education-application.html>

Students admitted to the Teacher Education program are required to complete practicums within one of the School of Education's nine partner districts (Center School District, Kansas City MO Public Schools, Kansas City KS public schools, Grandview, Hickman Mills, Independence, North Kansas City, Raytown, Turner and public charter schools located within Kansas City MO Public School boundaries). All Teacher Education programs require students to complete at least a semester-long student teaching experience. During student teaching, students are under the guidance of cooperating mentor teachers and members of the University's education staff. Weekly seminars are a required part of the program.

## Student Learning Outcomes

Students graduating from this program will:

- Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- Understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
- Understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
- Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.
- Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

The educator preparation program in the UMKC School of Education, Social Work and Psychological Sciences subscribes to the Missouri Standards for the Preparation of Educators (MoSPE) which can be found on the website of the Missouri Department of Elementary and Secondary Education - [dese.mo.gov](http://dese.mo.gov) (<http://dese.mo.gov/>). The student learning outcomes for the BA in Elementary Education program listed above reflect the Interstate Teacher Assessment and Support Consortium (InTASC) standards that are required as the basis for teacher preparation programs by the Council for the Accreditation of Educator Preparation (CAEP).

Completion of this program leads to a Bachelor of Arts degree in the School of Education, Social Work and Psychological Sciences. Contingent upon satisfactory completion of all degree coursework, key assessments, and state testing requirements, teacher candidates may be eligible for certification upon recommendation of the Teacher Education faculty.

A 3.00 cumulative GPA, 3.00 content area GPA and 3.00 professional education GPA is required at completion of the program. Grades of C (2.00) or better are required in all content area and education classes. Prospective students and teacher candidates should meet each semester with an academic advisor to determine specific course requirements.

The School of Education, Social Work and Psychological Sciences requires all teacher candidates to have current professional liability insurance during all field experiences and student teaching. Verification of current professional liability insurance must be provided to the Education Student Services office. Insurance can be obtained through "student membership" in an educational organization (e.g., MSTA or NEA) that provides such insurance or purchased coverage through an independent insurance agent.

Candidates admitted to the Professional Teacher Education Program must uphold all academic and social regulations and policies established by the School of Education, Social Work, and Psychological Sciences. **Candidates are subject to any Missouri legislative action or State Board of Education policy that may become effective during the lifetime of this catalog.** The responsibility of the School of Education, Social Work and Psychological Sciences is to recommend qualified candidates for licensure to the state and to ensure our candidates meet or exceed these requirements. While the degree programs outlined in the catalog are aligned with state requirements, certification is dependent on both the degree requirements and successful completion of all state assessments required by the Missouri State Department of Elementary and Secondary Education. Additionally, candidates must successfully complete program Key Assessments each semester to continue in the program.

NOTE: During the student teaching semester, teacher candidates follow the school district's calendar, not the UMKC academic/semester calendar. Teacher candidates begin student teaching according to the school district's calendar and not the first day of the UMKC academic/semester calendar.

## UMKC Essentials

Code	Title	Credits
First Semester Experience Course (GEFSE)		3
Written Communication:		
ENGLISH 110	Introduction to Academic Prose	3
ENGLISH 225	English II: Intermediate Academic Prose	3
Oral Communication (choose one of the following):		3
COMM-ST 110	Fundamentals of Effective Speaking and Listening	

COMM-ST 140	Introduction to Communication	
COMM-ST 212	Argumentation And Debate (offered via dual credit only)	
COMM-ST 277	Interpersonal Communication	
Math Pathway (choose one of the following):		3
MATH 116	Mathematics For Liberal Arts	
STAT 115	Statistical Reasoning	
MATH 110	Precalculus Algebra	
MATH 120	Precalculus (5 credit hours)	
Any 200-level MATH or STAT course		
ACT Math Subscore of 28 or higher; or SAT Math Subscore of 660 or higher		
Critical Thinking in Arts & Humanities (GECRT-AH)		3
Critical Thinking in Natural & Physical Sciences (GECRT-SC)		3
Critical Thinking in Social & Behavioral Sciences (GECRT-SS)		3
Culture & Diversity Course (GECDEV)		3
Civic & Urban Engagement Course (GECUE)		3
<b>Total Credits</b>		<b>30</b>

## Constitution Course Requirement

Section 170.011.1 of the Missouri Revised Statutes, 2015, states that all candidates for a degree issued by a college or university in the state of Missouri must have "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the state of Missouri, and in American history and American institutions."

Courses at UMKC that satisfy this state requirement are:

Code	Title	Credits
Choose one of the following:		3
CJC 364	The Supreme Court And The Criminal Process	
HISTORY 101	U.S. History to 1877	
HISTORY 102	U.S. History Since 1877	
HONORS 230	Honors American Government	
POL-SCI 210	American Government	
<b>Total Credits</b>		<b>3</b>

There are a few other ways this requirement can be satisfied for students transferring to UMKC:

- Take an equivalent course from the list above at a regionally accredited institution.
- Earn credit for one of the above courses through AP, IB, or CLEP.
- Take a course that directly satisfies the Missouri Constitution Requirement at another Missouri institution.
- Have a previous bachelors degree (or higher) from a regionally accredited institution.
- Have an Associate of Arts degree from a regionally accredited institution.
- Complete the 42 Hour Core at a Missouri institution and have it listed on the official transcript.

## Pre-Professional Coursework

Code	Title	Credits
TCH-ED 130	Number Systems and Related Topics <sup>1,3</sup>	3
TCH-ED 140	Geometry for Elementary Teachers <sup>1,3</sup>	3
TCH-ED 160	Introduction to Teaching <sup>2,3</sup>	3
TCH-ED 201	Children's Literature	3
TCH-ED 251	Child and Adolescent Development for Future Educators	3
or TCH-ED 400	Child Development	
TCH-ED 403	Educational Psychology	3
TCH-ED 404	Education of the Exceptional Child and Youth	3
<b>Total Credits</b>		<b>21</b>

- 1 For student's completing the Core 42 general education curriculum, upon successful completion of the MOTR (Natural Sciences) knowledge area requirement, student's will only be required to complete either TCH-ED 130 or TCH-ED 140.
- 2 For student's completing the Core 42 general education curriculum, TCH-ED 160 will be satisfied upon successful completion of the MOTR (Social Sciences) knowledge area requirement. Please see the degree audit for specifics.
- 3 Students transferring with a completed Core 42 curriculum at a participating Missouri institution, or an Associate of Arts degree from any regionally accredited institution will be waived from TCH-ED 160, and will be required to take either TCH-ED 130 or TCH-ED 140.

## Teacher Education Professional Program

Code	Title	Credits
EDUC-SP 401	Theories of Behavior and Policies in Special Education	3
EDUC-SP 407	Educating Exceptional Children And Youth	3
EDUC-SP 408	Assessment and Data Literacy in Special Education	3
EDUC-SP 409	Cognition and Language Development in Mild/Moderate Cross-Categorical Disabilities	3
EDUC-SP 410	Teaching Students with Mild/Moderate Cross-Categorical Disabilities	3
EDUC-SP 414	Behavioral Intervention and Instructional Support in Special Education	3
TCH-ED 310	Classroom Climate and Organization	3
TCH-ED 314	Cultural Diversity and Teaching English Language Learners	3
TCH-ED 316	Reading and Language Arts I	4
TCH-ED 317	Reading and Language Arts II	4
TCH-ED 318	Literacy Assessment and Instruction	3
TCH-ED 385	Teaching and Learning with Technology	3
TCH-ED 397	Practicum I - Elementary	1
TCH-ED 398	Practicum II – Elementary	1
TCH-ED 413	Mathematics in the Elementary School I	3
TCH-ED 419 or TCH-ED 461	Student Teaching in Elementary School Student Teaching In Middle School	9
TCH-ED 429	Mathematics in the Elementary School II	3
TCH-ED 438	Culturally Responsive Strategies for Teaching Diverse Learners	3
TCH-ED 475	Working with Families and Communities	3
TCH-ED 478	Seminar - Elementary	3
TCH-ED 479 or TCH-ED 424	Practicum III – Elementary Practicum III - Middle and High School	1
Upper Level Teacher Education Elective (with departmental approval)		3
<b>Total Credits</b>		<b>68</b>

**Total Credits: 122**

## Major Map

### Four Year Graduation Plan - Courses & Critical Benchmarks for First Time College Students:

UMKC's Major Maps are detailed, undergraduate four-year course outlines that inform students on the classes they should take and when to take them. Outlines are updated yearly. Graduate students should visit their program's individual school for program outlines.

The following is a sample course of study. Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

#### First Year

Fall Semester	Credits	Spring Semester	Credits
GEFSE 101		3 GECRT-SC 101, 102, or 103	3
GECRT-AH 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 112, 113, or 114		3 GECRT-SS 101, 102, 104, 105, 106, 107, 108, or 111	3
COMM-ST 110		3 ENGLISH 225	3

ENGLISH 110	3	HISTORY 101	3
TCH-ED 160	3	MATH 116 or STAT 115	3
		<b>15</b>	<b>15</b>
<b>Second Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
GECDV 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, or 211		3 GECUE 201, 203, 204, 205, 206, or 272	3
TCH-ED 130		3 TCH-ED 140	3
TCH-ED 201		3 TCH-ED 314	3
TCH-ED 251 or 400		3 TCH-ED 385	3
TCH-ED 404		3 TCH-ED 403	3
		<b>15</b>	<b>15</b>
<b>Third Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
EDUC-SP 401		3 EDUC-SP 410	3
EDUC-SP 407		3 EDUC-SP 414	3
EDUC-SP 409		3 TCH-ED 317	4
TCH-ED 316		4 TCH-ED 429	3
TCH-ED 413		3 TCH-ED 398	1
TCH-ED 397		1 Education Upper-Level Elective	3
		<b>17</b>	<b>17</b>
<b>Fourth Year</b>			
<b>Fall Semester</b>	<b>Credits</b>	<b>Spring Semester</b>	<b>Credits</b>
EDUC-SP 408		3 TCH-ED 310	3
TCH-ED 318		3 TCH-ED 419 or 461	9
TCH-ED 438		3 TCH-ED 478	3
TCH-ED 475		3	
TCH-ED 479		1	
		<b>13</b>	<b>15</b>

**Total Credits: 122**

## Recommendations to Maintain Progress toward 4-Year Degree Completion

- Completion of the First Semester Experience (FSE) course in first term.
- Early completion of Written Communication, Oral Communication, and Math Pathway requirements.
- Maintain the minimum GPA required for academic Good Standing for your degree program.
- Completion at least 15 credit hours toward degree each regular semester. (*Students may use the summer to ensure completion of 30 hours per academic year or to lighten Fall and Spring course loads.*)
- Enrollment in Critical Courses as listed on the Major Map is recommended in order to maintain timely progress and completion of prerequisite coursework.
- Regular consultation with Academic Advisor(s) for program(s) of study is strongly recommended and may be required for some degree programs.

Roo Advising (<http://catalog.umkc.edu/roo-advising/>)

Email: [rooadvising@umkc.edu](mailto:rooadvising@umkc.edu)

Phone: 816-235-1148

## Licensure Disclosure

Licensure Disclosure

UMKC's teacher preparation program is approved by the Missouri Department of Elementary and Secondary Education (DESE) and holds accreditation with the Council for the Accreditation of Education Preparation (CAEP). Students who complete one of our teacher preparation programs are highly recommended to apply for Missouri's initial certification whether one plans to reside in Missouri or not. Regulations for each state provide licensing options to guarantee access to start who hold a valid initial license from the state a student completed an approved preparation program, and some require licensure in hand from the state in which the teacher preparation program was completed.

This Disclosure is limited to our best ability to determine whether our curriculum would sufficiently meet the educational requirements for certification in another State in special education for mild to moderate cross/categorical disabilities. Comparability of state licensing will be based on official, approved compilation of rules and regulations. Students may need to complete additional requirements, such as, coursework, assessment, background checks or classroom experience before receiving full certification. A provisional license may be awarded while students complete these requirements. Please contact the state agency where you plan to licensure before relocating to ensure you are fully aware of all licensure requirements.

**Program Director**

Jennifer Waddell, PhD

**Questions about Licensure**

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**States in Which the Curriculum Meets the Educational Requirements for Licensure**

AL\*, AK\*, American Samoa, AZ\*, AR\*, CA\*, CO, CT, DE\*, DC\*, Federated States of Micronesia, FL, GA, Guam, HI, ID\*, IL\*, IN, IA\*, KS, KY\*, LA, ME, MD, MA, MI, MN\*, MS, MO, MT, NE, NV\*, NH, NJ, NM, NY, NC\*, ND\*, Northern Mariana Islands, OH, OK, OR\*, PA, PR, Republic of Marshall Islands\*\*, Republic of Palau\*\*, RI, SC, SD\*, TN, TX\*, USVI, UT\*, VT\*, VA, WA, WV\*, WI, WY.

**States in Which the Curriculum Does Not Meet the Educational Requirements for Licensure**

N/A.

\* Must hold Missouri licensure.

\*\* No licensure exists.