BACHELOR OF ARTS: ELEMENTARY EDUCATION-SPECIAL EDUCATION EMPHASIS

University Requirements

General Education

UMKC Essentials is the university-wide curriculum that all undergraduate students will complete. The 30-credit hour program includes a First Year Experience course; three critical thinking courses in the areas of Arts & Humanities, Natural & Physical Sciences, and Social & Behavioral Sciences; a course in Culture and Diverse Perspectives; a course in Civic & Urban Engagement; two courses in Written Composition and one course in Oral Communication; and a Math Pathway course. Transfer students entering UMKC will elect from the UMKC Essentials General Education Program or the Missouri Core 42 General Education Curriculum. Academic advisors will meet with incoming transfer students to determine which option best serves the student's educational needs. More information about General Education may be found on the General Education Requirements (https://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/) page.

Constitution Course

Every undergraduate student must take a course covering the United States Constitution and the Missouri State Constitution before graduation. Course options are included in the program requirements section below.

Exit Examinations

Information on exit examinations is available in the Undergraduate Academic Regulations and Information (https://catalog.umkc.edu/undergraduate-academic-regulations-information/graduation/exitexams/) section of the catalog.

Missouri Higher Education Civics Achievement Examination

In accordance with Missouri Senate Bill 807 (section 170.013.1), 'any student entering a public institution of higher education for the first time after July 2019 who is pursuing an associate's or bachelor's degree from such institution shall successfully pass an examination on the provisions and principles of American civics with a score of seventy percent or greater as a condition of graduation from such institution'. To satisfy this requirement at UMKC, students access the exam through the Canvas site. This requirement will be listed in the degree audit system as, 'Take State Mandated Missouri Higher Education Civics Achievement Examination', and listed on the transcript as 'Missouri Civics Examination'.

Admission to the Teacher Education Professional Program

Initial admission at the freshman or sophomore level will be as a pre-professional elementary education major to the School of Education, Social Work, and Psychological Sciences in accordance with regular UMKC admissions standards.

Students completing the professional program in special education at the bachelor's level will earn a Bachelor of Arts in elementary education with an emphasis in special education. The application process to the professional Teacher Education program occurs in the Spring semester, with admission to the professional program occurring in the Fall semester only. Current UMKC students seeking entry into professional Teacher Education program in special education should apply for admission during the Spring semester prior to when they anticipate completion of the majority of their preprofessional coursework.

Transfer students who enter with 60 credit hours or an earned associate's degree may be admitted directly into the professional teacher preparation program in special education provided that they meet all program requirements listed below. Applicant transcripts will be reviewed to ensure that students have completed pre-professional courses. If a student is missing specific required courses, the student will be advised to take them upon entry into UMKC. Complete transfer student applications, including submission of the Missouri Substitute Teacher Certification, must be received two weeks prior to the start of the fall semester in order for an applicant to be considered for entry into the professional program. Transfer students who do not meet these requirements may enter as a pre-professional major with opportunity to be considered for the professional program at a later date.

Full admission into the profession-level Teacher Education program requires:

- Completion of pre-professional requirements with a GPA of 3.0 or higher in all TCH-ED courses and 2.75 or higher overall (cumulative).
- Completion of interview with TCH-ED faculty (to be scheduled once the intention to apply survey is submitted or complete transfer application is received).
- · Completion of all General Education classes.
- · Missouri Substitute Teacher Certification.

For more information, visit https://seswps.umkc.edu/current-students/how-to-become-a-teacher/teacher-education-application.html

Students admitted to the Teacher Education program are required to complete practicums within one of the School of Education's nine partner districts (Center School District, Kansas City MO Public Schools, Kansas City KS public schools, Grandview, Hickman Mills, Independence, North Kansas City, Raytown, Turner and public charter schools located within Kansas City MO Public School boundaries). All Teacher Education programs

require students to complete at least a semester-long student teaching experience. During student teaching, students are under the guidance of cooperating mentor teachers and members of the University's education staff. Weekly seminars are a required part of the program.

NOTE: During the student teaching semester, teacher candidates follow the school district's calendar, not the UMKC academic/semester calendar. Teacher candidates begin student teaching according to the school district's calendar and not the first day of the UMKC academic/semester calendar.

Student Learning Outcomes

Students graduating from this program will:

- Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the
 cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning
 experiences.
- Understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active
 engagement in learning, and self-motivation.
- Understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make
 these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
- Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.
- Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

The educator preparation program in the UMKC School of Education, Social Work and Psychological Sciences subscribes to the Missouri Standards for the Preparation of Educators (MoSPE) which can be found on the website of the Missouri Department of Elementary and Secondary Education - dese.mo.gov (http://dese.mo.gov/). The student learning outcomes for the BA in Elementary Education program listed above reflect the Interstate Teacher Assessment and Support Consortium (InTASC) standards that are required as the basis for teacher preparation programs by the Council for the Accreditation of Educator Preparation (CAEP).

Completion of this program leads to a Bachelor of Arts degree in the School of Education, Social Work and Psychological Sciences. Contingent upon satisfactory completion of all degree coursework and state testing requirements, teacher candidates may be eligible for certification upon recommendation of the Teacher Education faculty.

A 3.00 cumulative GPA and 3.00 professional education GPA is required at completion of the program. Grades of C (2.00) or better are required in preeducation and professional education courses. Prospective students and teacher candidates should meet each semester with an academic advisor to determine specific course requirements.

The School of Education, Social Work and Psychological Sciences requires all teacher candidates to have current professional liability insurance during all field experiences and student teaching. Verification of current professional liability insurance must be provided to the Education Student Services office. Insurance can be obtained through "student membership" in an educational organization (e.g., MSTA or NEA) that provides such insurance or purchased coverage through an independent insurance agent. The University does not promote membership in any specific educational organization.

Candidates admitted to the Professional Teacher Education Program must uphold all academic and social regulations and policies established by the School of Education, Social Work, and Psychological Sciences. Candidates are subject to any Missouri legislative action or State Board of Education policy that may become effective during the lifetime of this catalog. The responsibility of the School of Education, Social Work and Psychological Sciences is to recommend qualified candidates for licensure to the state and to ensure our candidates meet or exceed these requirements. While the degree programs outlined in the catalog are aligned with state requirements, certification is dependent on both the degree requirements and successful completion of all state assessments required by the Missouri State Department of Elementary and Secondary Education.

UMKC Essentials

| Code | Title | Credits |
|-----------------------------------|---------------------------------------------------------|---------|
| First Semester Experience Cours | se (GEFSE) | 3 |
| Written Communication: | | |
| ENGLISH 110 | Introduction to Academic Prose | 3 |
| ENGLISH 225 | English II: Intermediate Academic Prose | 3 |
| Oral Communication (choose or | ne of the following): | 3 |
| COMM-ST 110 | Fundamentals of Effective Speaking and Listening | |
| COMM-ST 140 | Introduction to Communication | |
| COMM-ST 212 | Argumentation And Debate (offered via dual credit only) | |
| COMM-ST 277 | Interpersonal Communication | |
| Math Pathway (choose one of the | ne following): | 3 |
| MATH 116 | Mathematics For Liberal Arts | |
| STAT 115 | Statistical Reasoning | |
| MATH 110 | Precalculus Algebra | |
| MATH 120 | Precalculus (5 credit hours) | |
| Any 200-level MATH or STAT | course | |
| ACT Math Subscore of 28 or I | higher; or SAT Math Subscore of 660 or higher | |
| Critical Thinking in Arts & Huma | nities (GECRT-AH) | 3 |
| Critical Thinking in Natural & Ph | ysical Sciences (GECRT-SC) | 3 |
| Critical Thinking in Social & Beh | avioral Sciences (GECRT-SS) | 3 |
| Culture & Diverse Perspectives (| (GECDV) | 3 |
| Civic & Urban Engagement (GEC | CUE) | 3 |
| Total Credits | | 30 |

Constitution Course Requirement

Section 170.011.1 of the Missouri Revised Statutes, 2015, states that all candidates for a degree issued by a college or university in the state of Missouri must have "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the state of Missouri, and in American history and American institutions."

Courses at UMKC that satisfy this state requirement are:

| Code | Title | Credits |
|------------------------------|--------------------------------------------|---------|
| Choose one of the following: | | 3 |
| CJC 364 | The Supreme Court And The Criminal Process | |
| HISTORY 101 | U.S. History to 1877 | |
| HISTORY 102 | U.S. History Since 1877 | |
| HONORS 230 | Honors American Government | |
| POL-SCI 210 | American Government | |
| Total Credits | | 3 |

There are a few other ways this requirement can be satisfied for students transferring to UMKC:

- Take an equivalent course from the list above at a regionally accredited institution.
- Earn credit for one of the above courses through AP, IB, or CLEP.
- Take a course that directly satisfies the Missouri Constitution Requirement at another Missouri institution.
- · Have a previous bachelor's degree (or higher) from a regionally accredited institution.
- · Have an Associate of Arts degree from a regionally accredited institution.
- · Complete the 42 Hour Core at a Missouri institution and have it listed on the official transcript.

Pre-Professional Coursework

| Code | Title | Credits |
|------------|--------------------------------------------------|---------|
| TCH-ED 130 | Number Systems and Related Topics ^{1,3} | 3 |
| TCH-ED 140 | Geometry for Elementary Teachers ^{1,3} | 3 |

| Total Credits | | 22 |
|---------------|-------------------------------------------------------|----|
| TCH-ED 404 | Education of the Exceptional Child and Youth | 3 |
| TCH-ED 403 | Educational Psychology | 3 |
| TCH-ED 256 | Field Experience in Education | 1 |
| or TCH-ED 400 | Child Development | |
| TCH-ED 251 | Child and Adolescent Development for Future Educators | 3 |
| TCH-ED 201 | Children's Literature | 3 |
| TCH-ED 160 | Introduction to Teaching ^{2,3} | 3 |
| | | |

For students completing the Core 42 general education curriculum, upon successful completion of the MOTR (Natural Sciences) knowledge area requirement, students will only be required to complete either TCH-ED 130 or TCH-ED 140.

For students completing the Core 42 general education curriculum, TCH-ED 160 will be satisfied upon successful completion of the MOTR (Social Sciences) knowledge area requirement. Please see the degree audit for specifics.

Students transferring with a completed Core 42 curriculum at a participating Missouri institution, or an Associate of Arts degree from any regionally accredited institution will be waived from TCH-ED 160, and will be required to take either TCH-ED 130 or TCH-ED 140.

Teacher Education Professional Program

| | 3 | |
|---------------|------------------------------------------------------------------------------------|---------|
| Code | Title | Credits |
| TCH-ED 314 | Cultural Diversity and Teaching English Language Learners | 3 |
| TCH-ED 385 | Teaching and Learning with Technology | 3 |
| EDUC-SP 401 | Theories of Behavior and Policies in Special Education | 3 |
| EDUC-SP 407 | Educating Exceptional Children And Youth | 3 |
| EDUC-SP 409 | Cognition and Language Development in Mild/Moderate Cross-Categorical Disabilities | 3 |
| TCH-ED 316 | Reading and Language Arts I | 4 |
| TCH-ED 413 | Mathematics in the Elementary School I | 3 |
| TCH-ED 397 | Practicum I - Elementary | 1 |
| TCH-ED 317 | Reading and Language Arts II | 4 |
| TCH-ED 429 | Mathematics in the Elementary School II | 3 |
| EDUC-SP 410 | Teaching Students with Mild/Moderate Cross-Categorical Disabilities | 3 |
| EDUC-SP 414 | Behavioral Intervention and Instructional Support in Special Education | 3 |
| TCH-ED 398 | Practicum II – Elementary | 1 |
| TCH-ED 484 | Early Childhood Literacy II | 4 |
| EDUC-SP 306 | Special Education Law, Individualized Education Programs (IEPs), and Transition | 3 |
| EDUC-SP 408 | Assessment and Data Literacy in Special Education | 3 |
| TCH-ED 438 | Culturally Responsive Strategies for Teaching Diverse Learners | 3 |
| TCH-ED 475 | Working with Families and Communities | 3 |
| TCH-ED 479 | Practicum III - Elementary | 1 |
| or TCH-ED 424 | Practicum III - Middle and High School | |
| TCH-ED 478 | Seminar - Elementary | 3 |
| TCH-ED 419 | Student Teaching in Elementary School | 9 |
| or TCH-ED 461 | Student Teaching In Middle School | |
| Total Credits | | 66 |
| | | |

Total Credits: 121

Licensure Disclosure Licensure Disclosure

UMKC's teacher preparation program is approved by the Missouri Department of Elementary and Secondary Education (DESE) and holds accreditation with the Council for the Accreditation of Education Preparation (CAEP). Students who complete one of our teacher preparation programs are highly recommended to apply for Missouri's initial certification whether one plans to reside in Missouri or not. Regulations for each state provide licensing options to guarantee access to start who hold a valid initial license from the state a student completed an approved preparation program, and some require licensure in hand from the state in which the teacher preparation program was completed.

This Disclosure is limited to our best ability to determine whether our curriculum would sufficiently meet the educational requirements for certification in another State in special education for mild to moderate cross/categorical disabilities. Comparability of state licensing will be based on official, approved compilation of rules and regulations. Students may need to complete additional requirements, such as, coursework, assessment, background checks or classroom experience before receiving full certification. A provisional license may be awarded while students complete these requirements. Please contact the state agency where you plan to licensure before relocating to ensure you are fully aware of all licensure requirements.

UMKC strongly recommends that students review the applicable licensure board(s) in their state of residence or in the state where they intend to obtain a license before beginning an academic program that results in licensure or certification and prior to beginning any practicum/internship. See UMKC's Professional Licensure Disclosures (https://www.umkc.edu/provost/academics/professional-licensure-disclosures.html) page for more information.

Program Director

Jennifer Waddell, PhD

Questions about Licensure

Brad Martens (martensbm@umkc.edu)

States in Which the Curriculum Meets the Educational Requirements for Licensure

AL*, AK*, American Samoa, AZ*, AR*, CA*, CO, CT, DE*, DC*, Federated States of Micronesia, FL, GA, Guam, HI, ID*, IL*, IN, IA*, KS, KY*, LA, ME, MD, MA, MI, MN*, MS, MO, MT, NE, NV*, NH, NJ, NM, NV, NC*, ND*, Northern Mariana Islands, OH, OK, OR*, PA, PR, Republic of Marshall Islands**, Republic of Palau**, RI, SC, SD*, TN, TX*, USVI, UT*, VT*, VA, WA, WV*, WI, WY.

States in Which the Curriculum <u>Does Not Meet</u> the Educational Requirements for Licensure

- * Must hold Missouri licensure.
- ** No licensure exists.

Major Map

Four Year Graduation Plan - Courses & Critical Benchmarks for First Time College Students:

UMKC's Major Maps are detailed, undergraduate four-year course outlines that inform students on the classes they should take and when to take them. Outlines are updated yearly. Graduate students should visit their program's individual school for program outlines.

The following is a sample course of study. Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

| Firet | Vear |
|-------|------|
| riisi | rear |

| Fall Semester | Credits | Spring Semester | Credits | |
|-------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------|-----------|----------|
| GEFSE 101 | | 3 GECRT-SC 101, 102, or 103 | | 3 |
| GECRT-AH 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 112, 113, or 114 | | 3 GECRT-SS 101, 102, 104, 105, 106, 107, 108, or 111 | | 3 |
| COMM-ST 110 | | 3 ENGLISH 225 | | 3 |
| ENGLISH 110 | | 3 HISTORY 101 | | 3 |
| TCH-ED 160 | | 3 MATH 116 or STAT 115 | | 3 |
| | | | | |
| | 1 | 5 | 1 | 5 |
| Second Year | 1 | 5 | 1 | 5 |
| Second Year Fall Semester | 1 Credits | 5 Spring Semester | 1 Credits | 5 |
| | Credits | | Credits | 5 |
| Fall Semester GECDV 201, 202, 203, 204, 205, 206, | Credits | Spring Semester 3 GECUE 201, 203, 204, 205, 206, or | Credits | |
| Fall Semester GECDV 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, or 211 | Credits | Spring Semester 3 GECUE 201, 203, 204, 205, 206, or 272 | Credits | 3 |

| TCH-ED 404 | | 3 TCH-ED 403 | | 3 |
|---------------|---------|---------------------|---------|----|
| TCH-ED 256 | | 1 | | |
| | | 16 | | 15 |
| Third Year | | | | |
| Fall Semester | Credits | Spring Semester | Credits | |
| EDUC-SP 306 | | 3 EDUC-SP 409 | | 3 |
| EDUC-SP 401 | | 3 EDUC-SP 410 | | 3 |
| EDUC-SP 407 | | 3 EDUC-SP 414 | | 3 |
| TCH-ED 316 | | 4 TCH-ED 317 | | 4 |
| TCH-ED 413 | | 3 TCH-ED 429 | | 3 |
| TCH-ED 397 | | 1 TCH-ED 398 | | 1 |
| | | 17 | | 17 |
| Fourth Year | | | | |
| Fall Semester | Credits | Spring Semester | Credits | |
| EDUC-SP 408 | | 3 TCH-ED 419 or 461 | | 9 |
| TCH-ED 438 | | 3 TCH-ED 478 | | 3 |
| TCH-ED 475 | | 3 | | |
| TCH-ED 484 | | 4 | | |
| TCH-ED 479 | | 1 | | |
| | | 14 | | 12 |

Total Credits: 121

Recommendations to Maintain Progress toward 4-Year Degree Completion

- · Completion of the First Semester Experience (FSE) course in first term.
- Early completion of Written Communication, Oral Communication, and Math Pathway requirements.
- Maintain the minimum GPA required for academic Good Standing for your degree program.
- Completion at least 15 credit hours toward degree each regular semester. (Students may use the summer to ensure completion of 30 hours per academic year or to lighten Fall and Spring course loads.)
- Enrollment in Critical Courses as listed on the Major Map is recommended in order to maintain timely progress and completion of prerequisite coursework
- Regular consultation with Academic Advisor(s) for program(s) of study is strongly recommended and may be required for some degree programs.

Roo Advising (https://catalog.umkc.edu/roo-advising/)

Email: rooadvising@umkc.edu

Phone: 816-235-1148

Milestones Year 1

| Fall Semester | Spring Semester |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Login to PlanMyDegree (https://planmydegree.umkc.edu/selfserviceK/general/home.html): | Login to PlanMyDegree (https://planmydegree.umkc.edu/selfserviceK/general/home.html): |
| Review your degree audit in PlanMyDegree | Review your degree audit in PlanMyDegree |
| Create an academic plan for the Spring semester in PlanMyDegree | Create an academic plan for Year 2 in PlanMyDegree |
| Schedule appointment with Academic Advisor to review Academic Plan and obtain Spring semester approval to release advising hold . (https://umkc.starfishsolutions.com/starfish-ops/support/login.html) | Schedule appointment with Academic Advisor to review Academic Plan and Year 2 approval to release advising hold . |

Complete the Missouri Higher Education Civics Achievement Exam. (https://catalog.umkc.edu/undergraduate-academic-regulationsinformation/graduation/civics-exam (https://catalog.umkc.edu/ undergraduate-academic-regulations-information/graduation/civicsexam/)/)

Visit a faculty member during office hours/student drop-in hours to discuss their research.

Activate your Handshake account and take a look at on-campus positions. Attend a Resume Workshop, Resume Blitz, or have a Resume Appointment (https://www.umkc.edu/career-services/students/handshake.html)

with Career Services. (https://app.joinhandshake.com/edu/appointments/ new (https://app.joinhandshake.com/edu/appointments/new/))

Take one of the following assessments to get a better understanding of yourself (https://www.umkc.edu/career-services/students/onlineresources.html): Clifton Strengths, Focus2, or Agile Work Profiler.

Attend an Employer Information Session or Networking in the 816 event. (https://www.umkc.edu/career-services/events (https://www.umkc.edu/ career-services/events/)/)

Attend the Fall Jobs & Internship Fair or the STEM Fair to understand who is recruiting UMKC students. (https://www.umkc.edu/career-services/ events (https://www.umkc.edu/career-services/events/)/)

Schedule a Choosing a Career Path / College Major appointment with a career coach to reflect on your major and see that it is in-line with career paths you are interested in. (https://umkc.joinhandshake.com/stu/ appointments/new (https://umkc.joinhandshake.com/stu/appointments/ new/))

Attend Convocation and Roo Welcome Events. (https://www.umkc.edu/ get-involved/events/convocation.html)

Attend events and explore RooGroups. (https://roogroups.umkc.edu/ home_login (https://roogroups.umkc.edu/home_login/))

Join a student organization. (find them via RooGroups: https:// roogroups.umkc.edu/home_login (https://roogroups.umkc.edu/ home_login/))

Attend Leadership Workshops through the Office of Student Involvement. (https://www.umkc.edu/get-involved/programs (https://www.umkc.edu/ get-involved/programs/)/)

Attend an Undergraduate Research Symposium (August-SUROP or November).

Attend UMKC's Annual Undergraduate Research Symposium (April).

Investigate on-campus Undergraduate Research employment opportunities (work-study funded UR Associates or grant-funded). (https://www.umkc.edu/undergraduate-research/student-resources/more- www.umkc.edu/undergraduate-research/get-started/)/) research-opportunities.html)

Enroll in a EUReka class (UMKC Essentials or lower-level in your MAP). (https://www.umkc.edu/undergraduate-research/get-started (https://

Join a journal club or research-focused student group, if offered in your dept/unit.

Identify potential faculty mentors in your major (UR-Linked: https:// net2.umkc.edu/intapps/ur-links (https://net2.umkc.edu/intapps/urlinks/)/, or Dept/Unit Web sites).

Connect with Emerging Research Scholars in Multicultural Student Affairs (MSA). (https://www.umkc.edu/msa/scholar-programs (https:// www.umkc.edu/msa/scholar-programs/)/)

Attend a research lecture or creative presentation in your major.

Thinking Ahead

Explore summer enrollment to get caught up or get ahead.

Explore study abroad opportunities with the Study Abroad and Global Engagement Office. (https://www.umkc.edu/study-abroad (https:// www.umkc.edu/study-abroad/)/)

Explore national competitive awards and scholarships. (https://www.umkc.edu/career-services/awards (https://www.umkc.edu/career-services/ awards/)/)

Gain a general understanding of career outcomes for your chosen/desired majors.

Identify 2-3 career options.

Keep track of involvement using UMKC's Co-Curricular Transcript system. (https://www.umkc.edu/get-involved/programs/co-curricularengagement.html)

Year 2

Fall Semester Spring Semester Login to PlanMyDegree (https://planmydegree.umkc.edu/selfserviceK/ Login to PlanMyDegree (https://planmydegree.umkc.edu/selfserviceK/ general/home.html): general/home.html): Review your degree audit in PlanMyDegree · Review your degree audit in PlanMyDegree Review and continue working on your academic plan in PlanMyDegree Build out your academic plan through graduation in PlanMyDegree Schedule appointment with Academic Advisor to review Academic Plan Schedule appointment with Academic Advisor to review Academic Plan and obtain Spring semester approval to release advising hold. (https:// and ensure all program requirements are planned and obtain plan approval umkc.starfishsolutions.com/starfish-ops/support/login.html) to release advising hold.

Attend the Fall Jobs & Internship Fair or any career fair to identify Attend an Employer Information Session or Networking in the 816 event. internship opportunities / hiring windows. (https://www.umkc.edu/career-(https://www.umkc.edu/career-services/events (https://www.umkc.edu/ services/events (https://www.umkc.edu/career-services/events/)/) career-services/events/)/) Have an employer or Career Coach review your resume. (https:// Take part in a job shadowing experience or a site visit. (https:// umkc.joinhandshake.com/stu/appointments/new (https:// www.umkc.edu/career-services/job-shadowing.html) umkc.joinhandshake.com/stu/appointments/new/)) Consider applying for an on/off-campus internship or research Attend any career fair. (https://umkc.joinhandshake.com/stu/events? opportunity. (https://app.joinhandshake.com/edu/postings/pending? collection=ALL&categories=5&eventFormat=HYBRID&sort=RELEVANCE&date=ALL&p page=1&per_page=25 (https://app.joinhandshake.com/edu/postings/ (https://umkc.joinhandshake.com/stu/events/? collection=ALL&categories=5&eventFormat=HYBRID&sort=RELEVANCE&date=ALL&p pending/?page=1&per_page=25) OR https://www.umkc.edu/research (https://www.umkc.edu/research/)/) Take on a **Leadership role** in a student organization or project team. Connect with Financial Wellness Center and attend financial literacy (https://www.umkc.edu/get-involved/student-organizations (https:// workshops. (https://www.umkc.edu/financial-wellness (https:// www.umkc.edu/get-involved/student-organizations/)/) www.umkc.edu/financial-wellness/)/) Attend an Undergraduate Research Symposium (August-SUROP or Attend UMKC's Annual Undergraduate Research Symposium (April). November). Enroll in a EUReka class (UMKC Essentials or lower-level in your MAP). Enroll in a EUReka class (UMKC Essentials or lower-level in your MAP). (https://www.umkc.edu/undergraduate-research/get-started (https:// (https://www.umkc.edu/undergraduate-research/get-started (https:// www.umkc.edu/undergraduate-research/get-started/)/) www.umkc.edu/undergraduate-research/get-started/)/) Investigate on-campus Undergraduate Research employment **Develop a plan** with your faculty research mentor for years three and four. opportunities (work-study funded UR Associates or grant-funded). (https://www.umkc.edu/undergraduate-research/student-resources/moreresearch-opportunities.html) Meet with potential faculty research mentors in your major. Investigate off-campus Undergraduate Research opportunities. (https:// www.umkc.edu/undergraduate-research/student-resources/more-

Thinking Ahead

research-opportunities.html)

Explore summer enrollment to get caught up or get ahead.

Explore study abroad opportunities with the Study Abroad and Global Engagement Office. (https://www.umkc.edu/study-abroad (https://www.umkc.edu/study-abroad/)/)

Explore national competitive awards and scholarships. (https://www.umkc.edu/career-services/awards (https://www.umkc.edu/career-services/awards/)/)

Identify three internships or research opportunities that match your major and career goals.

Year 3

| Fall Semester | Spring Semester |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Review your degree audit and academic plan in PlanMyDegree to ensure you are on track for anticipated graduation date. | Review your degree audit and academic plan in PlanMyDegree to ensure you are on track for anticipated graduation date. |
| Schedule an appointment or confirm enrollment plans as required with academic advisor to release advising hold . (https://umkc.starfishsolutions.com/starfish-ops/support/login.html) | Schedule an appointment or confirm enrollment plans as required with academic advisor to release advising hold . |
| | Submit application for graduation at the completion of 90 hours in Pathway. (https://www.umkc.edu/registrar/academic-programs/graduation (https://www.umkc.edu/registrar/academic-programs/graduation/)/) |
| Attend the Fall Jobs & Internship Fair or any career fair to discuss internship opportunities with employers. (https://www.umkc.edu/careerservices/events (https://www.umkc.edu/career-services/events/)/) | Meet with an employer for an informational interview. (https://cdn.careers.bloch.umkc.edu/wp-content/uploads/sites/130/2021/08/Bloch-Informational-Interviewing.pdf) |
| Attend a workshop or appointment about Cover Letters and LinkedIn . (https://app.joinhandshake.com/edu/appointments/new (https://app.joinhandshake.com/edu/appointments/new/)) | Attend a Networking workshop or a Networking in the 816 event. https://www.umkc.edu/career-services/events (https://www.umkc.edu/career-services/events/)/) |
| Apply to a minimum of 3 internships that are in-line with your major / career goals. (https://app.joinhandshake.com/edu/postings/page=1&per_page=25 (https://app.joinhandshake.com/edu/postings/pending/?page=1&per_page=25)) | Attend any career fair. (https://umkc.joinhandshake.com/stu/events? collection=ALL&categories=5&eventFormat=HYBRID&sort=RELEVANCE&dat (https://umkc.joinhandshake.com/stu/events/? collection=ALL&categories=5&eventFormat=HYBRID&sort=RELEVANCE&dat |

Run for executive positions in student organizations. (https:// www.umkc.edu/get-involved/student-organizations (https:// www.umkc.edu/get-involved/student-organizations/)/)

Apply for on/off-campus research opportunities, including SEARCH. (https://www.umkc.edu/undergraduate-research/student-grants (https:// www.umkc.edu/undergraduate-research/student-grants/)/)

Enroll in upper-level EUReka Course in your major (investigate senior thesis options in your major). (https://www.umkc.edu/undergraduatestarted/)/)

Conduct research with support of faculty mentor.

Present at UMKC's Fall Research Symposium. (https://www.umkc.edu/ undergraduate-research/presentations (https://www.umkc.edu/ undergraduate-research/presentations/)/)

Investigate opportunities to present your research at regional or national conferences.

Attend Grad Roo Fair. (https://sgs.umkc.edu/admissions/gradroo.html)

Apply for on/off-campus research opportunities, including SUROP. (https://www.umkc.edu/undergraduate-research/student-grants (https:// www.umkc.edu/undergraduate-research/student-grants/)/)

Enroll in upper-level EUReka Course in your major (investigate senior thesis options in your major). (https://www.umkc.edu/undergraduateresearch/get-started (https://www.umkc.edu/undergraduate-research/get- research/get-started (https://www.umkc.edu/undergraduate-research/getstarted/)/)

Conduct research with support of faculty mentor.

Apply for Undergraduate Research Fellow transcript designation (March 1 deadline). (https://www.umkc.edu/undergraduate-research/recognition (https://www.umkc.edu/undergraduate-research/recognition/)/)

Present at UMKC's Annual Symposium of Undergrad Research in April. (https://www.umkc.edu/undergraduate-research/presentations (https:// www.umkc.edu/undergraduate-research/presentations/)/)

Present Your Research at UMKC's Annual Symposium of Undergraduate

Research (April) or at a regional or national conference in your discipline.

Thinking Ahead

Explore summer enrollment to get caught up or get ahead.

Explore national competitive awards and scholarships. (https://www.umkc.edu/career-services/awards (https://www.umkc.edu/career-services/ awards/)/)

Establish one to two contacts in your desired industry.

Request nomination for Undergraduate Research Day @ the Capitol

(URD@C) from your faculty mentor (November 1 deadline). (https://

www.umkc.edu/undergraduate-research/presentations/undergraduateresearch-day-at-the-capitol (https://www.umkc.edu/undergraduateresearch/presentations/undergraduate-research-day-at-the-capitol/)/)

Complete an internship / employment opportunity related to your major / career goals.

Year 4

| Fall Semester | Spring Semester |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Review your degree audit and academic plan in PlanMyDegree to ensure all requirements are planned by anticipated graduation date. | Review your degree audit and academic plan in PlanMyDegree to ensure all requirements are planned by anticipated graduation date. |
| Schedule an appointment or confirm enrollment plans as required with academic advisor to release advising hold . (https://umkc.starfishsolutions.com/starfish-ops/support/login.html) | Take UMKC HEIghten Exam . (https://net3.umkc.edu/intapps/exitexams/Home.aspx) |
| Attend the Fall Jobs & Internship Fair or the STEM fair to identify jobs to apply to. (https://www.umkc.edu/career-services/events (https://www.umkc.edu/career-services/events/)/) | Pay close attention to email for information about Graduation Fair and Commencement Exercises . |
| Attend a workshop or appointment about Job Searching. (https://app.joinhandshake.com/edu/appointments/new (https://app.joinhandshake.com/edu/appointments/new/)) | Attend a Networking workshop or a Networking in the 816 event. (https://www.umkc.edu/career-services/events (https://www.umkc.edu/career-services/events/)/) |
| Have a mock interview appointment with a Career Coach. (https://app.joinhandshake.com/edu/appointments/new (https://app.joinhandshake.com/edu/appointments/new/)) | Attend any career fair. (https://umkc.joinhandshake.com/stu/events? collection=ALL&categories=5&eventFormat=HYBRID&sort=RELEVANCE&da (https://umkc.joinhandshake.com/stu/events/? collection=ALL&categories=5&eventFormat=HYBRID&sort=RELEVANCE&da |
| Serve on one or more student advisory boards . | Attend a senior send-off and Commencement-related events. (https://www.umkc.edu/commencement (https://www.umkc.edu/commencement/)/) |
| Apply for on/off-campus research opportunities , including SEARCH . (https://www.umkc.edu/undergraduate-research/student-grants (https://www.umkc.edu/undergraduate-research/student-grants/)/) | Apply to a minimum of 5 jobs or submit applications to professional / graduate programs as needed. (https://app.joinhandshake.com/edu/postings/pending?page=1&per_page=25 (https://app.joinhandshake.com/edu/postings/pending/?page=1&per_page=25)) |
| Conduct research with support of faculty mentor. | Conduct research with support of faculty mentor. |

Present Your Research at **Fall UR Symposium** or at a regional or national conference in your discipline. (https://www.umkc.edu/undergraduate-research/presentations (https://www.umkc.edu/undergraduate-research/presentations/)/)

In Canvas, complete all requirements in your **Graduation Checklist** (will appear in the second 8 weeks of the semester).

Feature research accomplishments on résumé or grad/professional school Celebrate your awesomeness! applications.

Thinking Ahead

Successfully obtain full-time work or graduate school admission and report your outcome in 12Twenty. (https://www.umkc.edu/career-services/students/12twenty.html)

Give back by speaking at student leadership panels or participating in alumni events.