

EDUCATIONAL SPECIALIST: CURRICULUM AND INSTRUCTION

Student Learning Outcomes

Students graduating from this program will:

- Candidates demonstrate critical thinking through interpretation, problem solving, evaluation, and analysis.
- Candidates express their thinking clearly and professionally in written and oral communication.
- Candidates treat students equitably and demonstrate the belief that all students can learn.
- Candidates demonstrate mastery of their content and expertise in pedagogy.
- Candidates demonstrate the ability to create quality learning environments and to effectively assess student learning.
- Candidates demonstrate a commitment to continual improvement through self-reflection.
- Candidates demonstrate the ability to work collaboratively with other professionals and stakeholders, such as parents and the community.

Admission Requirements

Admission Requirements Applications are accepted on a rolling basis and may be obtained from and submitted to the Office of Admissions. Students are eligible for full admission to the Ed.S. program in Curriculum and Instruction if they have met the following requirements:

- Master's degree in an educational area with a minimum grade point average of 3.25
- Two years of teaching experience

Program Requirements

A minimum of 36 hours of approved graduate work beyond the master's degree is required for the educational specialist degree, with at least 60 percent of the courses numbered 5500 and above. Any courses on the 300 and 400 level included in the Ed.S. program of study must be accepted by the advisor and taken for graduate credit.

As soon as possible after admission to graduate study, students should seek to meet with the assigned faculty advisor to plan a program of study. This program must be filed in the Education Student Services Office and approved by the dean's representative during the student's first semester. A majority (80%) of new coursework applied to any graduate degree to be completed at UMKC must be taken at UMKC. Credits of transfer courses may be applied to the program if approved by the student's advisor and the Division Chair. Courses may be reviewed by a content specialist prior to advisor or Chair approval for similarity in content between courses. Transfer credit not included in a master's degree *must not be more than 7 years old at the time of degree completion or graduation*.

UMKC credit more than seven years old at the time of degree completion that has not been included on a master's degree is not applicable to an Ed.S. degree unless validated to the satisfaction of the School of Education, Social Work and Psychological Sciences and the School of Graduate Studies. A maximum of 30 percent of coursework on the student's program of study may be validated under this procedure. All validation must be completed by the end of the final semester of enrollment.

Curriculum Summary

Code	Title	Credits
Curriculum - all of the following:		12
EDUC-C&I 5505	Introduction To Curriculum Theory	
EDUC-C&I 5506	Curriculum Design	
EDUC-C&I 5591	Curriculum & Instruction For The 21St Century	
EDUC-C&I 5618	Survey Of Research In Curriculum	
EDUC-C&I 5620	Seminars In Theories Related To Curriculum	
Instructional Capacity - one of the following:		3
EDUC-C&I 5640	Curriculum and Teaching for the College Classroom	
EDUC-C&I 55XX	Introduction to Instructional Coaching	
Instructional Technology - one of the following:		3
EDUC-C&I 5570	Curriculum And Instruction In Technology	
EDUC-C&I 5572	Assessing The Role Of Technology In Education	
Research - one of the following:		3
EDUC-R&P 5505	Statistical Methods I	
EDUC-R&P 5508	Principles And Methods Of Research	
Cultural Diversity - two of the following:		6

EDUC-C&I 5514	Fundamentals of Culturally Responsive Pedagogy	
EDUC-C&I 5519	Discipline Specific Pedagogy for Diverse Learners	
EDUC-C&I 5561	Teaching Diverse Populations In Today's Classrooms	
EDUC-C&I 5563	Multicultural Perspectives In Education	
Critical Thinking - course below:		3
EDUC-C&I 5511	Developing Multidisciplinary Problem Solving Skills	
Culminating Experience - one of the following:		6
EDUC-C&I 5595	Action Research For Practitioners	
EDUC 5621	Practicum In Curriculum And Instruction	
Research Project Review required for graduation		

Total Hours Required for the degree: 36 (60% of total credit hours needing to be at the 5000 level)