MASTER OF ARTS: CURRICULUM AND INSTRUCTION

Degree Overview

The Master of Arts in Curriculum and Instruction (MA in C&I) is a degree sought by teachers who wish to deepen their knowledge of effective pedagogical practice to improve their students' learning. This degree has five options from which to choose:

- General
- Early Childhood
- Multicultural Education
- Subject Matter Specialty
- Teaching English as a Second Language

Requirements for Admission

Students admitted to School of Education graduate programs are governed by School of Education requirements and those of the School of Graduate Studies. Students seeking advanced degrees should consult the School of Graduate Studies section for regulations applicable to all graduate students.

Criteria for admission to a Master of Arts in Curriculum and Instruction degree program include the following:

- Baccalaureate degree from an accredited institution
- 3.0 GPA or higher (on a 4-point scale)
- One-page statement of interest/purpose
- Two letters of recommendation

Degree Requirements
Core Courses (meet with advisor before enrolling)

The core for all options is made up of 18 credit hours of coursework from six categories: curriculum theory/ design, foundations of education, human development, research, assessment, and culture and diversity. Additionally, all MA in C&I options require a minimum of 12 credit hours devoted to a particular area of interest and a culminating experience of action research (3 credit hours).

General Emphasis
Student Learning Outcomes

Students graduating from this program will:

- 1. Evaluate instructional programs using knowledge of curriculum theory.
- 2. Interpret and design multiple methods of assessment for the purposes of engaging students in learning, monitoring learning, and guiding decision making.
- 3. Identify and describe concepts of individual, social, and cultural identities as they relate to planning for teaching and learning in an urban setting.
- 4. Conduct research that includes collection and analysis of data that has potential to influence student achievement.

Admission Requirements

Criteria for admission to a Master of Arts in Curriculum and Instruction degree program include the following:

- Baccalaureate degree from an accredited institution
- 3.0 GPA or higher (on a 4-point scale) • One-page statement of interest/purpose
- Two letters of recommendation

Program Requirements

The general option is the most flexible and allows students to create a program to meet their desire to become an accomplished teacher. This degree may be pursued concurrently with teacher certification. Additional coursework is required for certification. In addition to the core courses, students take coursework related to their educational role and supporting coursework in curriculum and instruction.

Code	Title	Credits
Core Courses		
EDUC-C&I 5505	Introduction To Curriculum Theory	3
EDUC-C&I 5506	Curriculum Design	3
or EDUC-C&I 5591	Curriculum & Instruction For The 21St Century	
EDUC-R&P 5502	Advanced Educational Psychology	3
or EDUC-R&P 5510	Child Behavior And Development	
or EDUC-R&P 5512	Adolescent Development and the School	
or EDUC-R&P 5513	Advanced Developmental Science Across the Lifespan	
EDUC-UL 5525	Cultural Foundations Of Education	3
or EDUC-UL 5526	Philosophical Foundations Of Education	
or EDUC-UL 5527	Historical Foundations Of Education	
EDUC-R&P 5505	Statistical Methods I	3
or EDUC-R&P 5508	Principles And Methods Of Research	
EDUC-R&P 5522	Principles Of Testing	3
EDUC-C&I 5514	Fundamentals of Culturally Responsive Pedagogy	3
or EDUC-C&I 5519	Discipline Specific Pedagogy for Diverse Learners	
or EDUC-C&I 5561	Teaching Diverse Populations In Today's Classrooms	
or TCH-ED 5438	Culturally Responsive Strategies for Teaching Diverse Learners	
Courses Related to the Student's Educational Role		**12**
Meet with adviser before enrolling		
EDUC-C&I 5595	Action Research For Practitioners	3
Total Credits		36

[1]   They should form a coherent body of work related to the student's educational goals.

Early Childhood Emphasis
Student Learning Outcomes

Students graduating from this program will:

- 1. Evaluate instructional programs using knowledge of curriculum theory.
- 2. Interpret and design multiple methods of assessment for the purposes of engaging students in learning, monitoring learning, and guiding decision making.
- 3. Identify and describe concepts of individual, social, and cultural identities as they relate to planning for teaching and learning in an urban setting.
- 4. Conduct research that includes collection and analysis of data on at least one variable that has potential to influence student achievement.

Program Requirements

The following courses are required in addition to the core courses listed.

The early childhood emphasis is for those who hold elementary or early childhood teacher certification, or for those who are interested in the field of early care and education. The master's degree alone does not lead to certification in early childhood. Additional courses are required to obtain certification to teach early childhood education.

Code	Title	Credits
Early Childhood Courses		
Select five of the following:		15
EDUC-C&I 5531	Mathematics Learning Difficulties: Identification and Intervention	
EDUC-C&I 5578	Play In Early Childhood Education	
EDUC-C&I 5579	History, Theories, And Issues In Early Childhood Education	
EDUC-C&I 5506	Curriculum Design	
EDUC-C&I 5514	Fundamentals of Culturally Responsive Pedagogy	
EDRD 5501	Teaching Of Reading	

EDRD 5502	Early Literacy and Language Development
EDRD 5530	Reading Instruction for K-12 English Language Learners

Subject Matter Emphasis
Student Learning Outcomes

Students graduating from this program will:

- 1. Evaluate instructional programs using knowledge of curriculum theory.
- 2. Interpret and design multiple methods of assessment for the purposes of engaging students in learning, monitoring learning, and guiding decision making.
- 3. Identify and describe concepts of individual, social, and cultural identities as they relate to planning for teaching and learning in an urban setting.
- 4. Conduct research that includes collection and analysis of data that has potential to influence student achievement.

Subject Matter Specialty Options

Subject Matter Specialty option focus areas include art, foreign languages, mathematics, and social studies. In addition to the core courses, students take coursework related to their area of certification. For each of the focus areas, the student works with an advisor to establish a program of study designed for the specific subject matter specialty. For foreign languages, see http://cas.umkc.edu/foreignlanguages/ and contact Alice Reckley (reckleya@umkc.edu), advisor.

Secondary Art

Code	Title	Credits
EDUC-C&I 5513	Effective Communication In The Classroom	3
EDUC-C&I 5515	Integrated Arts As A Model For Classroom Instruction	3
EDUC-C&I 5523	Advanced Literature For Children	3
EDUC-SP 5516	Collaborating with Families and Other Professionals	3
Graduate-Level Art History or Studio Art Course		3
Total Credits		15

Secondary Mathematics

Code	Title	Credits
EDUC-C&I 5511	Developing Multidisciplinary Problem Solving Skills	3
EDUC-C&I 5536	Specialized Secondary School Curriculum Mathematics	3
Three additional courses to be determined with faculty advisor.		9
Total Credits		15

Secondary Social Studies

Code	Title	Credits
EDUC-C&I 5504	Social Studies In the Schools	3
GEOG 5509	Urban Geography	3
Additional credit hours		9
Total Credits		15

Teaching English as a Second Language Emphasis
Student Learning Outcomes

Students graduating from this program will:

- 1. Evaluate instructional programs using knowledge of curriculum theory.
- 2. Interpret and design multiple methods of assessment for the purposes of engaging students in learning, monitoring learning, and guiding decision making.
- 3. Identify and describe concepts of individual, social, and cultural identities as they relate to planning for teaching and learning in an urban setting.
- 4. Conduct research that includes collection and analysis of data on at least one variable that has potential to influence student achievement.

Program Requirements

The following courses are required in addition to the core courses listed:

Code	Title	Credits
Teaching English as a Second Language		
EDUC-C&I 5545	Linguistics for ESOL Teachers	3
EDUC-C&I 5546	Intercultural communication	3
EDUC-C&I 5547	Second Language Acquisition	3
EDUC-C&I 5548	English As A Second Language In Content Areas	3
EDUC-C&I 5549	Practicum In English As A Second Language	3
EDUC-C&I 5542	Methods of Teaching English as a Second Language	3
Total Credits		18

Courses must be approved by a faculty advisor.