

# MASTER OF ARTS: CURRICULUM AND INSTRUCTION

## Degree Overview

### Student Learning Outcomes

Students graduating from this program will:

- Demonstrate critical thinking through interpretation, problem solving, evaluation, and analysis.
- Express their thinking clearly and professionally in written and oral communication.
- Treat students equitably and demonstrate the belief that all students can learn.

The Master of Arts in Curriculum and Instruction (MA in C&I) is a degree sought by teachers who wish to deepen their knowledge of effective pedagogical practice to improve their students' learning. This degree has four emphasis areas from which to choose:

- General
- Early Childhood (*this emphasis area is not currently admitting new students*)
- Subject Matter Specialty
- Teaching English as a Second Language

## Admission Requirements

Criteria for admission to a Master of Arts in Curriculum and Instruction degree program include the following:

- Baccalaureate degree from an accredited institution
- 3.0 GPA or higher (on a 4-point scale)
- One-page statement of interest/purpose
- Names of two references

## Core Degree Requirements

The core for all emphasis areas is made up of 15 credit hours of coursework from five categories: curriculum theory/design, foundations of education, human development, research and assessment, and culture and diversity. Courses that meet these core requirements are listed below; other courses may be used to fill core requirements with advisor approval. Additionally, all MA in C&I emphasis areas require a minimum of 12 credit hours devoted to a particular area of interest and a culminating experience of action research (3 credit hours).

Students should meet with their advisor before enrolling.

Code	Title	Credits
<b>Curriculum Theory/Design</b>		
Select one of the following:		3
EDUC-C&I 5505	Introduction To Curriculum Theory	
EDUC-C&I 5506	Curriculum Design	
EDUC-C&I 5591	Curriculum & Instruction For The 21st Century	
<b>Foundations of Education</b>		
Select one of the following:		3
EDUC-UL 5525	Cultural Foundations Of Education	
EDUC-UL 5526	Philosophical Foundations Of Education	
<b>Human Development</b>		
Select one of the following:		3
CPCE 5513	Lifespan Human Development	
EDUC-R&P 5502	Advanced Educational Psychology	
EDUC-R&P 5510	Child Behavior And Development	
EDUC-R&P 5512	Adolescent Development and the School	
<b>Research and Assessment</b>		
Select one of the following:		3
EDUC-C&I 5518	Assessment of Diverse Learners, Engagement and Motivation	

EDUC-C&I 5544	Theory and Research in Second Language Teaching and Learning	
EDUC-R&P 5505	Statistical Methods I	
EDUC-R&P 5508	Principles And Methods Of Research	
<b>Culture and Diversity</b>		
Select one of the following:		3
EDUC-C&I 5514	Fundamentals of Culturally Responsive Pedagogy	
EDUC-C&I 5561	Teaching Diverse Populations In Today's Classrooms	
<b>Culminating Experience</b>		
Course below:		3
EDUC-C&I 5595	Action Research For Practitioners	
<b>Total Credits</b>		<b>18</b>

## General Emphasis

### Student Learning Outcomes

Students graduating from this program will:

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### General Emphasis Area Program Requirements

Students should meet with their advisor before enrolling.

Code	Title	Credits
<b>Core Courses</b>		
Courses in five core areas plus capstone as outlined above		18
<b>Courses in Focused Emphasis Area</b>		
Approved coursework should form a coherent body of work related to the student's educational goals. It may be taken in any school of the University.		12
<b>Total Credits</b>		<b>30</b>

**Dual Credit Credentialing:** Students pursuing a Master of Arts in Curriculum and Instruction-General to become credentialed to teach dual-credit coursework must have 18 credit hours in their subject area. One core course may be substituted for a 3 credit-hour course that counts for subject-area credit with advisor approval; students will also need to take their 12 emphasis area credit hours and three additional credit hours in the subject area to have the required number of subject area credits (total of 33 CH in the degree). Consult with advisor for more information about approved subject-area courses.

## Early Childhood Emphasis

### Student Learning Outcomes

Students graduating from this program will:

- Demonstrate critical thinking through interpretation, problem solving, evaluation, and analysis.
- Express their thinking clearly and professionally in written and oral communication.
- Treat students equitably and demonstrate the belief that all students can learn.

### Early Childhood Emphasis Area Program Requirements

**The Master of Arts in Curriculum and Instruction-Early Childhood emphasis is not currently admitting new students. Interested applicants are encouraged to consider other emphasis areas in this Master's program.**

Students should meet with their advisor before enrolling.

Code	Title	Credits
<b>Core Courses</b>		
Courses in five core areas plus capstone as outlined above		18
<b>Early Childhood Courses</b>		
Courses below:		12

EDUC-C&I 5578	Play In Early Childhood Education	
EDUC-C&I 5579	Issues In Early Childhood Education	
EDUC-C&I 5580	Curriculum In Early Childhood Education	
EDRD 5502	Early Literacy and Language Development	
<b>Total Credits</b>		<b>30</b>

## Subject Matter Emphasis Student Learning Outcomes

Students graduating from this program will:

- Demonstrate critical thinking through interpretation, problem solving, evaluation, and analysis.
- Express their thinking clearly and professionally in written and oral communication.
- Treat students equitably and demonstrate the belief that all students can learn.

## Subject Matter Emphasis Area Program Requirements

Twelve hours of coursework related to the student's subject matter specialty are required and must be approved by a faculty advisor. The courses would typically be taken in a department of the School of Humanities and Social Sciences or the School of Science and Engineering, or be subject-related courses in the School of Education, Social Work and Psychological Sciences. However, they may be taken in any school of the University with advisor approval.

Code	Title	Credits
<b>Core Courses</b>		
Courses in five core areas plus capstone as outlined above		18
<b>Subject Matter Specialty Courses</b>		
Approved coursework may be taken in any school of the University; recommended courses for specific subject areas listed below.		12
<b>Total Credits</b>		<b>30</b>

## Recommended Subject Matter Specialty Courses

For foreign languages, see the website of World Languages and Cultures (<https://shss.umkc.edu/areas-of-study/world-languages-and-cultures/>) and consult with the Teacher Education Advisor.

### Secondary Art

Code	Title	Credits
EDUC-C&I 5513	Effective Communication In The Classroom	3
EDUC-C&I 5515	Integrated Arts As A Model For Classroom Instruction	3
EDUC-C&I 5523	Advanced Literature For Children	3
EDUC-SP 5516	Collaborating with Families and Other Professionals	3

Graduate-level courses in Art History or Studio Art

### Secondary Mathematics

Code	Title	Credits
EDUC-C&I 5511	Developing Multidisciplinary Problem Solving Skills	3
EDUC-C&I 5536	Specialized Secondary School Curriculum Mathematics	3

### Secondary Social Studies

Code	Title	Credits
EDUC-C&I 5504	Social Studies In the Schools	3
GEOG 5509	Urban Geography	3

## Teaching English as a Second Language Emphasis Student Learning Outcomes

Students graduating from this program will:

- Demonstrate critical thinking through interpretation, problem solving, evaluation, and analysis.
- Express their thinking clearly and professionally in written and oral communication.
- Treat students equitably and demonstrate the belief that all students can learn.

## Teaching English as a Second Language Program Requirements

Students should meet with their advisor before enrolling.

Code	Title	Credits
<b>Core Courses</b>		
Courses in five core areas plus capstone as outlined above		18
<b>Teaching English as a Second Language Courses</b>		
The following course is required: <sup>1</sup>		3
EDUC-C&I 5548	English As A Second Language In Content Areas	
Select four of the five listed courses: <sup>2</sup>		12
EDUC-C&I 5542	Methods of Teaching English as a Second Language	
EDUC-C&I 5545	Linguistics for ESOL Teachers	
EDUC-C&I 5546	Intercultural communication	
EDUC-C&I 5547	Second Language Acquisition	
EDUC-C&I 5549	Practicum In English As A Second Language	
<b>Total Credits</b>		<b>33</b>

<sup>1</sup> With advisor approval, this course may count as the curriculum core requirement, reducing total degree CH to 30.

<sup>2</sup> Students wishing to earn a DESE English Language Learner (K-12) endorsement are advised to consult endorsement requirements when selecting emphasis area coursework (see below).

## M.A. in Curriculum and Instruction-TESOL with DESE English Language Learner (ELL) K-12 Endorsement

Students can receive the Missouri Department of Elementary and Secondary Education (DESE) English Language Learners K-12 endorsement while earning an M.A. in Curriculum and Instruction- TESL Emphasis provided that the following criteria has been met:

- Must hold a bachelor's degree;
- Must have an active Missouri teaching certificate;
- Must pass any state-required assessments;
- Must complete the following courses as part of degree requirements:
  - Curriculum Core: EDUC-C&I 5548
  - Research and Assessment Core: EDUC-C&I 5518
  - Teaching English as a Second Language courses: EDUC-C&I 5542, EDUC-C&I 5545, EDUC-C&I 5546, EDUC-C&I 5547
- Complete the following courses in addition to degree requirements:

Code	Title	Credits
EDUC-C&I 5549	Practicum In English As A Second Language	3
EDRD 5439	Language and Literacy Across the Disciplines <sup>1</sup>	3
TCH-ED 404	Education of the Exceptional Child and Youth <sup>1</sup>	3
TCH-ED 5463	Literacy Intervention across the Disciplines <sup>1</sup>	3

<sup>1</sup> Only required if the course or its equivalent was not taken previously (e.g., while earning initial teacher certification)

Candidates are subject to any Missouri legislative action or State Board of Education policy that may become effective during the lifetime of this catalog. Please consult with the advisor for any changes to the requirements.

## Licensure Disclosure

### Licensure Disclosure - M.A. in Curriculum and Instruction- Teaching English for Speakers of Other Languages

Students completing an M.A. in Curriculum and Instruction with an emphasis in Teaching English for Speakers of Other Languages can qualify for an English language learning (K-12) add-on endorsement in the state of Missouri by completing required courses as part of their degree, provided that

they hold an initial teacher certification in Missouri and meet all other endorsement requirements. See MO CSR 20-400.600. Completing endorsement coursework requires credit hours in excess of the standard MA in Curriculum and Instruction degree.

UMKC is approved to offer coursework leading to the English language learning endorsement by the Missouri Department of Elementary and Secondary Education (DESE). Students who wish to be endorsed for English language learning are highly recommended to apply for Missouri's endorsement whether one plans to reside in Missouri or not. Regulations for each state provide licensing options to guarantee access to start who hold a valid initial license from the state a student completed an approved preparation program, and some require licensure in hand from the state in which the preparation program was completed.

This Disclosure is limited to our best ability to determine whether our curriculum would sufficiently meet the educational requirements for certification in another State as a reading teacher. Comparability of state licensing will be based on official, approved compilation of rules and regulations. Students may need to complete additional requirements, such as, coursework, assessment, background checks or classroom experience over and above what is required in Missouri before receiving full certification. A provisional license may be awarded while students complete these requirements. Please contact the state agency where you plan to licensure before relocating to ensure you are fully aware of all licensure requirements.

## Program Director

Candace Schlein, PhD

## Questions about Licensure

Brad Martens (martensbm@umkc.edu)

### States in Which the Curriculum Meets the Educational Requirements for Licensure

AL\*, American Samoa\*\*, AZ\*, AR\*, CA\*, CO, CT, DC\*, Federated States of Micronesia\*\*, FL, GA, Guam\*, HI, ID\*, IL, IN, IA\*, KS, KY\*, LA\*\*, ME, MD, MA, MI, MN\*, MS, MO, MT, NE, NV\*, NH, NJ, NM, NY, NC\*, ND\*, Northern Mariana Islands\*\*, OH, OK\*\*, OR\*, PA, PR, Republic of Marshall Islands\*\*, Republic of Palau\*\*, RI, SC, SD\*, TN, TX\*, USVI, UT\*, VT\*, VA, WA, WV\*, WI, WY.

### States in Which the Curriculum Does Not Meet the Educational Requirements for Licensure

AK, DE.

\* Must hold Missouri licensure.

\*\* No licensure exists.