MASTER OF ARTS IN TEACHING (4+1 TRACK)

Students are eligible to apply for admission to the 4+1 program after the completion of 60 credit hours

• Students must apply to the 4+1 program no later than the final semester prior to their senior year

4+1 Admission Requirements

- · Transcripts which document successful completion of at least 60 credit hours towards an undergraduate from an accredited institution
 - · Grades of C or better in any pre-requisite courses taken prior to admission (TCH-ED 312, 403, 404 and/or 404)
- · Missouri Substitute Teacher Certification
- · Candidate narrative statement describing the intentions and purposes for becoming a middle or high school teacher
- Completion (with passing scores) of the state-required content assessment. The content assessment must be attempted at the time of application and passed before the end of the undergraduate program

Requirements for Retention

Students must:

- 1. Meet all admission requirements.
- 2. Maintain no grades below C (2.0) in any education coursework

Student Learning Outcomes

Students graduating from this program will:

see MAT program

Program Requirements

<i>y</i> .			
Code	Title	Credits	
Prerequisite Courses (required for teacher certification and can be taken as undergraduate)			
TCH-ED 251	Child and Adolescent Development for Future Educators	3	
or TCH-ED 420	Adolescent Development		
TCH-ED 403	Educational Psychology	3	
TCH-ED 404	Education of the Exceptional Child and Youth	3	
Select one of the following:		1-3	
TCH-ED 150	Foundations of Urban Education (3 credit hours)		
TCH-ED 312	Legal and Ethical Aspects of Teaching (1 credit hour)		
	the following 7 hours of coursework during their senior year of their undergraduate program; the 7 hours matically approved to contribute to a student Undergraduate Degree with admission into the 4+1 program)		
Select Two of the Following:		6	
EDRD 5439	Language and Literacy Across the Disciplines		
EDUC-C&I 5512	Strategies For Effective Classroom Management		
TCH-ED 5314	Cultural Diversity and Teaching English Language Learners		
AND			
TCH-ED 5422	Practicum I - Middle and High School	1	
Remaining MAT Coursework		28-31	
Summer Courses			
EDUC-C&I 5517	Teaching Methods And Practices		
EDRD 5439	Language and Literacy Across the Disciplines ¹		
TCH-ED 5463	Literacy Intervention across the Disciplines ²		
Fall Courses			
TCH-ED 5315	Assessment and Data Literacy		
TCH-ED 5423	Practicum II - Middle and High School		
TCH-ED 5438	Culturally Responsive Strategies for Teaching Diverse Learners		
TCH-ED 5432	Special Methods of Teaching English in Middle and High Schools		
or TCH-ED 5433	Special Methods of Teaching Mathematics in Middle and High Schools		

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Total Credits		45-50
& TCH-ED 5462	and Middle School Philosophy and Organization	
TCH-ED 5461	Student Teaching In Middle School	
OR		
TCH-ED 5419	Student Teaching in Elementary School	
OR		
TCH-ED 5437	Student Teaching in High School	
Spring Semester (Culminating Experience) ³		
TCH-ED 5463	Literacy Intervention across the Disciplines ²	
or EDUC-C&I 5548	English As A Second Language In Content Areas	
TCH-ED 5314	Cultural Diversity and Teaching English Language Learners	
EDUC-C&I 5512	Strategies For Effective Classroom Management	
or FRN-LNG 494	Methods of Teaching Foreign Languages	
or TCH-ED 5405	Special Methods for Teaching Art	
or TCH-ED 5436	Special Methods of Teaching Social Science in Middle and High Schools	
or TCH-ED 5435	Special Methods of Teaching Science in Middle and High Schools	

Course is only needed in this semester if it was not previously taken as one of the "4+1" courses listed above

² EDRD 5439 must be taken before TCH-ED 5463. TCH-ED 5463 should only be taken in the summer by those who took EDRD 5439 as a 4+1 course.

Students in Art and Foreign Languages will take a total of 9 semester credit hours in either TCH-ED 5419 Student Teaching in Elementary School or TCH-ED 5437 Student Teaching in Secondary School.