

MASTER OF ARTS: SPECIAL EDUCATION

Student Learning Outcomes

Students graduating from this program will:

- 1. Understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
- 2. Understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- 3. Work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
- 4. Understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.
- 5. Understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- 6. Understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- 7. Plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- 8. Understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
- 9. Engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.
- 10. Seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Program Requirements

The Master of Arts in Special Education is not currently admitting new students.

Code	Title	Credits
TCH-ED 5314	Cultural Diversity and Teaching English Language Learners	3
EDUC-R&P 5502	Advanced Educational Psychology	3
TCH-ED 5385	Teaching and Learning with Technology	3
TCH-ED 5413	Mathematics in the Elementary School I	3
TCH-ED 5438	Culturally Responsive Strategies for Teaching Diverse Learners	3
TCH-ED 5463	Literacy Intervention across the Disciplines	3
EDRD 5439	Language and Literacy Across the Disciplines	3
EDRD 5502	Early Literacy and Language Development	3
EDRD 5501	Teaching Of Reading	3
EDUC-C&I 5523	Advanced Literature For Children	3
EDUC-C&I 5531	Mathematics Learning Difficulties: Identification and Intervention	3
EDUC-R&P 5512	Adolescent Development and the School	3
EDUC-SP 5506	Special Education Law, Individualized Education Programs (IEP's), and Transition	3
EDUC-SP 5507	Introduction To Mild/Moderate Cross-Categorical Disabilities	3
EDUC-SP 5508	Assessment for Special Educators	3
EDUC-SP 5509	Cognition & Lang Dev In Mild/Mod Cross-Categorical Disabilities	3
EDUC-SP 5510	Practicum in Special Education	1
EDUC-SP 5511	Practicum II – Special Education	1
EDUC-SP 5512	Methods I: Introduction to Teaching Students with Mild/Moderate Cross-Categorical	3
EDUC-SP 5513	Methods II: Teaching Students with Mild/Moderate Cross-Categorical Disabilities	3
EDUC-SP 5514	Understanding and Addressing Challenging Behavior in the Classroom	3
EDUC-SP 5515	Applied Behavior Analysis for Teachers: Understanding and Applying Theories of Behavior	3
EDUC-SP 5516	Collaborating with Families and Other Professionals	3

EDUC-SP 5570	Student Teaching in Special Education	8
Educational foundations elective:		
EDUC-UL 5525	Cultural Foundations Of Education	
EDUC-UL 5526	Philosophical Foundations Of Education	
EDUC-UL 5528	Sociological Foundations Of Education	
Culminating project for the MA in Special Education:		
EDUC-C&I 5595	Action Research For Practitioners	3
Total Credits		76