

# EMPHASIS AREA: HIGHER EDUCATION

## Master of Arts in Educational Administration: Higher Education Emphasis

### Admissions

The Higher Education faculty review all admissions applications and make admission decisions. Admission for the M.A. in educational administration, with an emphasis in Higher Education, requires that the following steps be successfully completed:

### Admission Requirements

1. **Full admission** to the Higher Education Program requires:
  - Completion of the UMKC graduate admission application.
  - An undergraduate 3.0 GPA or higher.
  - Cover sheet.
  - Two letters of reference with recommendation form.
  - A written statement of purpose (500 words maximum) that outlines the student's rationale for application to the program and learning goals.
2. Students who do not meet the undergraduate grade-point average can receive conditional admission to the program. Students must complete a minimum of six hours of core requirements with a grade of "B" or better within the first two semesters of enrollment.
3. Priority application deadlines are as follows:
  - April 1 for summer term
  - July 1 for fall term
  - November 1 for spring term

## Student Learning Outcomes

Students graduating from this program will:

- **Grounding in the Field.** Students will demonstrate increased knowledge of the historical development of the higher education system and leadership in the profession.
- **Communication.** Students will demonstrate improved ability to communicate in multiple forms (e.g., orally, written, presentation).
- **Ethics.** Students will be able to identify and appropriately address ethical issues that occur at the post-secondary level and understand how ethical statements from professional organizations guide behavior.
- **Diversity.** Students will understand the multiple forms of diversity found on university campuses. Students will reflect on their own experience and its' influences behavior.

## Student Learning Outcomes

### Program Requirements

The graduate program in Educational Administration with an emphasis in Higher Education prepares administrators and educators for the demands of leadership in colleges or universities and other institutional settings. Through a comprehensive master's program for individuals wanting a graduate degree or through coursework taken for professional development, the program supports administrative leaders and educators who seek to enhance their professional competencies and effectiveness in today's increasingly diverse work place.

Student programs of study at the master's level are developed to reflect required core courses that provide all master's level students with fundamental understandings of higher education, student development, organizational leadership and diversity. In addition, the program offers a range of cognate courses that are tailored to meet specific student interests or learning goals in administrative leadership or student affairs administration. Advising materials and meetings with faculty enable students to create academic programs that meet their unique learning needs. Unless indicated, all courses are available to non-degree seeking students for professional development.

All master's level students will design a full-term internship in collaboration with an on-site supervisor and the instructor of the fieldwork course. The purpose of the internship is to provide students with guided opportunities to enhance skills, expand their professional experience base, and apply course learning in new settings.

Code	Title	Credits
<b>Required Core Courses</b>		
EDUC-UL 5526	Philosophical Foundations Of Education	3
EDUC-UL 5550	Organization And Administration Of Higher Education	3
EDUC-UL 5556	The College Student	3
EDUC-UL 5560	Leadership In Higher Education	3
EDUC-UL 5564	History Of Higher Education	3
EDUC-UL 5566	Racial And Ethnic Diversity, And Cultural Understanding	3

EDUC-UL 5567	Higher Education Capstone	3
<b>Internship</b>		
EDUC-UL 5571	Internship In Higher Education	3
<b>Research and Statistics</b>		
EDUC-R&P 5508	Principles And Methods Of Research	3
<b>Focus Area</b>		
Select one of the following areas:		9
Focus Area: Student Affairs Administration		
EDUC-UL 5551	Student Affairs Administration In Higher Education	
EDUC-UL 5558	Advanced Student Development Theory	
EDUC-UL 5559	Current Issues In Community Colleges	
Focus Area: Foundations of Education		
EDUC-UL 5524	Philosophical Inquiry And Education	
EDUC-UL 5525	Cultural Foundations Of Education	
EDUC-UL 5527	Historical Foundations Of Education	
EDUC-UL 5528	Sociological Foundations Of Education	
Focus Area: Sports Administration & Exercise Science		
PHYS-ED 5561	Social-Cultural Aspects of Sport and Physical Activity	
PHYS-ED 5570	Sport Psychology	
PHYS-ED 5530	Organization And Administration Of Athletics	
Students with no focus area must select three of the following electives: <sup>1</sup>		
EDUC-UL 5525	Cultural Foundations Of Education	
EDUC-UL 5526	Philosophical Foundations Of Education	
EDUC-UL 5528	Sociological Foundations Of Education	
EDUC-UL 5551	Student Affairs Administration In Higher Education	
EDUC-UL 5557	Legal Aspects Of Higher Education	
EDUC-UL 5637	Community College	
EDUC-UL 5652	Financial Aspects Of Higher Education	
EDUC-UL 5558	Advanced Student Development Theory	
CPCE 5505	Career Development I	
EDUC-R&P 5505	Statistical Methods I	
PHYS-ED 5561	Social-Cultural Aspects of Sport and Physical Activity	
PHYS-ED 5570	Sport Psychology	
PHYS-ED 5530	Organization And Administration Of Athletics	
Total Credits		36

<sup>1</sup> **Note:** The student may select courses from other disciplines to meet elective hours. All coursework must be approved by the advisor.