MASTER OF ARTS: EDUCATIONAL ADMINISTRATION

Student Learning Outcomes
Upon completion of the MA in Educational Administration program, the student will:

- have a thorough grounding of higher education/student affairs as a field of study
- understand organizational, management, leadership and supervision theories and issues
- understand developmental theories as they relate to college students
- understand professional requirements and ethics of the field
- develop self-awareness
- develop multicultural competencies
- improve communication skill
- develop skills to use technology to enhance the educational experience
- develop the ability to analyze and interpret current research in the field
- increase skills to apply research
- improve ability to integrate and synthesize information

Missouri Leader Standards (http://catalog.umkc.edu/colleges-schools/education/master-of-arts-educational-administration/LeaderStandardsContinuum.pdf)

Standard #1 Vision, Mission, and Goals

Education leaders have the knowledge and ability to ensure the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Standard #2 Teaching and Learning

Education leaders have the knowledge and ability to ensure the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.

Standard #3 Management of Organizational Systems

Education leaders have the knowledge and ability to ensure the success of all students by managing the organizational structure, personnel, and resources in a way that promotes a safe, efficient, and effective learning environment.

Standard #4 Collaboration with Families and Stakeholders

Education leaders have the knowledge and ability to ensure the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Standard #5 Ethics and Integrity

Education leaders have the knowledge and ability to ensure the success of all students by acting with integrity and in an ethical manner.

Standard 6: Professional Development

Education leaders have the knowledge and ability to ensure the success of all students by remaining current on best practices in education administration and school-related areas as evidenced in his/her annual professional development plan.

(formerly known as ISLLC Standards)

Standard 1. Mission, Vision, and Core Values

Effective educational leaders develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.

Standard 2. Ethics and Professional Norms
Effective educational leaders act ethically and according to professional norms to promote each student’s academic success and well-being.

Standard 3. Equity and Cultural Responsiveness

Effective educational leaders strive for equity of educational opportunity and culturally responsive practices to promote each student’s academic success and well-being.

Standard 4. Curriculum, Instruction, and Assessment

Effective educational leaders develop and support intellectually rigorous and coherent systems of curriculum, instruction, and assessment to promote each student’s academic success and well-being.

Standard 5. Community of Care and Support for Students

Effective educational leaders cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

Standard 6. Professional Capacity of School Personnel

Effective educational leaders develop the professional capacity and practice of school personnel to promote each student’s academic success and well-being.

Standard 7. Professional Community for Teachers and Staff

Effective educational leaders foster a professional community of teachers and other professional staff to promote each student’s academic success and well-being.

Standard 8. Meaningful Engagement of Families and Community

Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.


Effective educational leaders manage school operations and resources to promote each student’s academic success and well-being.

General Nature of the Program

The master of arts degree in educational administration, accredited by the National Council for Certification of Teacher Education and the Missouri Department of Elementary and Secondary Education, is designed to provide entry-level preparation for students planning careers in school administration.

The course of study includes a sequence of basic and advanced studies and other applied learning experiences. Students have the opportunity to develop understanding and skills through seminar courses, individual study, and the practice of inquiry in addition to study in required courses. The program is designed to support a focus on professional effectiveness and to foster research, evaluation and assessment activities for students. Instruction and mentored practical experiences will make frequent use of and reference to evaluation and assessment of student performance.