MASTER OF ARTS: LANGUAGE AND LITERACY

Student Learning Outcomes

1. **Synthesize Theory:** Develop critical understanding of major theories and research that describe the cognitive, linguistic, motivational, and sociocultural foundations of reading and writing development and the components of literacy and language development.

2. **Synthesize Teaching Practices:** Demonstrate understanding of the major components of reading and writing processes and describe how these processes are developed in different instructional approaches and classroom contexts.

3. **Synthesize Contextual Factors:** Examine the intersections among cultural diversity, culturally relevant instructional practices, and teacher expectations in regards to literacy achievement.

4. **Implement Assessment:** Understand the purposes, strengths and limitations of different literacy assessments. This includes selection, administration, and interpretation of assessments to equitably evaluate the literacy needs of diverse learners and communicate evaluation results with a variety of audiences.

5. **Implement Instruction:** Design, facilitate, lead, and evaluate a routine sequence of integrated, comprehensive, and balanced research-based literacy lessons for a struggling reader.

6. **Implement Leadership:** Develop and enhance professional practice as a literacy leader and advocate for students with diverse needs.

7. **Impact Achievement:** Collaborate with various stakeholders to plan integrated, comprehensive, and balanced instructional activities with a range of texts to support literacy instruction for diverse learners.

8. **Impact Engagement:** Use professional knowledge, assessment, and inquiry to adjust literacy instruction and the environment to promote learner motivation, engagement, and equity.

9. **Advocate for Equity:** Recognize and display positive dispositions about the strengths of culturally and linguistically diverse students and families.

Program Requirements

This degree can usually be completed within five semesters. Coursework is in hybrid format (one online course, one hybrid course each semester except for EDRD 5520).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Specific Reading Teaching Knowledge Requirements (21-24 hours)</td>
<td></td>
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<tr>
<td>EDRD 5439</td>
<td>Language and Literacy Across the Disciplines</td>
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<td>EDRD 5501</td>
<td>Teaching Of Reading</td>
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<td>EDRD 5502</td>
<td>Early Literacy and Language Development</td>
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<td>EDRD 5510</td>
<td>Adolescent Practicum in Literacy Assessment and Intervention</td>
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<td>EDRD 5511</td>
<td>Advanced Literacy Assessment and Evaluation</td>
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<td>EDRD 5520</td>
<td>Elementary Practicum in Literacy Assessment and Intervention (*Culminating Practicum)</td>
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<tr>
<td>EDRD 5601</td>
<td>Organizing And Guiding The Reading Program</td>
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<td>EDRD 5650</td>
<td>Dyslexia and Related Learning Differences</td>
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<td>EDRD 5530</td>
<td>Reading Instruction for K-12 English Language Learners</td>
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<tr>
<td>EDUC-C&amp;I 5523</td>
<td>Advanced Literature For Children</td>
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<td>EDRD 5541</td>
<td>Literacy for Adult Learners</td>
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<td>Professional Requirements (9-15 credit hours)</td>
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<td>EDUC-SP 5515</td>
<td>Applied Behavior Analysis for Teachers: Understanding and Applying Theories of Behavior</td>
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<td>EDUC-SP 5516</td>
<td>Collaborating with Families and Other Professionals</td>
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<td>TCH-ED 5404</td>
<td>Education of the Exceptional Child and Youth</td>
<td>3</td>
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<td>EDUC-R&amp;P 5510</td>
<td>Child Behavior And Development</td>
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<td>EDUC-R&amp;P 5512</td>
<td>Adolescent Development And The School</td>
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