SCHOOL OF GRADUATE STUDIES

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General Information
The School of Graduate Studies is responsible for monitoring compliance to the campus-wide minimum graduate academic regulations, which are explained in detail in the General Graduate Academic Regulations and Information section of this catalog. Working with and through the Graduate Council and Graduate Officers Committee, the School also provides leadership and coordination of all graduate programs, offers programs to prepare graduate students for faculty positions in a variety of educational settings, and administers a number of competitive graduate fellowships.

The School also serves as the academic and administrative home for students admitted to the Interdisciplinary Ph.D. program. All other graduate students are admitted to the school or college in which their degree programs are housed.

- Mission and Administrative Organization of Graduate Education
- Institute for Human Development
  - Interdisciplinary Leadership Certificate in Disability Studies
- Graduate Certificate in College Teaching and Career Preparation
- Interdisciplinary Ph.D. Program
  - Program Administration
  - Program Description
- Doctoral Faculty Participation in the Interdisciplinary Ph.D. Program
- Application Procedure and Minimum Criteria for Admission
- Minimum Interdisciplinary Ph.D. Academic Regulations and Degree Requirements
  - Change of Disciplines by Admitted Students
  - Interim Advisor
  - Qualifying Requirements for Full Admission
  - Research Advisor and Supervisory Committee
  - Interdisciplinary Ph.D. Plan of Study
  - Interdisciplinary Ph.D. Residency Requirement
  - Transfer Credit
  - Comprehensive Examination
  - Program Time Constraints
  - Dissertation Research Proposal Development and Approval
  - Dissertation and Completion of Degree
  - Interdisciplinary Ph.D. Student Appeal Process
- Student Learning Outcomes
- Interdisciplinary Ph.D. Discipline-Specific Requirements
  - Art History
  - Biomedical and Health Informatics
  - Cell Biology and Biophysics
  - Chemistry
  - Computer Science
  - Curriculum and Instruction
Courses

SGS 5501 Disability and Community Support Credits: 3
This is an academic service-learning course that will integrate 15 classroom contact hours with 60 service hours within a framework of Disability Studies.
Prerequisites: LAW 8815S.

SGS 5651A Preparing Future Faculty I Credit: 1
Course is the first in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. Course development and exploring the various roles and responsibilities of university faculty members are the emphases of the first two courses.
Prerequisites: Year I Preparing Future Faculty Fellow or doctoral student recommended by two faculty members in student’s doctoral program.

SGS 5651B Preparing Future Faculty II Credit: 1
Course is the second in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. Course development and exploring the various roles and responsibilities of university faculty members are the emphases of the first two courses.
Prerequisites: SGS 5651A.

SGS 5652A Preparing Future Faculty III Credit: 1
Course is the third in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5652A and SGS 5652B is on the teaching/classroom experience including using technology effectively. Students may enroll simultaneously in SGS 5651A and SGS 5652A.
Prerequisites: Year 2 Preparing Future Faculty Fellow, or recommendation by two faculty members in student’s doctoral program.

SGS 5652B Preparing Future Faculty IV Credit: 1
Course is the fourth in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5652A and SGS 5652B is on the teaching/classroom experience with a focus on using technology effectively. Students who have completed SGS 5651A and SGS 5652A may enroll simultaneously in SGS 5651B and SGS 5652B.
Prerequisites: SGS 5652A.

SGS 5653A Preparing Future Faculty V Credit: 1
Course is the fifth in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5653A and SGS 5653B is on academic collaboration and preparing for the academic job market. Students may enroll simultaneously in SGS 5652A and SGS 5653A.
Prerequisites: EDUC-R&P 5639 (or equivalent) and either Preparing Future Faculty Fellow or recommendation by two faculty members in student’s doctoral program.
SGS 5653B Preparing Future Faculty VI Credit: 1
Course is the last in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5653A and SGS 5653B is on academic collaboration and preparing for the academic job market. Students who have completed SGS 5652A and SGS 5653A may enroll simultaneously in SGS 5652B and SGS 5653B.
Prerequisites: SGS 5653A.