

SCHOOL OF GRADUATE STUDIES

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 School of Graduate Studies
 ASSC 120
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Dean:

Chris Liu

Associate Dean:

Stephen Dilks

General Information

The School of Graduate Studies is responsible for monitoring compliance to the campus-wide minimum graduate academic regulations, which are explained in detail in the **General Graduate Academic Regulations and Information** section of this catalog. Working with and through the Graduate Council and Graduate Officers Committee, the School also provides leadership and coordination of all graduate programs, offers programs to prepare graduate students for faculty positions in a variety of educational settings, and administers a number of competitive graduate fellowships.

The School also serves as the academic and administrative home for students admitted to the Interdisciplinary Ph.D. program. All other graduate students are admitted to the school or college in which their degree programs are housed.

- Mission and Administrative Organization of Graduate Education
- Institute for Human Development
 - Interdisciplinary Leadership Certificate in Disability Studies
- Graduate Certificate in College Teaching and Career Preparation
- Interdisciplinary Ph.D. Program
 - Program Administration
 - Program Description
 - Doctoral Faculty Participation in the Interdisciplinary Ph.D. Program
 - Application Procedure and Minimum Criteria for Admission
 - Minimum Interdisciplinary Ph.D. Academic Regulations and Degree Requirements
 - Change of Disciplines by Admitted Students
 - Interim Advisor
 - Qualifying Requirements for Full Admission
 - Research Advisor and Supervisory Committee
 - Interdisciplinary Ph.D. Plan of Study
 - Interdisciplinary Ph.D. Residency Requirement
 - Transfer Credit
 - Comprehensive Examination
 - Program Time Constraints
 - Dissertation Research Proposal Development and Approval
 - Dissertation and Completion of Degree
 - Interdisciplinary Ph.D. Student Appeal Process
 - Interdisciplinary Ph.D. Satisfactory Progress Policy (<http://catalog.umkc.edu/colleges-schools/graduate-studies/interdisciplinary-phd-satisfactory-progress-policy/>)
 - Student Learning Outcomes
 - Interdisciplinary Ph.D. Discipline-Specific Requirements
 - Art History
 - Biomedical and Health Informatics

- Cell Biology and Biophysics
- Chemistry
- Computer Networking (<http://catalog.umkc.edu/colleges-schools/graduate-studies/telecommunication-computer-networking/>) and Communication Systems
- Computer Science (<http://catalog.umkc.edu/colleges-schools/graduate-studies/computer-science/>)
- Curriculum and Instruction
- Economics
- Educational Leadership, Policy and Foundations
- Electrical and Computer Engineering
- Engineering
- English
- Entrepreneurship and Innovation
- Geosciences
- History
- Humanities Consortium
- Mathematics
- Molecular Biology and Biochemistry
- Music Education
- Oral and Craniofacial Sciences
- Pharmaceutical Science
- Pharmacology
- Physics
- Public Affairs and Administration
- Social Science Consortium (<http://catalog.umkc.edu/colleges-schools/graduate-studies/social-science-consortium-economics-political-science-sociology/>)

Courses

SGS 5501 Disability and Community Support Credits: 3

This is an academic service-learning course that will integrate 15 classroom contact hours with 60 service hours within a framework of Disability Studies.

Prerequisites: LAW 8815S.

SGS 5590A Special Topics Credits: 1-6

SGS 5651A Preparing Future Faculty I Credit: 1

This course is the first in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The course emphasis is on exploring teaching in higher education settings.

Prerequisites: Enrollment in Preparing Future Faculty Program

SGS 5651B Preparing Future Faculty II Credit: 1

This course is the second in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The course emphasis is on exploring and preparing for teaching in higher education settings. Simultaneous enrollment in SGS5652A is required.

Prerequisites: Enrollment in Preparing Future Faculty Program and SGS5651A.

SGS 5652A Preparing Future Faculty III Credit: 1

This course is the third in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The course emphasis is on examining and preparing for online teaching and classroom experiences, including using technology for effective instruction. Simultaneous enrollment in SGS5651B is required.

Prerequisites: Enrollment in Preparing Future Faculty Program and SGS5651A.

SGS 5652B Preparing Future Faculty IV Credit: 1

This course is the fourth in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The course emphasis is on demonstrating teaching geared for higher education settings and creating samples of teaching documents for the academic job market. Simultaneous enrollment in SGS5653A is required.

Prerequisites: Enrollment in Preparing Future Faculty Program and SGS5651A; SGS5651B; SGS5652A.

SGS 5653A Preparing Future Faculty V Credit: 1

This course is the fifth in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The course emphasis is on planning for the academic job market. Students will explore the various roles and responsibilities of university faculty members and create samples of essential documents for the academic job search. Simultaneous enrollment in SGS5652B is required.

Prerequisites: Enrollment in Preparing Future Faculty Program and SGS5651A; SGS5651B; SGS5652A.

SGS 5653B Preparing Future Faculty VI Credit: 1

This course is the last in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The course emphasis is on preparing for the academic job market. Students will create samples of essential documents for the academic job search and practice components of the job search process.

Prerequisites: Enrollment in Preparing Future Faculty Program and SGS5651A; SGS5651B; SGS5652A; SGS5652B; SGS5653A.

SGS 5899 Required Graduate Enrollment Credit: 1