# BACHELOR OF ARTS: ENGLISH AMERICAN STUDIES EMPHASIS 

## University Requirements

## General Education

UMKC Essentials is the university-wide curriculum that all undergraduate students will complete. The 30-credit hour program includes a First Year Experience course; three critical thinking courses in the areas of Arts \& Humanities, Natural \& Physical Sciences, and Social \& Behavioral Sciences; a Culture and Diversity course; a Civic \& Urban Engagement course; two courses in Written Composition and one course in Oral Communication; and a Math Pathway course. Transfer students entering UMKC will elect from the UMKC Essentials General Education Program or the Missouri Core 42 General Education Curriculum. Academic advisors will meet with incoming transfer students to determine which option best serves the student's educational needs. More information about General Education may be found here: https://catalog.umkc.edu/undergraduate-academic-regulations-information/general-education-requirements/ (http://catalog.umkc.edu/undergraduate-academic-regulations-information/general-educationrequirements/)

## Constitution Course

Every undergraduate student must take a course covering the United States Constitution and the Missouri State Constitution before graduation. Course options are included in the program requirements section below.

## Exit Examinations

Information on exit examinations is available in the Undergraduate Academic Regulations and Information (http://catalog.umkc.edu/undergraduate-academic-regulations-information/graduation/exitexams/) section of the catalog.

## Missouri Higher Education Civics Achievement Examination

In accordance with Missouri Senate Bill 807 (section 170.013.1), 'any student entering a public institution of higher education for the first time after July 2019 who is pursuing an associate's or bachelor's degree from such institution shall successfully pass an examination on the provisions and principles of American civics with a score of seventy percent or greater as a condition of graduation from such institution'. To satisfy this requirement at UMKC, students access the exam through the Canvas site. This requirement will be listed in the degree audit system as, 'Take State Mandated Missouri Higher Education Civics Achievement Examination', and listed on the transcript as 'Missouri Civics Examination'.

## Student Learning Outcomes

Students graduating from this program will:

- Create coherent academic arguments that are built upon multi-leveled textual analysis
- Integrate close readings of primary texts
- Situate texts in cultural and/or historical contexts
- Engage in critical conversations
- Present an essay in ways that reflect a sense of professional rules and conventions


## Program Requirements

## UMKC Essentials

| Code | Title | Credits |
| :---: | :---: | :---: |
| First Semester Experience Course (GEFSE) |  | 3 |
| Written Communication: |  |  |
| ENGLISH 110 | Introduction to Academic Prose | 3 |
| ENGLISH 225 | English II: Intermediate Academic Prose | 3 |
| Oral Communication (choose one of the following): |  |  |
| COMM-ST 110 | Fundamentals of Effective Speaking and Listening |  |
| COMM-ST 140 | Introduction to Communication |  |
| COMM-ST 212 | Argumentation And Debate (offered via dual credit only) |  |
| COMM-ST 277 | Interpersonal Communication |  |
| Math Pathway (choose one of the following): |  |  |
| MATH 116 | Mathematics For Liberal Arts |  |
| STAT 115 | Statistical Reasoning |  |
| MATH 110 | Precalculus Algebra |  |


| MATH 120 | Precalculus (5 credit hours) |
| :--- | :--- |
| Any 200-level MATH or STAT course |  |
| ACT Math Subscore of 28 or higher; or SAT Math Subscore of 660 or higher |  |
| Critical Thinking in Arts \& Humanities (GECRT-AH) | 3 |
| Critical Thinking in Natural \& Physical Sciences (GECRT-SC) | 3 |
| Critical Thinking in Social \& Behavioral Sciences (GECRT-SS) | 3 |
| Culture \& Diversity Course (GECDV) | 3 |
| Civic \& Urban Engagement Course (GECUE) | 3 |
| Total Credits | 30 |

## Constitution Course Requirement

Section 170.011.1 of the Missouri Revised Statutes, 2015, states that all candidates for a degree issued by a college or university in the state of Missouri must have "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the state of Missouri, and in American history and American institutions."

Courses at UMKC that satisfy this state requirement are:

| Code | Title |
| :--- | :--- |
| Choose one of the following: |  |
| CJC 364 | The Supreme Court And The Criminal Process |
| HISTORY 101 | U.S. History to 1877 |
| HISTORY 102 | U.S. History Since 1877 |
| HONORS 230 | Honors American Government |
| POL-SCI 210 | American Government |

Total Credits

There are a few other ways this requirement can be satisfied for students transferring to UMKC:

- Take an equivalent course from the list above at a regionally accredited institution.
- Earn credit for one of the above courses through AP, IB, or CLEP.
- Take a course that directly satisfies the Missouri Constitution Requirement at another Missouri institution.
- Have a previous bachelors degree (or higher) from a regionally accredited institution.
- Have an Associate of Arts degree from a regionally accredited institution.
- Complete the 42 Hour Core at a Missouri institution and have it listed on the official transcript.


## School of Humanities and Social Sciences Degree Requirements

| Code | Title |
| :--- | ---: |
| Writing Intensive Course (300-level or above; satisfied in major requirements below): | 0 |
| Total Credits | 0 |

## Major Requirements

Students must successfully complete the major requirements below with at least 18 of the 36 required hours taken in the department at UMKC with 12 of those hours at the 300-level or above.

One of the courses taken below must be writing intensive.

| Code | Title |
| :--- | :--- |
| I. Introductory Literature Course |  |
| Choose one of the following courses: |  |
| ENGLISH 120 | Literary Monstrosities |
| ENGLISH 126 | Popular Literature |
| ENGLISH 207 | World Literature in English |
| ENGLISH 214 | Introduction To Fiction |
| ENGLISH 215 | Introduction To Poetry |
| ENGLISH 216 | The Craft of Creative Writing |
| ENGLISH 242 | Women Writing/Women Reading |


| ENGLISH 270 | Writing Tutor Training Seminar |
| :--- | :--- |
| ENGLISH 273 | Science Fiction |
| ENGLISH 278 | Asian American Literature |
| CLASSICS 119 | Myth and Literature |
| CLASSICS 210 | Foundations Of Ancient World Literature I |
| COMM-ST 203 | Introduction to Journalism |

II. Literary Surveys

Choose three of the following courses:

ENGLISH 311
ENGLISH 321
ENGLISH 331
ENGLISH 333
III. Rhetoric and Writing

American Literature $I^{2}$
American Literature II ${ }^{2}$
African American Literature ${ }^{2}$
African American Literature II ${ }^{2}$

Choose two of the following courses:

| ENGLISH 301WI | Writing And The Academy |
| :--- | :--- |
| ENGLISH 304WI | Professional and Technical Writing |
| ENGLISH 305WI | Theory And Practice Of Composition |
| ENGLISH 307WI | Language, Literacy, Power |
| ENGLISH 308 | Rhetorics of New Media |
| ENGLISH 309WI | Rhetorics of Public Memory |
| ENGLISH 310 | Introduction To Linguistics/Language Science |
| ENGLISH 320 | Structure Of English |
| ENGLISH 330 | History Of The English Language |
| ENGLISH 342WI | Women And Rhetoric |
| ENGLISH 380 | Composing Digital Environments |
| ENGLISH 381 | Technical Communication |
| ENGLISH 430WI | Girls, Literacies, and Print Culture |
| ENGLISH 441 | Studies in Digital Humanities ${ }^{1,2}$ |
| ENGLISH 477DH | Studies in Rhetoric and Composition ${ }^{1,2}$ |
| ENGLISH 477RC |  |
| IV. Methodology and Practice | Introduction to American Studies |
| ENGLISH 337 |  |
| V. Cultural Issues: |  |

Choose three of the following courses, of which two must be at the 400-level

| ENGLISH 332WI | Race and Literature |
| :--- | :--- |
| ENGLISH 351 | Special Readings |
| ENGLISH 367 | Introduction to Latinx Literature |
| ENGLISH 441 | Girls, Literacies, and Print Culture ${ }^{2}$ |
| ENGLISH 447 | Theory and Criticism in English Studies |
| ENGLISH 450 | Special Readings ${ }^{1,2,3}$ |
| ENGLISH 499 | Senior Tutorial |

VI. Multidisciplinary Electives:

Choose two from the following courses, of which one must be at the 400-level

| ANTHRO 103 | Introduction To Cultural Anthropology |
| :--- | :--- |
| ART-HIST 315 | Arts Of African and New World Cultures |
| ART-HIST 421 | Made in the USA: Latinx Art and Experience |
| CONSVTY 353A | History And Development Of Jazz I |
| CONSVTY 353WI | History and Development of Jazz II |
| CJC 332 | Race, Class and Justice |
| CJC 431 | Hate \& Bias Crimes |
| ECON 314 | Political Economy of Race, Class And Gender. Theory, History, And Policy |
| ENGLISH 311 | American Literature I |


| ENGLISH 312 | Creative Writing I Fiction |
| :---: | :---: |
| ENGLISH 315 | Creative Writing Poetry |
| ENGLISH 316 | Literary Nonfiction |
| ENGLISH 317 | British Literature I |
| ENGLISH 318 | Bible As Literature |
| ENGLISH 321 | American Literature II ${ }^{2}$ |
| ENGLISH 323 | Shakespeare |
| ENGLISH 327 | British Literature II |
| ENGLISH 331 | African American Literature $\mathrm{I}^{2}$ |
| ENGLISH 332WI | Race and Literature |
| ENGLISH 333 | African American Literature II |
| ENGLISH 351 | Special Readings 1, 2, 3 |
| ENGLISH 367 | Introduction to Latinx Literature ${ }^{2}$ |
| ENGLISH 433 | Histories Of Writing, Reading, And Publishing ${ }^{1,2}$ |
| ENGLISH 441 | Girls, Literacies, and Print Culture ${ }^{2}$ |
| ENGLISH 450 | Special Readings ${ }^{\text {1, 2,3 }}$ |
| ENGLISH 447 | Theory and Criticism in English Studies |
| ENGLISH 477NS | 19th-Century Studies ${ }^{1,2}$ |
| ENGLISH 477TS | 20th- and 21 st-Century Studies ${ }^{1,2}$ |
| ENGLISH 477SG | Studies in Genre ${ }^{1,2}$ |
| ENGLISH 477SA | Studies in Authorship ${ }^{1,2}$ |
| ENGLISH 477DH | Studies in Digital Humanities 1,2 |
| ENGLISH 448 | External Internship |
| ENGLISH 449A | Publication Practicum |
| ENGLISH 449B | Publication Practicum |
| ENGLISH 449C | Publication Practicum |
| GEOG 309 | Urban Geography |
| HISTORY 358 | History of the Early American South |
| HISTORY 379 | Museums, Monuments, and American Life: An Introduction to Public History |
| HISTORY 398 | Black Civil Rights in the 20th and 21 st Centuries |
| HISTORY 404 | Women, Gender and Sexuality in Latin America |
| HISTORY 405 | Colonial Latin America (From the Encounter to the Early 19th Century) |
| HISTORY 406 | Modern Latin America |
| HISTORY 407 | Latin American Crises and Opportunities |
| REGS 204 | Introduction To Women's, Gender, and Sexuality Studies |
| REGS 304 | Introduction to Feminist Theory |
| REGS 321 | Race and Ethnic Relations |
| SOCIOL 302WI | Social Stratification |
| SPANISH 351 | Latin American Civilization |
| SPANISH 365 | The Search for Mexican Identity |
| SPANISH 384 | Spanish American Literature and Cultures II |
| URBAN ST 346 | Urban Latin America |

## Total Credits

These courses, when offered with different content, are repeatable for credit.
These courses, which may fit in more than one category, may only be used once towards the $\mathbf{3 6}$ credit hour total.
These courses may apply, depending upon content, with advisor approval.

## General Electives

Students must take elective credit hours to meet the minimum credit hour requirement for their degree, including at least 36 credit hours of coursework at the 300 -level or above. The minimum required by the university is 120 credit hours, of which at least 30 credit hours must be taken at UMKC, but some degree programs require more.

Code
Title
Credits
General Electives
Minimum GPA: 2.0
Total Credit Hours: 120

## Tools for Planning and Fulfilling Academic Requirements

UMKC's Major Maps are detailed, semester by semester plans that lead a student to complete all degree requirements within four years. Plans include benchmarks and critical courses by term that assist a student's evaluation of progress and major "fit". In order to ensure that the appropriate courses are taken, students are encouraged to consult with the undergraduate advisor for this major. Please see the tab above to view the major map for this program.

UMKC's Transfer Guides (https://www.umkc.edu/admissions/transfer-guides.html) provide detailed guidance on recommended transfer coursework, plans of study, transfer timelines, and transfer contact information. To ensure a seamless transfer experience, students are encouraged to work with both their community college advisor and a UMKC advisor when planning their coursework.

UMKC's PlanMyDegree 'Audit' (https://www.umkc.edu/registrar/academic-programs/plan-my-degree.html) degree audit system provides an individual evaluation of all degree requirements (General Education, Degree Specific, Major Specific, etc.) for students' officially recorded (Office of the Registrar) and "what if" exploratory plans of study. This evaluation is used to certify all graduation requirements.

UMKC's PlanMyDegree ‘Plans' (https://www.umkc.edu/registrar/academic-programs/plan-my-degree.html) degree planning tool enables students to develop a personalized semester by semester plan of study towards completion of degree requirements for student's officially recorded (Office of the Registrar) and "what if" exploratory plans of study. Update and edit your full plan to degree completion each term and confirm accuracy each semester with your Academic Advisor(s).

## Major Map

Four Year Graduation Plan - Courses \& Critical Benchmarks for First Time College
Students:
UMKC's Major Maps are detailed, undergraduate four-year course outlines that inform students on the classes they should take and when to take them. Outlines are updated yearly. Graduate students should visit their program's individual school for program outlines.

The following is a sample course of study. Your path to graduation may vary based on factors such as college credit you earned while in high school, transfer work from other institutions of higher learning, and placement in Mathematics. You are responsible for checking prerequisites to any courses. It is the Student's responsibility to ensure that all program requirements are met. This guide is not a substitute for academic advisement.

## First Year

| Fall Semester | Credits |  | Spring Semester | Credits |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GEFSE 101 |  |  | ENGLISH 225 |  | 3 |
| ENGLISH $110{ }^{\text {CC }}$ |  | 3 | MATH 116 or STAT 115 |  | 3 |
| GECRT-AH 101, 102, 103, 104, 105, $106,107,108,109,110,112$, or 113 |  | 3 | COMM-ST 110 or 277 |  | 3 |
| HISTORY 101, 102, or POL-SCI 210 |  | 3 | ENGLISH $337{ }^{\text {CC }}$ |  | 3 |
| General Elective |  | 3 | General Elective |  | 3 |
|  |  | 15 |  |  | 15 |
| Second Year |  |  |  |  |  |
| Fall Semester | Credits |  | Spring Semester | Credits |  |
| 1XX/2XX Level Introductory Course |  | 3 | ENGLISH 311, 321, 331, or 333 ${ }^{\text {CC }}$ |  | 3 |
| $\begin{aligned} & \text { GECRT-SS } 101,102,104,105,106 \text {, } \\ & 107,108 \text {, or } 111 \end{aligned}$ |  | 3 | GECRT-SC 101 or 102 |  | 3 |
| GECUE 201, 203, 204, 205, or 272 |  |  | GECDV 201, 202, 203, 204, 205, 206, 207, 208, 209, or 210 |  | 3 |
| General Elective |  | 3 | General Elective |  | 3 |
| General Elective |  | 3 | General Elective |  | 3 |
|  |  | 15 |  |  | 15 |

## Third Year

| Fall Semester | Credits |  | Spring Semester | Credits |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ENGLISH 311, 321, 331, or 333 |  | 3 | ENGLISH 311, 321, 331, or 333 |  | 3 |
| ENGLISH 337 |  |  | ENGLISH 3XX/4XX Lang/Rhetoric/ Theory Elective |  | 3 |
| ENGLISH 2XX/3XX/4XX Cultural Issues in American Lit Elective |  | 3 | ENGLISH 3XX/4XX Cultural Issues in American Lit Elective |  | 3 |
| 1XX/2XX/3XX/4XX Interdisciplinary Elective |  | 3 | General Elective |  | 3 |
| General Elective |  | 3 | General Elective |  | 3 |
|  |  | 15 |  |  | 15 |
| Fourth Year |  |  |  |  |  |
| Fall Semester | Credits |  | Spring Semester | Credits |  |
| ENGLISH 2XX/3XX/4XX Cultural Issues in American Lit Elective |  | 3 | ENGLISH 3XX/4XX Lang/Rhetoric/ Theory Elective (WI course) |  | 3 |
| 1XX/2XX/3XX/4XX Interdisciplinary Elective |  | 3 | 1XX/2XX/3XX/4XX Interdisciplinary Elective |  | 3 |
| General Elective (3XX/4XX if needed) |  | 3 | General Elective (3XX/4XX if needed) |  | 3 |
| General Elective (3XX/4XX if needed) |  | 3 | General Elective (3XX/4XX if needed) |  | 3 |
| General Elective |  | 3 | General Elective |  | 3 |
|  |  | 15 |  |  | 15 |

Total Credits: 120
CC Critical Courses provide feedback regarding major fit and help indicate likelihood of successful completion of chosen academic program and degree.

## Recommendations to Maintain Progress toward 4-Year Degree Completion

- Completion of the First Semester Experience (FSE) course in first term.
- Early completion of Written Communication, Oral Communication, and Math Pathway requirements.
- Maintain the minimum GPA required for academic Good Standing for your degree program.
- Completion at least 15 credit hours toward degree each regular semester. (Students may use the summer to ensure completion of 30 hours per academic year or to lighten Fall and Spring course loads.)
- Enrollment in Critical Courses as listed on the Major Map is recommended in order to maintain timely progress and completion of prerequisite coursework.
- Early and continuous enrollment in Foreign Language through completion of level required for degree program is recommended. (The Foreign Language placement exam is highly recommended to ensure placement in the correct course level.)
- Regular consultation with Academic Advisor(s) for program(s) of study is strongly recommended and may be required for some degree programs..

Roo Advising (http://catalog.umkc.edu/roo-advising/)
Email: rooadvising@umkc.edu
Phone: 816-235-1148

