

# MASTER OF ARTS: HISTORY

## Student Learning Outcomes

Students graduating from this program will:

- 1. Identify, describe, and recognize general knowledge of the world's civilizations and peoples as well as their political, economic, social, and cultural histories.
- 2. Illustrate and explain particular historic stories in relation to general histories of the topic; summarize and interpret past events in order to appraise, evaluate, and consider them in relation to existing historical scholarship.
- 3. Identify primary and/or secondary sources in order to analyze, distinguish, and classify relevant ideas and evidence for the development of original scholarly inquiry.
- 4. Organize and prepare primary and secondary sources as evidence to originate an argument, hypothesize an outcome, or interpret ideas and evidence for a research topic that makes an original contribution to scholarly debates.
- 5. Compose and write prose that is clear, well-organized, and grammatically correct.
- 6. Appraise alternative scholarly works and interrelate those works to their research in new holistic interpretations that interrelate interdisciplinary studies offer new avenues for research.

## Program Options

The Department of History offers two options leading to the Master of Arts degree—the Master of Arts in History (requires 30 credit hours) and the Master of Arts in History with an emphasis in Public History (requires 36 credit hours).

## Requirements

Students seeking to fulfill either program option are required to complete the minimum number of credit hours of graduate-level work within the degree option chosen which, must include the following courses with a grade of 2.67 (B-) or better.

Code	Title	Credits
<b>For the MA in History</b>		
Introductory Courses to Graduate Studies		6
HISTORY 5581GR	Introduction to Graduate Studies	
HISTORY 5582A	Research Proposal Development	
Research and Writing Intensive		6
HISTORY 5587R	Research Seminar	
HISTORY 5599R	Thesis	
Minimum of Three Graduate Colloquia <sup>2</sup>		9
HISTORY 5582	Colloquium In American History I	
HISTORY 5583	Colloquium In American History II	
HISTORY 5585GR	Colloquium in U.S. History	
HISTORY 5584R	Colloquium In European History I	
HISTORY 5585	Colloquium In European History II	
HISTORY 5586GR	Colloquium in World History	
Graduate-Level History Electives <sup>3</sup>		9
Total Credits		30

<sup>1</sup> The department encourages students to take graduate-level electives in the history department at the 5500 level. With the approval of the student's faculty advisor, however, students may take up to 6 credits at the 300-400 level if these fit with their overall program of study. Students may also take up to 9 credits in courses outside the department provided: 1) They are demonstrably graduate level courses. 2) They clearly relate to the student's program of study.

<sup>2</sup> At minimum, one colloquia course is offered every fall and spring semester. Colloquia courses may be repeated for credit as course topics/theme vary each semester.

<sup>3</sup> Any HISTORY course numbered at or above the 5500 and not used to fulfill the course requirements above can be applied toward the elective hours

## Public History Emphasis

### Student Learning Outcomes

Students graduating from this program will:

- 1. Identify, describe, and recognize general knowledge of the world's civilizations and peoples as well as their political, economic, social, and cultural histories.
- 2. Illustrate and explain particular historic stories in relation to general histories of the topic; summarize and interpret past events in order to appraise, evaluate, and consider them in relation to existing historical scholarship.
- 3. Identify primary and/or secondary sources in order to analyze, distinguish, and classify relevant ideas and evidence for the development of original scholarly inquiry.
- 4. Organize and prepare primary and secondary sources as evidence to originate an argument, hypothesize an outcome, or interpret ideas and evidence for a research topic that makes an original contribution to scholarly debates.
- 5. Compose and write prose that is clear, well-organized, and grammatically correct.
- 6. Appraise alternative scholarly works and interrelate those works to their research in new holistic interpretations that interrelate interdisciplinary studies offer new avenues for research.
- 7. Demonstrate the ability to effectively execute a public history project and work collaboratively with peers or key stake holders.

#### Program Requirements

Code	Title	Credits
Introductory Courses to Graduate Studies		6
HISTORY 5581GR	Introduction to Graduate Studies	
HISTORY 5582A	Research Proposal Development	
Core Public History Courses		6
HISTORY 5579	Public History: Theory and Method	
HISTORY 5592	Public History Internship	
Research and Writing Intensive		6
HISTORY 5587R	Research Seminar	
HISTORY 5599R	Thesis	
or HISTORY 5990	Capstone	
Minimum of Three Graduate Colloquia <sup>2</sup>		9
HISTORY 5582	Colloquium In American History I	
HISTORY 5583	Colloquium In American History II	
HISTORY 5585GR	Colloquium in U.S. History	
HISTORY 5584R	Colloquium In European History I	
HISTORY 5585	Colloquium In European History II	
HISTORY 5586GR	Colloquium in World History	
Graduate-Level Public History Electives <sup>1</sup>		9
ART-HIST 5562	History of Modern Design	
ART-HIST 5580	Art Museums: History and Practice	
ENGLISH 5477DH	Studies in Digital Humanities	
GEOG 5512	Global Tourism	
GEOLOGY 5507	Archeological Resources Management	
GEOLOGY 5508	Archaeological Field Survey Methods	
GEOLOGY 5509	Field Study in Archaeology	
HISTORY 5521	Oral History	
HISTORY 5556	Rise of the City in the U.S.	
HISTORY 5556R	Kansas City: History of a Regional Metropolis	
HISTORY 5591	Archival Methods	
HISTORY 5593	Museum Studies	
HISTORY 5594	Public History and New Media	
LAW 8729	Preservation Law	
LAW 8729C	Cultural Preservation Law	
LAW 8783B	Buffalo National River: Issues in National Park Law & Management	

SOCIOL 5540	Urban Social Structure
UPD 430	Planning For Historic Preservation
UPD 5526	History of Urban Planning & Design
UPD 5743	Introduction to Historic Preservation
UPD 5744	History of the Built Environment
UPD 5745	Historic Preservation Methods
UPD 5750	American Housing
UPD 5790	Historic Preservation Internship

**Total Credits****36**

<sup>1</sup> Upper Division (5500+) Level Course Electives (Any HISTORY course numbered at or above 5500 level and not used to fulfill the course requirements above can be applied toward the elective hours).

<sup>2</sup> See Colloquia for more information.

## Colloquia

These courses form the knowledge base for the graduate program. Students are encouraged to take as many of these as can fit into their program of study. In them, students will:

1. Read broadly and learn about the major trends in the historiography of a particular historical problem, place, period, or specialization.
2. Develop fundamental skills of the professional historian such as the ability to write academic book reviews, make conference-style presentations, and discuss among peers the work of other historians critically.

This course typically culminates in the production of a term paper and/or literature review on a subject of the student's interest that could serve as the context for a future research project.

## Research Seminars

The research seminar provides students with the opportunity to acquire experience in practical research skills while developing an original work of scholarship anchored in primary sources that reflects their larger course of study. This substantial research paper will serve as the foundation for the student's thesis or capstone project.

Students must complete the following prerequisites before enrolling in HISTORY 5587R:

- HISTORY 5581GR
- HISTORY 5582A

Students will produce an original work of scholarship anchored in primary sources that reflects their larger course of study. This paper will serve as the foundation of their M.A. thesis or capstone project.

## Public History Internship

Students pursuing the Public History emphasis must complete 200 hours of fieldwork at a cultural institution that aligns with the student's own professional goals. This institution could be a museum, historical society, archive, library, historic site, or cultural foundation. Public history students must receive authorization from the Directory of the Public History Emphasis before beginning their field experience to ensure that it will count toward their degree and receive permission to enroll in HISTORY 5592.

## Graduate Thesis or Capstone Course

In this course, taken near the completion of the program of study, students will complete and defend in an oral examination their advisor-approved thesis or capstone project. This final project can take one of three forms: a thesis, which is defined as a journal-length professional paper, based on original research using primary sources (10,000-12,000 words) (HISTORY 5599R); a public history capstone project (HISTORY 55990); or, for educators, an extensive unit plan (HISTORY 55990). See your advisor for additional guidelines about the thesis/capstone options.

## Language Requirements

The M.A. in History will require demonstration of foreign language competency if the subject matter requires it. The faculty advisor will determine how this requirement should be fulfilled.

## Minimum Expectations

Students must demonstrate satisfactory progress towards the completion of their degree. In all courses, students must:

1. Receive a grade of B- or higher.
2. Maintain a minimum cumulative 3.0 graduate GPA.
3. Adhere rigorously and conscientiously to academic standards of honesty.
4. Demonstrate serious commitment to scholarship and intellectual engagement.
5. Abide by all applicable requirements of the School of Graduate Studies. Please refer to the General Graduate Academic Regulations and Information (<https://catalog.umkc.edu/general-graduate-academic-regulations-information/>) section of this catalog.

In terms of administrative procedures, students must submit a program of study to the department's administrative assistant prior to the completion of 50% of applicable degree coursework. The program of study form is available on the Student Resources (<https://cas.umkc.edu/areas-of-study/history/graduate-student-resources.html>) page of the department website. Once the student completes their form, it must be approved by the faculty advisor (the faculty member who has agreed to serve as the committee chair for the student's thesis/capstone project), the other members of the supervisory committee, and the department chair.

Changes in the program of study must be approved by the student's advisor and the revised program of study must be submitted to the administrative assistant. If cumulative changes in courses or degree requirements exceed four, a new program of study should be filed.

Students who intend to complete the Public History emphasis must declare their emphasis by the completion of their 12<sup>th</sup> credit hour by forming a viable committee and completing a program of study.

## Advisors and Committees

Upon their admission to the M.A. program, students will be assigned a faculty mentor. The faculty mentor:

- will serve as a personal connection to the department
- will assist the student in academic and professional matters during their study in the department
- may continue to serve as a mentor even after the student has identified a faculty advisor (their content specific instructor).

## Supervisory Committee

The supervisory committee consists of three full-time, regular members of the UMKC History Department who are also members of the graduate faculty, with the student's faculty advisor serving as chair of this committee.

With the approval of the faculty advisor:

- One member of the committee may be a full-time, regular member of another UMKC department (this committee member also must be a member of the graduate faculty).
- One member of the committee may be a member of the adjunct graduate history faculty.

Students in the Public History emphasis are encouraged to have on their committee both a faculty advisor who specializes in the content area related to their capstone project and a faculty member who specializes in public history.

## Extenuating Circumstances

Students incapable of meeting administrative deadlines may request an extension from the M.A. advisor. These requests must be made in writing in advance of the deadlines. Incompletes will be given only when there are legitimate reasons for not completing course requirements on time, and only when there are reasonable expectations that work can be completed within the time allowed by the School of Graduate Studies (maximum of one year).

## Probation

Failing any of these conditions means that the student is not making satisfactory progress towards the completion of their degree. In that case, the student will be placed on probation and will have to petition the department, through a letter to the M.A. advisor and graduate committee, for permission to resume their studies the following semester. The department will then recommend a reasonable plan for remediation. If the student fails to meet the standards set by the department, the student will be declared ineligible for enrollment and dropped from the program.

## Honorary Organizations

The department sponsors a chapter of Phi Alpha Theta, the national history honor society. To be eligible for Phi Alpha Theta, graduate students should have completed a minimum of 12 semester hours towards their master's degree in history and have a GPA of better than 3.5.

Students should strongly consider membership in professional organizations for historians, such as the American Historical Association (<https://www.historians.org/>) and others.

## The Annual Graduate Student Conference

The History Department hosts an annual Graduate Student Conference each December. Graduate students should plan to attend as required by the program. In it, students will:

- demonstrate their expertise in a research agenda of their own creation,
- present their research to peers and faculty,
- comment constructively and critically on the research of others,
- engage critical questions in public, and
- celebrate their academic achievements that year.

## History Department Graduate Student Awards

Each spring, the faculty will present two graduate student prizes: the Carla Klausner Award for the Best Original History Research Paper and the Louis Potts Award for the Best Original Research Paper on Midwestern History. The Captain Harry S. Truman Prize is awarded annually to the best undergraduate or graduate student paper on a topic related to WWI.