SCHOOL OF GRADUATE STUDIES (SGS)

Courses

**SGS 5501 Disability and Community Support**
Credits: 3
This is an academic service-learning course that will integrate 15 classroom contact hours with 60 service hours within a framework of Disability Studies.
Prerequisites: LAW 8815S.

**SGS 5651A Preparing Future Faculty I**
Credit: 1
Course is the first in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. Course development and exploring the various roles and responsibilities of university faculty members are the emphases of the first two courses.
Prerequisites: Year I Preparing Future Faculty Fellow or doctoral student recommended by two faculty members in student's doctoral program.

**SGS 5651B Preparing Future Faculty II**
Credit: 1
Course is the second in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. Course development and exploring the various roles and responsibilities of university faculty members are the emphases of the first two courses.
Prerequisites: SGS 5651A.

**SGS 5652A Preparing Future Faculty III**
Credit: 1
Course is the third in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5652A and SGS 5652B is on the teaching/classroom experience including using technology effectively. Students may enroll simultaneously in SGS 5651A and SGS 5652A.
Prerequisites: Year 2 Preparing Future Faculty Fellow, or recommendation by two faculty members in student's doctoral program.

**SGS 5652B Preparing Future Faculty IV**
Credit: 1
Course is the fourth in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5652A and SGS 5652B is on the teaching/classroom experience with a focus on using technology effectively. Students who have completed SGS 5651A and SGS 5652A may enroll simultaneously in SGS 5651B and SGS 5652B.
Prerequisites: SGS 5652A.

**SGS 5653A Preparing Future Faculty V**
Credit: 1
Course is the fifth in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5653A and SGS 5653B is on academic collaboration and preparing for the academic job market. Students may enroll simultaneously in SGS 5652A and SGS 5653A.
Prerequisites: EDUC-R&P 5639 (or equivalent) and either Preparing Future Faculty Fellow or recommendation by two faculty members in student's doctoral program.

**SGS 5653B Preparing Future Faculty VI**
Credit: 1
Course is the last in a 6-course series focusing on teaching at a college or university and exploring the opportunities at, and differences among, various types of institutions of higher education. The emphasis in SGS 5653A and SGS 5653B is on academic collaboration and preparing for the academic job market. Students who have completed SGS 5652A and SGS 5653A may enroll simultaneously in SGS 5652B and SGS 5653B.
Prerequisites: SGS 5653A.