SOCIAL WORK (SOC-WK)

Courses

SOC-WK 5510 Foundation Field Practicum I Credits: 3
Students spend 16-hours weekly in a generalist field practicum setting under MSW supervision. Participation in a 12-hour integrated field seminar on campus led by faculty is required.
Prerequisites: SOC-WK 5530 or SOC-WK 5531.
Co-requisites: SOC-WK 5532.

SOC-WK 5511 Foundation Field Practicum II Credits: 3
Students continue the field practicum experience from SOC-WK 5510 and participation in the integrated seminar on campus. Focus on generalist knowledge, values, and skills.
Prerequisites: SOC-WK 5510 and SOC-WK 5532.
Co-requisites: SOC-WK 5533.

SOC-WK 5512 Advanced Field Practicum I Credits: 3
Students are placed in a field setting in their chosen field-of-practice concentration approximately 16 hours per week under the supervision of an MSW field instructor. One concentration seminar must be taken prior to or concurrently with entering this field placement.
Co-requisites: SOC-WK 5540.

SOC-WK 5513 Advanced Field Practicum II Credits: 3
Students complete a final semester in their field-of-practice concentration agency setting approximately 16 hours weekly under MSW supervision.
Co-requisites: SOC-WK 5541.

SOC-WK 5530 Human Behavior: Individuals In The Social Environment Credits: 3
This theory course focuses on the interactional context of human behavior essential to all social work practice. A variety of perspectives are considered in the understanding of the individual; developmental, ecosystemic, biopsychosocial, traditional, and alternative. Diversity and resiliency are the key course concepts.

SOC-WK 5531 Human Behavior: Families, Groups, Organizations, And Communities Credits: 3
This theory course applies social work's ecosystemic framework to the understanding of human behavior in families, groups, organizations, and communities. Knowledge and applied theories and paradigms are examined that honor social justice, human diversity, strengths/assets, and community-building to enhance effective social work practice.
Prerequisites: SOC-WK 5530.

SOC-WK 5532 Foundations Of Social Work Practice I Credits: 3
This course examines the fundamental knowledge, values, and skills of generalist social work practice with a focus on person-in-environment. Course topics include values and ethics, collaborative approaches to helping, stages of the helping process, and beginning practice skills with at-risk populations.
Co-requisites: SOC-WK 5510.

SOC-WK 5533 Foundations Of Social Work Practice II Credits: 3
This second generalist social work practice course examines effective helping approaches with small groups and communities of identity and/or place. The course also introduces values and working styles for professional practice in organizations.
Prerequisites: SOC-WK 5532 and SOC-WK 5510.
Co-requisites: SOC-WK 5511.

SOC-WK 5534 Social Welfare Programs And Policies Credits: 3
This course examines social policies that direct current social service trends at local, state, and federal levels. Students learn a model of analysis that examines the context in which policy decisions are made and the effects that social service programs and policies have on people's lives.

SOC-WK 5535 Social Welfare Policy Practice Credits: 3
This course prepares students with a social justice/empowerment orientation and the knowledge, skills and values needed to become an effective policy advocate, particularly with people who experience the effects of poverty, discrimination, exclusion, and oppression.
Prerequisites: SOC-WK 5534.

SOC-WK 5536 Social Work Research Methods Credits: 3
This course introduces students to the fundamental knowledge and skills of social work research such as practice evaluation, program planning, and other facets of professional social work practice. Emphasis on application of social research methods in actual practice situations will be used to assist students in skill development.
SOC-WK 5537 Quantitative Social Work Research Methods Credits: 3
This course is designed to prepare graduate level students to develop a comprehensive understanding of statistical method application to social work research. Students will gain a basic understanding of the research and statistical procedure that are needed for clinicians/researcher to operate within the field today. Students will become proficient in reading analyzing and assessing the results of social work publications.
Prerequisites: SOC-WK 5536.

SOC-WK 5538 Advanced Standing Seminar: Contemp Trends In Social Work Practice Credits: 3
This required seminar is designed for BSW’s entering the Advanced Standing Program and serves to update and integrate social work practice approaches with contemporary perspectives of human behavior in the social environment.
Prerequisites: Advanced Standing Student.

SOC-WK 5539 Adv Standing Sem: Emerging Iss In Soc Welfare Policy And Research Credits: 3
This required seminar in the Advanced Standing Program examines emerging policy issues and research developments in the field. Students prepare to choose a field-of-practice concentration and to enter the Advanced-level year of study.
Prerequisites: Advanced Standing Student.

SOC-WK 5540 Advanced Social Work Practice I Credits: 3
This course prepares students with an advanced generalist social work perspective and to evaluate and integrate theory, values, and skills for assessment and direct practice with complex case situations in a rapidly changing service environment.
Prerequisites: Completion of foundation year.
Co-requisites: SOC-WK 5512.

SOC-WK 5541 Advanced Social Work Practice II Credits: 3
This course extends the advanced generalist model of social work practice to working with challenging families and small groups. The course introduces leadership, organizational, and management competencies for professional practice in social service agencies and skills for coalition-building and collaboration in communities.
Prerequisites: Completion of foundation year.
Co-requisites: SOC-WK 5513.

SOC-WK 5542 Social Services With Older Adults Credits: 3
This course provides an overview of social service practice with older adults. Students examine population demographics, identify normal and abnormal aspects of aging, and examine methods, paradigms, and approaches to effective advanced generalist practice in treatment and community settings.
Prerequisites: Completion of foundation year.

SOC-WK 5544 Families, Communities and Child Welfare Credits: 3
This course examines child centered, family centered and neighborhood based approaches to child welfare.
Prerequisites: Completion of Social Work Foundation Sequence.

SOC-WK 5546 Mental Health and Substance Abuse in Social Work Practice Credits: 3
This course examines current practice approaches and policy/research issues in mental health and in the dually diagnosed. Students focus on service delivery systems of care with a variety of adult populations from an empowerment perspective.
Prerequisites: Completion of foundation year.

SOC-WK 5547 Grief and Loss in Social Work Practice Credits: 3
This course provides a comprehensive study of grief and loss from a professional social work perspective that includes current theories, evidence-based frameworks, and intervention strategies from a strengths-based perspective. The course will address many forms of special losses, such as suicide, homicide, HIV/AIDS, war-related grief, bankruptcy, divorce and other life transitional events that may or may not involve death and dying.
Prerequisites: Completion of all Foundation-level courses.

SOC-WK 5550 Program Evaluation and Management Credits: 3
This course is designed to train students in evaluation of direct practice, community needs and underserved populations. Students develop a new or enhanced model of service delivery to address needs. Strategic planning, management in theories and grant writing and major components of this course.
Prerequisites: Completion of foundation year.

SOC-WK 5556 Psychopathology: A Competency Based Assessment Model in Social Work Practice Credits: 3
The DSM will be used in conjunction with a competency-based assessment model that includes an ecological approach and systems theory to determine what biopsychosocial factors have contributed to the client’s problem. The multi-axial system become a tool to gather information, that supports the competency-based assessment.
Prerequisites: Foundation Coursework.
SOC-WK 5561 Social Work in Health Care Credits: 3
This course builds on a foundation of direct social work practice in the context of the health care systems in the United States. The social work role in the medical model will be analyzed along with the roles of nursing and allied health professionals. Collaborative practice will be discussed.
Prerequisites: Completion of Foundation Social Work Courses and a practicum experience.

SOC-WK 5562 Family Organization and Development Credits: 3
This course examines developmental and structural theory that supports family-centered social work practice. Within this theory, the course explores how culture and social class shape family values, beliefs and behavior and how these are manifest in family structure as the family responds to developmental tasks in the context of its community.
Prerequisites: Completion of Social Work Foundation Sequence.

SOC-WK 5563 Life Span Issues in Developmental Disabilities Credits: 3
The need for interdisciplinary process in the human services sector, which supports inclusiveness and quality of life of individuals, is covered. The course covers cultural competence, person-centered and community-based application of services for their implications in planning and delivery of services.
Prerequisites: Students in good standing with the Master of Social Work Program, registered with the Interdisciplinary Leadership in Disability Studies graduate certificate Program.

SOC-WK 5564 Advanced Group Interventions in Social Work Credits: 3
This course provides both a didactic and experiential introduction to advanced group therapy for social work practice, explores the therapeutic factors, norms and their creation, the role of leader and termination as a group experience.

SOC-WK 5565 Systemic Oppression and Social Justice Advocacy Credits: 3
This course presents theoretical concepts of oppression, privilege, and social justice advocacy. Students will examine their social principles and their personal experiences. Social work's core values of social practice will be critically analyzed.
Prerequisites: Completion of Social Work Foundation Sequence.

SOC-WK 5566 Family and Community Violence Credits: 3
Students will consider the sources of interpersonal violence. The causes and forms of community and family violence will be examined in relationship to the impact of individuals, families and communities. Prevention and intervention models will be studied and developed.
Prerequisites: Completion of Social Work Foundation Sequence.

SOC-WK 5567 Collaborative Strengths-Based Practice: Multi-System Interventions Credits: 3
This course examines collaborative models of strengths-based, family-centered social work practice that receive significant funding from SAMHSA NIH. Two models are explored in depth to compare and contrast program implementation when a model is based in values and philosophy vs. a theory-based model. The theory of change for each model is closely examined, as well as research supporting it and related ethical questions regarding assessment and intervention.

SOC-WK 5568 School Social Work Practice Credits: 3
Students will learn the knowledge and skills required for performing roles and functions of school social work in K-12 settings. They will apply social systems and the strengths perspectives within the context of school as organizations interconnected to community environments.

SOC-WK 5569 Core Concepts of Child and Adolescent Trauma Credits: 3
This course prepares students for trauma-informed, evidence-based practice. Based on core concepts, the course uses a problem-based learning approach through the use of in-depth case studies.
Prerequisites: All MSW Foundation Courses.

SOC-WK 5575 Advanced Generalist Community Practice Credits: 3
This seminar covers community social work practice at the advanced level addressing values, knowledge and skills essential for community social change. Models of community practice are addressed to facilitate student skill applicant in social planning, community development, and community collaboration strategies. Each model requires knowledge of large systems practice.
Prerequisites: Completion of 30 hrs or Required Foundation.

SOC-WK 5577 Sexuality and Social Work Practice Credits: 3
This course is a survey of issues that will provide knowledge for integrating human sexuality across a lifespan in the practice of social work. Using a biopsychosocial perspective, emphasis will be placed on historical, political, social, cultural, familial and individual differences in sexual and reproductive attitudes, values and behaviors.
Prerequisites: You must be a student in the Master of Social Work program to take this course.

SOC-WK 5579 Integration Seminar In Advanced Generalist Practice Credits: 3
This course, taken in the last semester, serves as a final practice of advanced generalist competencies in direct practice, organization/management, social action/community building and advocacy, research/evaluation and leadership skills. Students prepare a major project for presentation.
Prerequisites: All other program requirements must be completed or concurrent with Soc-Wk 5579
SOC-WK 5580 Special Topics In Social Work Credits: 1-3
These seminars are designed to examine relevant and innovative areas emerging in social work practice which are not available in the regular course offerings. Topics, instructors, and prerequisites are listed in the semester bulletin.
Prerequisites: Completion of foundation year.

SOC-WK 5580D Special Topics In Social Work Credits: 1-3

SOC-WK 5590 Readings And Investigations In Social Work Credits: 1-3
Under the direction of a faculty member, individual students may pursue an in-depth area of study in generalist social work practice, including a research project of the student’s choice.

SOC-WK 5899 Required Graduate Enrollment Credit: 1
One Hour Course required to remain continuously enrolled while the student finishes requirements for the Social Work degree.
Prerequisites: Permission of the Department