

SOCIAL WORK (SOC-WK)

Courses

SOC-WK 5510 Foundation Field Practicum I Credits: 3

Field practicum is a central component in the student's professional education. Field placements provide the student with a range of practice experience to incorporate theoretical learning and to develop the knowledge, values, and skills for professional social work practice. Learning takes place in community settings (16.25 hours weekly/260 hours per semester).

Prerequisites: SOC-WK 5530; SOC-WK 5565 (or as co-requisites).

Co-requisites: SOC-WK 5532, SOC-WK 5536.

SOC-WK 5511 Foundation Field Practicum II Credits: 3

The field practicum experience is continued from Foundation Field Practicum I (SOC-WK 5510), students will complete 16.25 hours weekly/260 hours in the spring semester. The foundation field practicum places emphasis on the application of skills for generalist social work practice in community settings preparing students for generalist social work practice within the micro, mezzo and macro frameworks.

Prerequisites: SOC-WK 5510; SOC-WK 5532; SOC-WK 5536; SOC-WK 5531 (or co-requisite); SOC-WK 5534 (or co-requisite).

Co-requisites: SOC-WK 5533; SOC-WK 5550.

SOC-WK 5512 Advanced Field Practicum I Credits: 3

The focus of the advanced field practicum is to develop mastery in the area of concentration by increasing skills in practice approaches, examining relevant policies, integrating theoretical learning and applying research knowledge. Field instruction takes place in community agency settings (16.25 hours weekly/260 hours per semester).

Prerequisites: SOC-WK 5511 or SOC-WK 5538.

Co-requisites: SOC-WK 5540, SOC-WK 5578.

SOC-WK 5513 Advanced Field Practicum II Credits: 3

The field practicum experience continues from Advanced Field Practicum I (SOC-WK 5512), completing 16.25 hours weekly/260 hours in the spring semester. The advanced field practicum places emphasis on the student's ability to select and use multiple approaches to social work within micro, mezzo and macro frameworks.

Prerequisites: SOC-WK 5512, SOC-WK 5540, SOC-WK 5578.

Co-requisites: SOC-WK 5541, SOC-WK 5579.

SOC-WK 5530 Human Behavior Theory Credits: 3

This course focuses on the critique, contextualization, and application of human behavior theory to social work practice with individuals in the social environment. The perspectives of social justice, empowerment, and strengths are emphasized.

SOC-WK 5531 Human Behavior: Macro Perspectives in the Social Environment Credits: 3

This theory course applies macro social work perspectives to the broader understanding of human behavior within large systems, organizations, communities, and society. Social justice, empowerment, and strengths perspectives are emphasized.

Prerequisites: SOC-WK 5530 (or co-requisite).

SOC-WK 5532 Foundation Social Work Practice I Credits: 3

This course examines the fundamental ethics, values, knowledge, and skills of generalist social work practice. In this course the first three steps of the Generalist Intervention Model are applied to effectively pre-plan, engage, and assess across all levels of practice (micro, mezzo, and macro).

Prerequisites: SOC-WK 5530, SOC-WK 5565 (or as co-requisites).

Co-requisites: SOC-WK 5510, SOC-WK 5536.

SOC-WK 5533 Foundation Social Work Practice II Credits: 3

This second generalist social work practice course involves interacting with evidence based practice models and group facilitation. Application of the final steps of the Generalist Intervention Model (planning, implementation/intervention, evaluation, termination, and follow-up) will be deployed across all levels of practice (micro, mezzo, and macro).

Prerequisites: SOC-WK 5510, SOC-WK 5532, SOC-WK 5536, SOC-WK 5531 (or co-requisite), SOC-WK 5534 (or co-requisite).

Co-requisites: SOC-WK 5511, SOC-WK 5550.

SOC-WK 5534 Social Welfare Programs and Policies Credits: 3

This course examines social policies that direct current social service trends at local, state, and federal levels. This course teaches a model of analysis that examines the context in which policy decisions are made and the effects that social service programs and policies have on people's lives.

Prerequisites: SOC-WK 5565.

SOC-WK 5536 Social Work Research Methods Credits: 3

This course introduces students to the fundamental knowledge and skills of social work research such as practice evaluation, program planning, and other facets of professional social work practice. Emphasis on application of social research methods in actual practice situations will be used to assist students in skill development.

Prerequisites: SOC-WK 5530; SOC-WK 5565 (or as co-requisites).

Co-requisites: SOC-WK 5510; SOC-WK 5532.

SOC-WK 5538 Advanced Standing Seminar Credits: 6

The Advanced Standing Seminar will provide a bridge between the bachelor of social work and the advanced level MSW Concentration year. This course is practice-centered and emphasizes knowledge, values, and skills, which are unique to social work and form our approach to generalist practice, human behavior, and research.

Prerequisites: Advanced Standing MSW Student.

SOC-WK 5540 Advanced Social Work Practice I Credits: 3

This course prepares students with an advanced generalist practice perspective in order to evaluate and integrate theory, values, and skills in a rapidly changing social work environment.

Prerequisites: SOC-WK 5511 or SOC-WK 5538.

Co-requisites: SOC-WK 5512.

SOC-WK 5541 Advanced Social Work Practice II Credits: 3

The course examines leadership, organizational, and management competencies for professional practice in social service agencies and skills for community organizing.

Prerequisites: SOC-WK 5540.

Co-requisites: SOC-WK 5512.

SOC-WK 5542 Gerontological Social Work Credits: 3

This course provides an overview of social service practice with older adults. The course examines population demographics, contextual aspects of aging, and approaches to effective advanced generalist practice in treatment and community settings.

SOC-WK 5544 Children, Families and their Communities: The Child Welfare System Credits: 3

This course examines child centered, family centered and neighborhood based child welfare policy and practice. Institute of Medicine reports and the Family First Prevention Services Act that funds evidence-based, research-informed and promising practices are closely examined in light of adoption of new programs and practices by Missouri and Kansas.

SOC-WK 5546 Behavioral Health and Addictions in Social Work Practice Credits: 3

This course provides the knowledge and skills necessary to effectively address mental illness, substance misuse or abuse, and co-occurring disorders within the framework of advanced generalist practice. In the course students will apply social work values, ethics, and competencies to advanced generalist practice skills with individuals, families, and groups experiencing mental health and substance abuse disorders.

SOC-WK 5547 Grief and Loss in Social Work Practice Credits: 3

This course provides a comprehensive study of grief and loss from a professional social work perspective that includes current theories, evidence-based frameworks, and intervention strategies from a strengths-based perspective. The course will address many forms of special losses, such as suicide, homicide, HIV/AIDS, war-related grief, bankruptcy, divorce and other life transitional events that may or may not involve death and dying.

SOC-WK 5549 Social Work Practice with Immigrants and Refugees Credits: 3

This course advances knowledge, skills and professional values for social work practice with immigrants and refugees covering the U.S. immigration system, migration processes, barriers to readjustment and cultural competency, and effective intervention on behalf of immigrants and refugees.

SOC-WK 5550 Program Evaluation Credits: 3

This course builds on the content of Research Methods and is designed to enable students to apply the methods of social research to the evaluation of Generalist Social Work Practice. This course employs an experiential learning technique that places students in an immersive experience that involves collaboration, research design, critical analysis of program intervention, and group process.

Prerequisites: SOC-WK 5510, SOC-WK 5532, SOC-WK 5536.

Co-requisites: SOC-WK 5531, SOC-WK 5534.

SOC-WK 5560 Psychopathology in Social Work Practice Credits: 3

This course utilizes the DSM to teach diagnostic criteria, while simultaneously examining ecological and systemic factors that contribute to diagnostic rates. Explore of the biopsychosocial factors which contribute to the accuracy and effectiveness of diagnosis and treatment will be covered.

Prerequisites: SOC-WK 5511 or SOC-WK 5538.

SOC-WK 5561 Social Work in Health Care Credits: 3

This course builds on a foundation of direct social work practice in the context of the health care systems in the United States. The social work role in the medical model will be analyzed along with the roles of nursing and allied health professionals.

Prerequisites: SOC-WK 5511 or SOC-WK 5538.

SOC-WK 5562 Family Organization and Development Credits: 3

This course focuses through The Family Life Cycle, a developmental stage theory that supports family-centered practice. The course provides skills to assess competent and constraining interactions and to use this assessment to identify contributing factors to family achievements and behaviors of concern.

SOC-WK 5563 Life Span Issues in Developmental Disabilities Credits: 3

The need for interdisciplinary process in the human services sector, which supports inclusiveness and quality of life of individuals, is covered. The course covers cultural competence, person-centered and community-based application of services for their implications in planning and delivery of services.

SOC-WK 5564 Advanced Group Interventions in Social Work Credits: 3

This course provides specialized learning in group interventions from an advanced generalist perspective. The course includes the broad spectrum of clinical uses for group as well as the application of group skills within community and administrative practice.

SOC-WK 5565 Systemic-Oppression: Social and Economic Justice Credits: 3

This course presents theoretical concepts that relate issues of social and economic injustice to structural and systemic oppression. This course examines formal and informal social policy that fosters the creation of support of oppressive social structures. A generalist and structural approach to social work engages the student in the examination of the barriers to justice and equality; ranging from internalization to globalization.

SOC-WK 5566 Family and Community Violence Credits: 3

This course examines the sources and forms of community and family violence and its impact on individuals, families and communities. Prevention and intervention models will be studied and developed.

SOC-WK 5567 Collaborative Family-Centered Practice Credits: 3

This course presents the emergence, activities, and elements of collaborative family-centered practice. Multi-systemic Therapy and Wraparound are critically examined along with their implementation supports and challenges. Research supporting each model and its theory of change are closely examined.

SOC-WK 5568 School Social Work Practice Credits: 3

This course examines the knowledge and skills required for the roles and functions of school social work in K-12 settings. Students will apply various theories and evidence based practices to school social work, while developing an understanding of how to address the needs of students and their families within the context of school.

SOC-WK 5569 Core Concepts of Child and Adolescent Trauma Credits: 3

This course prepares students for trauma-informed, evidence-based practice. Based on core concepts, the course uses a problem-based learning approach through the use of in-depth case studies.

SOC-WK 5575 Advanced Generalist Community Practice Credits: 3

This course covers community social work practice, addressing values, knowledge, and skills essential for community social change. Models of community practice are addressed to facilitate the development of skills in social planning, community development, and community collaboration strategies.

SOC-WK 5577 Sexuality in the Helping Professions Credits: 3

This course is a survey of issues related to integrating human sexuality across a lifespan in the practice of social services. Using a biopsychosocial perspective, emphasis will be placed on historical, political, social, cultural, familial, and individual differences in sexual and reproductive attitudes, values, and behaviors.

SOC-WK 5578 Capstone I Credits: 3

This course is the first half of a yearlong cohort-style course that provides concentration level MSW students the opportunity to critically and creatively present their field of interest in Social Work. The Capstone Course will integrate and apply all knowledge and skills learned previously in classroom, and will culminate in the student preparing for and presenting in the annual UMKC School of Social Work Conference held during the spring semester.

Prerequisites: SOC-WK 5512 (or co-requisite), SOC-WK 5540 (or co-requisite).

SOC-WK 5579 Capstone II Credits: 3

This course is the second half of a yearlong cohort-style course that provides concentration level MSW students the opportunity to critically and creatively present their field of interest in Social Work. The Capstone Course will integrate and apply all knowledge and skills learned previously in classroom, and will culminate in the student preparing for and presenting in the annual UMKC School of Social Work Conference held during the spring semester.

Prerequisites: SOC-WK 5513 (or co-requisite).

SOC-WK 5580 Special Topics In Social Work Credits: 1-3

These courses are designed to examine relevant and innovative areas emerging in social work practice which are not available in the regular course offerings. Topics are available in Pathway.

SOC-WK 5590 Readings And Investigations In Social Work Credits: 1-3

Under the direction of a faculty member, individual students may pursue an in-depth area of study in generalist social work practice, including a research project of the student's choice.

SOC-WK 5899 Required Graduate Enrollment Credit: 1

One Hour Course required to remain continuously enrolled while the student finishes requirements for the Social Work degree.

Prerequisites: Permission of the Department