

EDUCATION (EDUC)

Courses

EDUC 149 Economics In The K-8 Classroom Credits: 3

This course is designed to help students develop an understanding of economic concepts and principles and to raise their level of comfort for infusing these concepts throughout the K-8 curriculum. Special attention will be given to both national and state economic standards.

EDUC 160 Career And Life Planning Credits: 3

Skill development in career planning through processes of self-assessment and self-development and analyzing the structure of the world of work and occupational information, values, clarification and decision making, vocational exploration and preparation for employment.

EDUC 180 Introduction To Education Credits: 2

The course will present an overview of education today for those who have a general interest in education or are considering becoming educators. The curriculum provides students with an introduction to current issues in education while incorporating skills needed for academic success. Students will also have the opportunity to gain experience in a K-12 classroom setting (2 credit hours).

EDUC 189 Special Topics Credits: 1-6

An undergraduate course designed to deal with a topic which is not available in the regular course offerings. Topics, instructors and prerequisites to be listed in the semester bulletin.

EDUC 289 Special Topics Credits: 1-6

An undergraduate course designed to deal with a topic which is not available in the regular course offerings. Topics, instructors and prerequisites to be listed in the semester bulletin.

EDUC 389 Special Topics Credits: 1-6

An undergraduate course designed to deal with a topic which is not available in the regular course offerings.

EDUC 402R Algebraic Thinking for Teachers Credits: 3

Designed for middle and secondary school mathematics teacher candidates to [re]evaluate conceptions of learning and teaching algebraic concepts across elementary, middle, and high school levels. Course topics include mathematical habits of mind, defining algebra, building number sense to develop algebraic thinking, generalizing functional relationships, and representing mathematical ideas.

EDUC 414 English Language Study In Elementary And Secondary Schools Credits: 3

Designed as a review of traditional as well as descriptive and historical approaches to grammar, usage and syntax - focusing upon teaching strategies for elementary, junior high, middle school, and senior high English/language arts classrooms.

EDUC 428 Cultural Diversity And American Education Credits: 3

An examination of educational needs and strategies in a culturally diverse society based on a study of several major ethnic and nationality groups in America from historical, anthropological and sociological perspectives. This course may be team-taught.

EDUC 434 Classroom Diagnosis And Correction Of Reading Problems Credits: 3

Procedures for the diagnosis and correction of reading problems which are appropriate for classroom teachers.

Prerequisites: TCH-ED 415.

EDUC 440 Literature For Adolescents Credits: 3

Focus upon literature for adolescents and ethnic literature, specifically, and upon the special reading interests of the adolescent in relation to the methods and materials of reading in grades 7-12, generally. Attention to literature selection standards, censorship, individualized instruction, and reader response.

EDUC 489 Special Topics Credits: 1-6

A course designed to deal with a topic which is not available in the regular course offerings. Topics, instructors and prerequisites to be listed in each semester's bulletin.

EDUC 497 Individual Study Credits: 1-6

Guided study of a selected topic in education.