PSYCHOLOGY (PSYCH)

Courses

PSYCH 151 College Study Skills and Resources Credits: 3
Course helps Propel students develop critical thinking, time management and academic skills, necessary for success in college and future employment. Students will learn about their individual learning styles and skills as well as the academic resources available to help them develop new skills. They will also explore and use various software and apps to help them stay organized and build self-sufficiency.

Prerequisites: Propel Student.

PSYCH 152 Developing a Person-Centered Life Plan Credits: 3
In this course students in the Propel Program will develop a person-centered plan that will serve as a foundation for their college experience and their future. The course approaches the topic with the belief that people with disabilities are people first and therefore the person-centered life engages the whole person and ensures person-centered supports.

Prerequisites: Propel Student.

PSYCH 153 Communication Skills for Networking, Employment, and Friendship Credits: 3
Through this course, students in the Propel program will gain communication skills, networking skills; learn how to build friendships; and gain important insight on personal safety.

Prerequisites: Propel Student.

PSYCH 154 Personal Finance and Disability Services Credits: 3
This course will introduce Propel students to disability services and systems that they will need in their adult lives. A second focus on personal finance will help students understand how disability benefits affect their personal finances.

Prerequisites: Propel Student.

PSYCH 155 Developing a Career Credits: 3
Career development is a journey of self-assessment and decision-making. Using an interactive discovery process, students identify possible careers that would match personality type, strengths, interests, skills, and/or values. With Career Center resources, Propel students identify strategies for leveraging the college experience to jumpstart a career.

Prerequisites: Propel Student.

PSYCH 156 Transition Skills Credits: 3
Propel students will learn how to identify, report and avoid abuse, neglect, and exploitation. They will also learn about their personal rights, including the right to confidentiality.

Prerequisites: Propel Student.

PSYCH 207 Orientation to the Psychology Major Credit: 1
This course provides an introduction to the field of Psychology, and to the Department of Psychology at UMKC. Students will explore major requirements, behaviors associated with academic success, campus resources, and faculty research and teaching interests.

PSYCH 210 General Psychology Credits: 3
A survey of the fundamental principles, theories, and methods of psychological science.

Prerequisites: Departmental consent.

PSYCH 210 - MOTR PSYC 100: General Psychology

PSYCH 212 Social Psychology Credits: 3
Survey of behavior in the actual, imagined, and implied presence of others, including attitudes, the self, conformity, altruism, aggression, prejudice, and group processes.

Prerequisites: PSYCH 210 with a C- or better.

PSYCH 217 Academic and Career Opportunities in Psychology Credits: 2
This course explores post-BA career options for students majoring in Psychology. Students will examine psychology-related career opportunities with a bachelor’s degree, and options for psychology-related careers after earning a graduate degree. Emphasis will be placed on students developing academic plans that will prepare them for professional success.

Prerequisites: PSYCH 207 (or co-requisite) and PSYCH 210 with C- or better. Must be Psychology BA major and have completed a minimum of 15 credit hours.
PSYCH 222 Child Psychology Credits: 3
Survey of child development from conception to adolescence, including major theories, developmental milestones and research related to the physical, cognitive, social and emotional growth of children.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 252 Psychology of Communicating Your Lived Experience Credits: 3
This course provides frameworks for people interested in communicating their lived experiences with disabilities. This course will not satisfy the College of Arts and Sciences' Social and Behavioral Science distribution or Humanities distribution degree requirements.

PSYCH 253 Disability Civil Rights Movements Credits: 3
A survey of disability civil rights movements. The course includes such topics as institutionalization and deinstitutionalization, education, protests, civil rights advocacy, and the Americans with Disabilities Act. Students will develop a timeline of disability history milestones and conduct oral history interviews with Kansas City area individuals with disabilities.
Prerequisites: Propel Student.

PSYCH 255 Accessible, Inclusive Internships Credits: 3
Through this experiential learning opportunity, students complete an internship with a company, non-profit, governmental or community-based organization. Through a combination of direct observation, reflection, and evaluation, students relate the experience to their academic study and to their career exploration.
Prerequisites: Propel Student.

PSYCH 257 Disability History and Culture Credits: 3
An examination of selected political, cultural, economic and social forces shaping disability from historical and present day perspectives. The course is taught with discussions and reflections with local disability leaders.
Prerequisites: Propel Student.

PSYCH 258 Leadership and Disabilities Credits: 3
Students learn about leadership theories and develop leadership skills as they apply theory to practical situations.
Prerequisites: Propel Student.

PSYCH 270P Compulsive Gambling And Other Addictions Credits: 3
Course will focus on compulsive gambling and the psychology of addiction. Alcohol, drug, food and sex addiction will also be explored. After attending this course, the student will be able to understand the problem gambling continuum, the phases of the problem gambler and how this addiction affects the family.

PSYCH 302 Experimental Psychology Credits: 4
The rationale and methodology of experimentation in psychology, emphasizing interpretation of data and the design of experiments.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 302WI Experimental Psychology Credits: 4
The rationale and methodology of experimentation in psychology, emphasizing interpretation of data, the design of experiments, and writing. Lecture laboratory each week.
Prerequisites: PSYCH 210 with a grade of C- or better; RooWriter.

PSYCH 304 Learning Credits: 3
Survey course of the fundamental principles of contemporary theories of learning.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 305 Psychology of Gender Credits: 3
An examination of theory and research on the biological, psychological, and social aspects of gender. Differences and similarities in men's and women's affect, cognition, and behavior will be explored. Perceptions of how gender affects cognitions and behaviors will also be discussed.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 308 Sensation and Perception Credits: 3
The study of how we perceive the world through our senses, including the anatomy and function of the sense organs and the effect of normal and altered sensory experience on behavior.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 311 Applied Psychology Credits: 3
The major applications of scientific psychology to human problems and behavior, such as business, mental health, and education are covered. May not be taken for graduate credit.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 316 Quantitative Methods In Psychology Credits: 3
Introduction to the use, calculation, reporting, and interpretation of descriptive and elementary inferential statistical techniques in psychological science. Prerequisites: PSYCH 210 with a C- or better; and MATH 110 or higher.
PSYCH 320 Ethnic and Minority Perspectives in Psychology Credits: 3
The theory, methods and content of psychology relevant to the interests and needs of ethnic minorities, and the contributions of ethnic groups and other minorities to psychology.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 323 Theory and Methods of Personality Credits: 3
The development, organization, dynamics and determinants of personality. May not be taken for graduate credit.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 328 Psychology Of Human Sexual Behavior Credits: 3
The psychological, biological and social factors that contribute to human sexuality, and a review of human sexual development across the lifespan.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 331 Introduction to Health Psychology Credits: 3
A survey of the role of psychological factors in physical health and well-being including in health promotion, disease prevention, and adjustment to illness.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 405 Motivation and Emotion Credits: 3
A review of the principles of both human and animal motivation from classical drive, behavioral, and cognitive perspectives. May not be taken for graduate credit.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 406P Introduction To Developmental Disabilities Credits: 4
Principles of human development, causes of disability, and the effects of disability on individuals and families over the life span.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 407 Cognitive Psychology Credits: 3
Historical foundations and current state of knowledge regarding human information processing and the mental processes that underlie human behavior.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 407P Developmental Disabilities And Community Life Credits: 4
Focus is on developmental disabilities in community life and interdisciplinary process as a means of coordinating services and supports in community settings. Students will learn about specific disciplines and professions and how they must work together in the community. Topics include the State developmental disabilities network and service system, the principles of person-centered planning, the effects of severe disability on families, and the dynamics surrounding community inclusion of persons with severe disabilities.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 415 History And Systems Of Psychology Credits: 3
The historical development of the field of psychology, including a review of its major theoretical schools and methodological advances.
Prerequisites: PSYCH 302WI with a grade of C- or better; senior standing psychology student.

PSYCH 418 Brain and Behavior I Credits: 3
Introduction to the neural bases of human behavior, including movement, learning and memory, sensation and perception, emotion, cognition, psychological, and neurological disorders.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 419 Biopsychology II Credits: 3
Advanced study of the neural bases of behavior.
Prerequisites: PSYCH 418 with a grade of C- or better.

PSYCH 433 Abnormal Psychology Credits: 3
Introduction to major psychological problems and disorders as well as consideration of some of the many interacting biopsychosocial influences viewed from an empirically-informed perspective. May not be taken for graduate credit.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 440 The Psychology Of Aging Credits: 3
Survey of concepts, theory, and methods in the psychology of aging, including biological and social influences on behavior.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 450 Special Topics Credits: 1-3
Offered as the result of student demand, specialized faculty interests, or the availability of a visiting expert in a field related to psychology.
Prerequisites: PSYCH 210 with a grade of C- or better.
PSYCH 453P Family Life Cycle: Dev Approach Understanding Family Dynamic Credits: 4
The primary purpose of this course is to enhance the student’s understanding of the dynamics of healthy families. After receiving a historical overview of the development of families and the cultural roots and traditions behind family structures, child-rearing values and other factors, the student will be given a framework to understand how healthy families establish a dynamic balance between individual and group needs, and between needs to establish structure and to be flexible in the face of change. A second framework will also be presented to provide students with an understanding of how families use their internal resources to cope with life stressors. Given these basic cultural, interactional, and coping frameworks as foundation for understanding, students will explore how families change as they move through time from formation as a couple through early child-rearing, adolescence, mid-life, and post retirement. Implication for human service professionals will be presented.

Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 461 Field Practicum Credits: 1-6
Provides supervised human services experience in an external community agency or organization that addresses human or social problems.
Prerequisites: PSYCH 210 with a C- or better.

PSYCH 461A Field Practicum Credits: 4
Provides supervised experience working in community agencies/ organizations which address various human and social problems. A minimum of ten hours per week at practicum site and class attendance are required.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 490 Directed Individual Research Credits: 1-6
Students work on an individual research project under the supervision of a departmental faculty member.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 491 Psychology Research Externship Credits: 1-6
Provides supervised research experience in an external community agency or organization that examines basic or applied research questions.
Prerequisites: PSYCH 210 with a grade of C- or better.

PSYCH 495WI Contemporary Issues in Psychology Credits: 3
In-depth analysis of a contemporary issue in psychology. Emphasis will be placed on reading and writing about empirical approaches to contemporary challenges in psychological science.
Prerequisites: PSYCH 210 and PSYCH 302 both with a C- or better; Roo Writer.

PSYCH H210 General Psychology Credits: 3
A survey of the fundamental principles, theories, and methods of psychological science.
Prerequisites: Departmental consent.