# Sociology (SOCIOL)

## Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>SOCIOL 101</td>
<td>Sociology: An Introduction</td>
<td>3</td>
<td>An introduction to the study of society and the basic concepts of sociology.</td>
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<tr>
<td>SOCIOL 101</td>
<td>MOTR SOCI 101: General Sociology</td>
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<tr>
<td>SOCIOL 201</td>
<td>Introduction To Social Psychology</td>
<td>3</td>
<td>Exploration of the relationships between human behavior and social context. The course focuses on how realities are socially constructed and sustained, the role of symbol systems, definitions of the situation, the self as a product of interaction, and the relationship between language, thought and culture.</td>
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<tr>
<td>SOCIOL 203</td>
<td>Social Problems</td>
<td>3</td>
<td>An examination of major social problems of modern Western society, including issues of racial conflict, war, civil rights, youth movements, the mass media, urban poverty, and crime. The topics will vary from year to year depending upon the instructor.</td>
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<tr>
<td>SOCIOL 211</td>
<td>Social And Psychological Development Through The Life Cycle</td>
<td>3</td>
<td>A survey of significant psychosocial issues, events and crises throughout the human life span. The life cycle of the family is examined as the primary context within which individual development occurs. Although the primary emphasis will be on normal adjustment and development, attention will also be given to the occurrence of special problems and deviations at each life stage.</td>
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<tr>
<td>SOCIOL 263</td>
<td>Introduction to Statistics in Sociology/Criminal Justice</td>
<td>3</td>
<td>A first course in the statistical analysis of quantitative data. Course emphasizes descriptive statistics, probability theory, parameter estimation, bivariate hypothesis testing, and computer applications. <strong>Prerequisites:</strong> MATH 110 or higher.</td>
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<tr>
<td>SOCIOL 300</td>
<td>Special Topics in Sociology</td>
<td>1-3</td>
<td>Each time this course is offered, a different area of sociology, to be announced, will be given. On demand.</td>
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<tr>
<td>SOCIOL 300A</td>
<td>Special Topics In Sociology</td>
<td>1-3</td>
<td>Each time this course is offered, a different area of sociology, to be announced, will be given.</td>
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<tr>
<td>SOCIOL 302</td>
<td>Social Stratification</td>
<td>3</td>
<td>The distribution of power, privileges and prestige are examined in a historical and comparative perspective. The process whereby distribution systems develop, become institutionalized, and become transformed are analyzed.</td>
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<tr>
<td>SOCIOL 306</td>
<td>Culture, Emotion, and Identity</td>
<td>3</td>
<td>This course introduces students to some of the key theoretical perspectives and debates within the field of psychological anthropology. By drawing upon cross-cultural studies of emotion, personhood, sexuality, illness, and consciousness it seeks to understand some of the ways that culture and society influence human psychology and experience.</td>
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<tr>
<td>SOCIOL 308</td>
<td>The Social Life of Things</td>
<td>3</td>
<td>This course examines the connections between people and things. It explores how social relationships are created and changed through the use and exchange of objects, and how objects themselves take on particular meanings and values in these processes.</td>
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<tr>
<td>SOCIOL 310R</td>
<td>Families And The Life Course</td>
<td>3</td>
<td>This course is an upper level introduction examining the sociological, historical, and social psychological research on the family, focusing primarily on the United States. The course examines families of varied ethnicity, as well as family compositions at different stages of the life course. Emphasis is placed on the interdependence of family members, as well as how society and policy influence the family.</td>
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<tr>
<td>SOCIOL 313R</td>
<td>Sociology Of Gender</td>
<td>3</td>
<td>This course is an introduction to the sociological study of gender in contemporary U.S. society. Special attention is directed to how gender is experienced inter-sectionally with other social categories, including social class, race, sexuality, and age.</td>
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<tr>
<td>SOCIOL 316</td>
<td>Sociology Of Death And Dying</td>
<td>3</td>
<td>Examination of attitudes, behaviors and institutions related to death and dying in contemporary American society. Topics include the status of death in American society, effects of the setting on dying, interaction with the dying, funeral practices, bereavement customs, surviving spouse, and suicide.</td>
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<tr>
<td>SOCIOL 317</td>
<td>Policies Of Drug Use And Control</td>
<td>3</td>
<td>Utilizing both historical and contemporary information, this course provided an assessment of the &quot;drug problem&quot; in the U.S. and policies of control developed in response to the problem. Drug use criminalization, legalization, medical treatment and prevention strategies and related issues are considered in regard to scientific knowledge related to the patterns, causes and impact of substance abuse.</td>
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SOCIOL 318 Sociology Of The Aging Woman Credits: 3
An exploration of the intersection of gender and aging issues with special attention to cultural images of women, the development of self-concept and identity in mid-life and beyond, caring roles in the family, work and retirement, and health and mental health issues. These issues are examined within the context of social class, race, and ethnicity. Implications for community programs and social policy are considered.

SOCIOL 319 Theoretical Criminology Credits: 3
A comprehensive examination of the major criminological theories, their philosophical assumptions, and the sociohistorical context in which they were articulated.

SOCIOL 320 Social Deviance Credits: 3
The dominant sociological perspectives on deviance will be discussed with special attention given to the processes that define behavior and persons as deviant and the impact of such definitions on social relationships and identity.

SOCIOL 322 Race And Ethnic Relations Credits: 3
The nature, origin and dynamics of ethnic and race relations in the U. S. and other societies. Specific attention will be given to the historical and contemporary contexts of prejudice discrimination and confrontation.

SOCIOL 324 Diversity And You Credits: 3
This course will examine diversity from the perspectives of race, ethnicity, class and gender. Emphasis will be placed on the impact of racism, classism and sexism on interpersonal relationships and strategies to encourage diversity in schools, neighborhoods, and the work place. Students may also enroll in "directed research" in conjunction with his course.

SOCIOL 326 Consumer Society Credits: 3
This course explores the emergence of Consumer Society as both a sociohistorical development and as an object of social scientific inquiry. Students will explore how the study of Consumer Society has been animated by different scholarly questions, debates, and analytic approaches.

SOCIOL 327 US Government's Indian Policies: Practices Of A Colonizing Nation Credit: 1
This class will convey information about the implementation of US government policies toward American Indians and how each of the policies, from treaty making, establishing reservations, removing, confronting tribes militarily, and abolishing reservations through allotment resulted in consequences detrimental to tribal welfare. The colonization process created ramifications and consequences that Indian people contend with to this day. This class will provide a historical overview of the consequences associated with political, social, and economic processes that divested Indian people of control over their lives and land they originally lived on.

SOCIOL 328 Body and Society Credits: 3
Body and Society is an interdisciplinary and comparative approach to the study of the body as the subject and object of social processes. Interdisciplinary approaches to topics such as meaning, ritual, performance, and practice will provide a framework for classical as well as contemporary explorations of bodily representation and experiences across a variety of cultural contexts.

Prerequisites: ANTHRO 103.

SOCIOL 329 The Imagery Of The American Indian In Film Credit: 1
This course will trace the imagery of the American Indian used by film makers through the years and how this has played a role in reinforcing certain inaccurate perceptions of American Indian cultural, social, and economic life. The course examines the sociological implications created by persistently showing misrepresented images of American Indians. The goal is to measure and compare the reality of American Indian life (values, Traditions, and beliefs) with the images created by film makers from the early years of the 20th century to the present.

SOCIOL 332 Sociology Of Political Life Credits: 3
The concept of power, community power structure and decision making. The social basis of liberal democracy; consensus and legitimacy; political stability and instability. Power and politics in a mass society; elites and masses; democracy and oligarchy; alienation; bureaucracy; pluralism and totalitarianism. Ideology and social movements.

SOCIOL 335R Introduction To Social Work: Principles And Practice Credits: 3
An introductory course to social work, its history and current role in the delivery of social welfare services. Designed to give the student insight into the body of knowledge, theory, values, principles, and techniques of the social work process. Investigation into the varieties of practice methods, i.e., casework, group work, community organization, and the present trend toward the generic approach.

SOCIOL 337 Community Development In Urban America Credits: 3
The focus in this course is on experiential learning in which the student participates in several urban community development projects that allow for learning about collaboratives, networking, problem-solving, and requisite skills to successfully manage a project. Principles of community development are presented to give the student background for understanding the projects visited.
SOCIOL 338 The World of Latino Youth and Adolescents in the U.S. Credits: 3
This course will provide a general introduction and in-depth understanding to the largest group of racial/ethnic adolescents in the United States: Latino youth. An historical examination of Latino youth will provide a better understanding of their present status, with emphasis on their contact and interactions within social institutions. Additionally, students will analyze the experiences Latino youth have within and among other groups in the broader social context based on past, present, and possible future interactions.

SOCIOL 339 American Indian Leaders: Past And Present Credit: 1
This course will examine the definition of leadership as it relates to American Indian issues. Consideration will be given to the nuances of leadership by examining the social, cultural economic, and political situations that gave cause for particular individuals to assume roles of Indian ranks with those practiced by non-indian leaders. It will trace the evolving nature of leadership within tribal nations and American Indian communities from past to present, as well as looking at Indian leadership roles in time of war and peace. Lives of the major characters of American Indian historical record will be reviewed, such as Geronimo, Crazy horse, Sitting Bull, Osceola, Tecumseh, Pontic, Black Hawk, Quannah Parker, and Captain Jack.

SOCIOL 340R Social Change Credits: 3
Examines the key dimensions that bring about change in societies, including revolutions and evolutionary processes. Attention is given to the global context of social change, as well as the role of social actors and social movements.

SOCIOL 347 The American Indian Image: Stereotype Vs. Reality Credit: 1
This class will take a historical, sociological, and cultural approach to review how society at large views American Indians. The course will trace the origin and continued use of American Indian stereotyped views, and assess the sociological and psychological complications that result when judging Indians solely on stereotyped imagery. The course will review the historical content of American Indian life as portrayed in early plays, films, and newspaper accounts and compare these stereotyped images with the reality of American Indian life by providing a depiction of a series of historical events that will offer a more balanced and accurate consideration for American Indian life past and present.

SOCIOL 348 Latinx Immigrants, Migrants, and Refugees in the U.S Credits: 3
This course addresses the culture of societies of U.S. citizens, immigrants, and refugees of Latin American heritage living in the U.S. The course emphasizes recent anthropological, historical, cultural, and sociological studies.

SOCIOL 351 Gender, Work And Social Change Credits: 3
This course examines the role of gendered work and consumption in global social change. Drawing from sociological perspectives on gender and work, this course foregrounds a global comparative analysis of societal development and working contexts, including tourism employment, sex work, domestic work, and agricultural, garment, and informatics production. Academic-service learning constitutes a primary course assignment.

SOCIOL 357 Social Movements Credits: 3
This course focuses on the link between social movements and political change in the modern world. Social movements arise outside official channels and against established political orders. Students will develop an understanding of the relation between social mobilization and institutional change in various countries, especially in the United States.

SOCIOL 358 Culture and Society Credits: 3
This course examines the "culture concept" at the heart of the contending theories of society, which is used to describe a society or way of life, a whole social order, or particular aesthetic styles and objects. The course links these various topics together in a concluding section on culture in the age of the Internet and globalization.

SOCIOL 361 Social Theory Credits: 3
A survey of the major orientations in social theory, their historical development, and contemporary issues and controversies in social theory. Recommended preparation: A course in social science.

SOCIOL 362 Methods Of Sociological Research Credits: 3
Experimental and observational schemes; survey analysis; interview and questionnaire designs; scaling techniques; sampling. Recommended preparation: A course in Social Science.

SOCIOL 390R Directed Field Experience I Credits: 1-6
The student will work within one or more social agencies or organizations in the city under the joint supervision of a professional within the organization and a member of the Sociology Department. In-class discussion will cover the major problems of social organization.

SOCIOL 391 Directed Field Experience II Credits: 1-6
A continuation of SOCIOL 390R.

SOCIOL 397 Social Movements Credits: 3
Intensive readings in an area selected by the student with prior consultation with instructor. Recommended preparation: Twelve hours of sociology coursework.

SOCIOL 398 Independent Research In Sociology Credits: 1-3
Intensive research in an area selected by the student with prior consultation with instructor. Recommended preparation: Twelve hours of sociology.

Prerequisites: Twelve hours of sociology.

SOCIOL 404WI The Sociology Capstone: Senior Seminar Credits: 3
A seminar which explores the interrelationships between sociology theory, research methods and statistics. May focus on major contemporary issues building on and integrating knowledge obtained in previous courses. Recommended preparation: SOCIOL 362, RooWriter.
SOCIOL 410R Aging In Contemporary Society Credits: 3
Attitudes and stereotypes, the status of the aged in American society; the social psychology of the aging process; the response of societal institutions such as the family and political system to the aging of the population as a whole. Applications and potentials of research are considered.

SOCIOL 411 Sociology Of Human Sexuality Credits: 3
A cross cultural examination of the most fundamental dichotomy in human society: male and female. Considering sex both as a biological and social category, this course compares diversity and similarity in the interrelationships of male and female in patterns of behavior and social organization found in human societies across time and space.

SOCIOL 418 Feminist Theories Credits: 3
This class introduces the major feminist theories and their primary authors over the last 200 years. The class takes both a historical view (beginning with two millenia of male-centered theories about women) and a conceptual approach (theories are grouped by common ground) and familiarizes the student with both the historical processes that necessitate feminist theories as well as with the breadth and depth of the historically and currently available scholarship.

Prerequisites: WGS 201.

SOCIOL 431 Social Organization Of The City Credits: 3
An examination of the social structure of the American city with special reference to the historical development of American cities. Attention will be focused on the role of social institutions as they have changed in relation to urban problems.

SOCIOL 433 Immigration and the City Credits: 3
This course examines key issues and controversies in immigration research. Special attention will be paid to the social, economic, and historical developments of urban immigrant communities.

SOCIOL 434 Spatial Thinking in Social Science Credits: 3
This course will review ways in which social scientists have incorporated the concepts of space, place, and distance into their theories and research. Readings will be drawn from interdisciplinary work in the areas of urban sociology, criminology, health and demography that deal with spatial organization of communities and cities, spatial disparity of health and crimes, and mobility.

Prerequisites: junior, senior, or graduate standing.

SOCIOL 440R Sociology Of Medicine Credits: 3
Relationship of basic concepts in sociology to health and medical care. Cultural and class variations in health status. Social and cultural aspects of health. Recommended preparation: A course in social science.

SOCIOL 441 Globalization and Development Credits: 3
Focuses on issues of economic development, social stratification, political institutions, and political mobilization in societies where colonialism provided the context for their long-term disadvantages in the international economic order. Specific attention is paid to the intersection of the international components that define the options and limits for societal development (e.g., market shifts, international institutions and contracts, foreign policies, and migration) and the distinct social, political and cultural implications of these factors for developing societies.